



BOARD OF EDUCATION
SD NO. 40 (NEW WESTMINSTER)

Education Policy and Planning Committee

Tuesday, January 9, 2018 – 7:30 pm

Richard McBride Elementary School

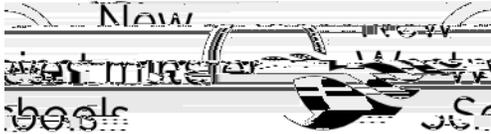
Location: 331 Richmond street, New Westminister

AGENDA

Item	Action Info	Presenter	Attachment
<p>The New Westminister School District recognizes and acknowledges the Qayqayt First Nations, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.</p>			
1. Approval of the Agenda	X	M. Ewen	
2. Presentations			
a. Richard McBride School-Wide Charter & Student Performance			
3. McBride Updates & Discussion	X	M. Gifford	Encl. P.1
4.			

Encl. P.43

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Supplement to: EDUCATION POLICY & PLANNING COMMITTEE

Date: January 9, 2018

Submitted by: Mark Gifford, Chair Board of Education

Item: Requiring Action Yes X No For Information

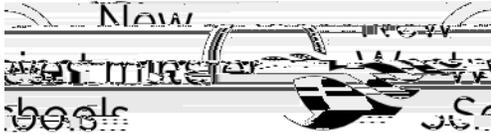
Subject : Letter to Minister Fleming regarding Richard McBride School Replacement

Background:

The Board of Education has a responsibility to continue its advocacy to address seismic safety concerns at Richard McBride Elementary. Given this point-in-time in the Provincial budget cycle and the need for critical capital investment to ensure children, families and staff at Richard McBride Elementary School are able to learn in as safe a school environment as possible, it is recommended that the Board submit the attached letter (**Appendix "A"**) to the Minister of Education.

Recommendation:

THAT the Education Policy and Planning Committee recommend to the Board of Education for School District No. 40 (New Westminster) that the Board support submission of January 9, 2018 advocacy letter addressed to the Minister of Education, calling for Province of BC to approve and allocate capital funds necessary to replace Richard McBride Elementary School.



January 9, 2018

The Honourable Rob Fleming
Minister of Education
PO Box 9045, Stn Prov Govt
Victoria, BC V8W 9E2

Re: School District 40 - Richard McBride Elementary School Replacement

Dear Minister Fleming,

Happy New Year!

This evening, as New Westminister Board of Education's first order of business in 2018, we spent time meeting with students, parents and staff of Richard McBride Elementary School. It is a remarkable school community, where neighbourhood children have found opportunities to learn, grow and thrive for 87 years.

It is also a school community increasingly concerned about the condition of its building, and the safety of its children and staff. And rightly so. Richard McBride was identified as an H-1 school in 2013, and with each passing day, we worsen odds of seismic safety for more than 400 children, staff and their families.

Yes, your government inherited a significant public safety deficit achieved through a remarkable lack of urgency to address seismic risks facing children in more than 150 schools across British Columbia. For too long it put children and educators at undue risk, undermining the credibility of government, and our public education system to provide safe learning environments.ici4afbilio date, we

When you know better, do better.

As you know, replacement of Richard McBride is the number one priority in New Westminister Board of Education's capital plan. We appreciate your willingness to spend time to listen and learn alongside MLA Judy Darcy, who has been a tremendous advocate for replacement of Richard McBride. We also know you share our concerns, and are entering the 2018 budget with fresh eyes and renewed commitment to c



Confirming Our District Foundational Statements

Value Statements

January 9, 2018

Mission Statement

A Mission statement is intended to answer the question:



New
Westminster
Schools

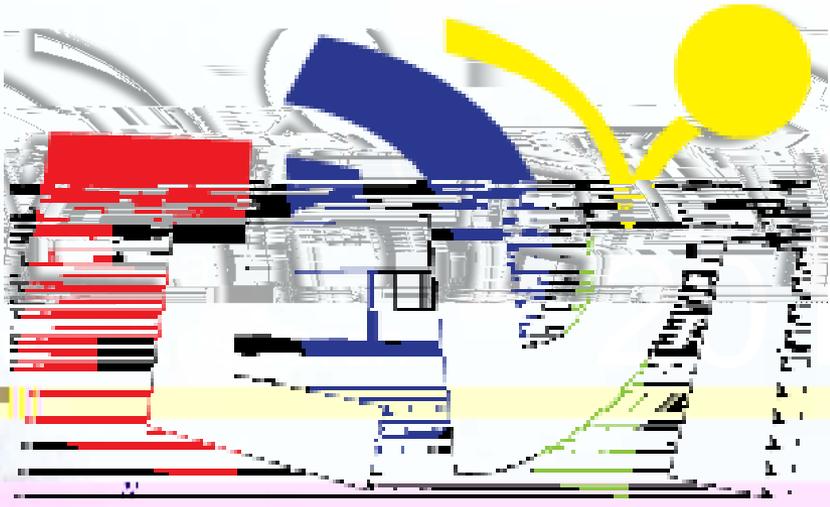
Student Achievement Data

- Early Development Instrument (EDI)
-

Student Statistics

Factor	New Westminster	All Public Schools
Non Residents	4.8%	2.8%
English Language Learners	13.8%	11.3%
Aboriginal	4.9%	11.5%
French Immersion	13%	9.5%
Top 3 languages	English (64%) Mandarin (5.1%) Tagalog (4%)	English(74.7%) Punjabi (5.1%) Mandarin (3.6%)

EARLY
HELP P
ECD Program



ISTRU
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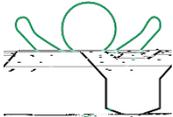


**HUMAN
EARLY LEARNING
PARTNERSHIP**



Why is early child development important?

The Early Development Instrument



Physical Health & Well-Being

Sample EDI questions: For the child, how often does the child hold a pencil, draw, or copy letters for school each day?

Language & Cognitive Development

Sample EDI questions: How often does the child count and recognize numbers?

Social Competence

Sample EDI questions: Does the child share with others? Is the child self-confident? Does the child share with bystanders to join a game?

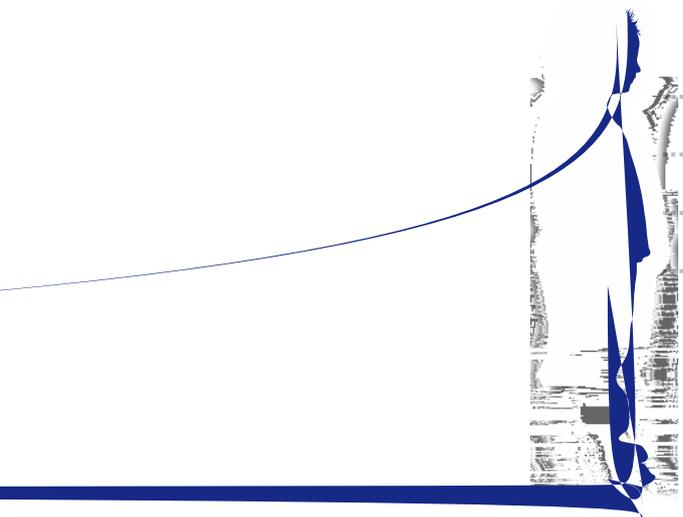
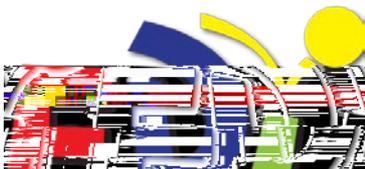
Maturity

Sample EDI questions: Does the child have a consistent bedtime? Does the child have a consistent wake-up time? Does the child have a consistent mealtime?

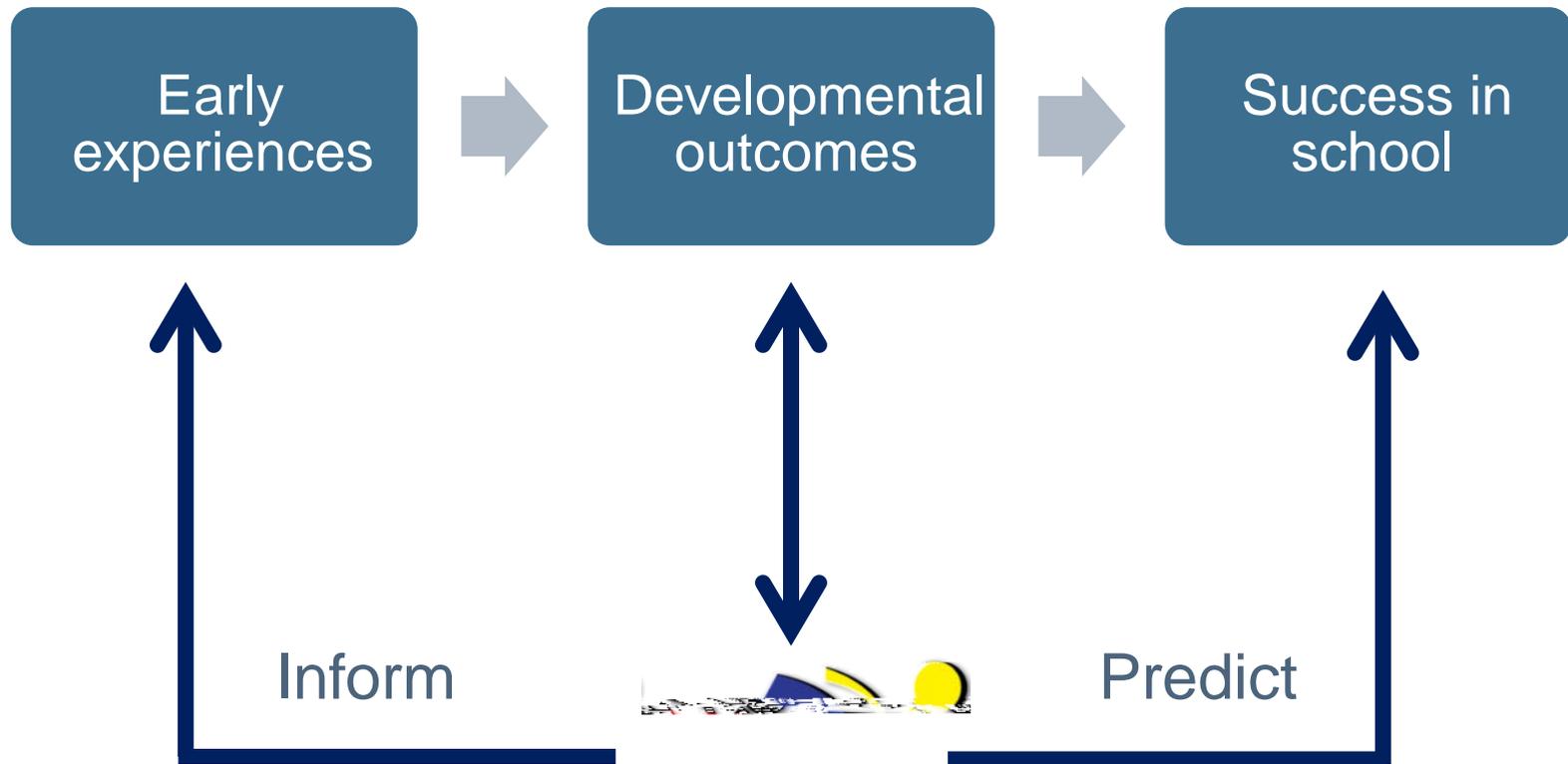
Emotional Well-Being

Sample EDI questions: Does the child have a consistent bedtime? Does the child have a consistent wake-up time? Does the child have a consistent mealtime?

Communication Skills & General Knowledge



Use of EDI results

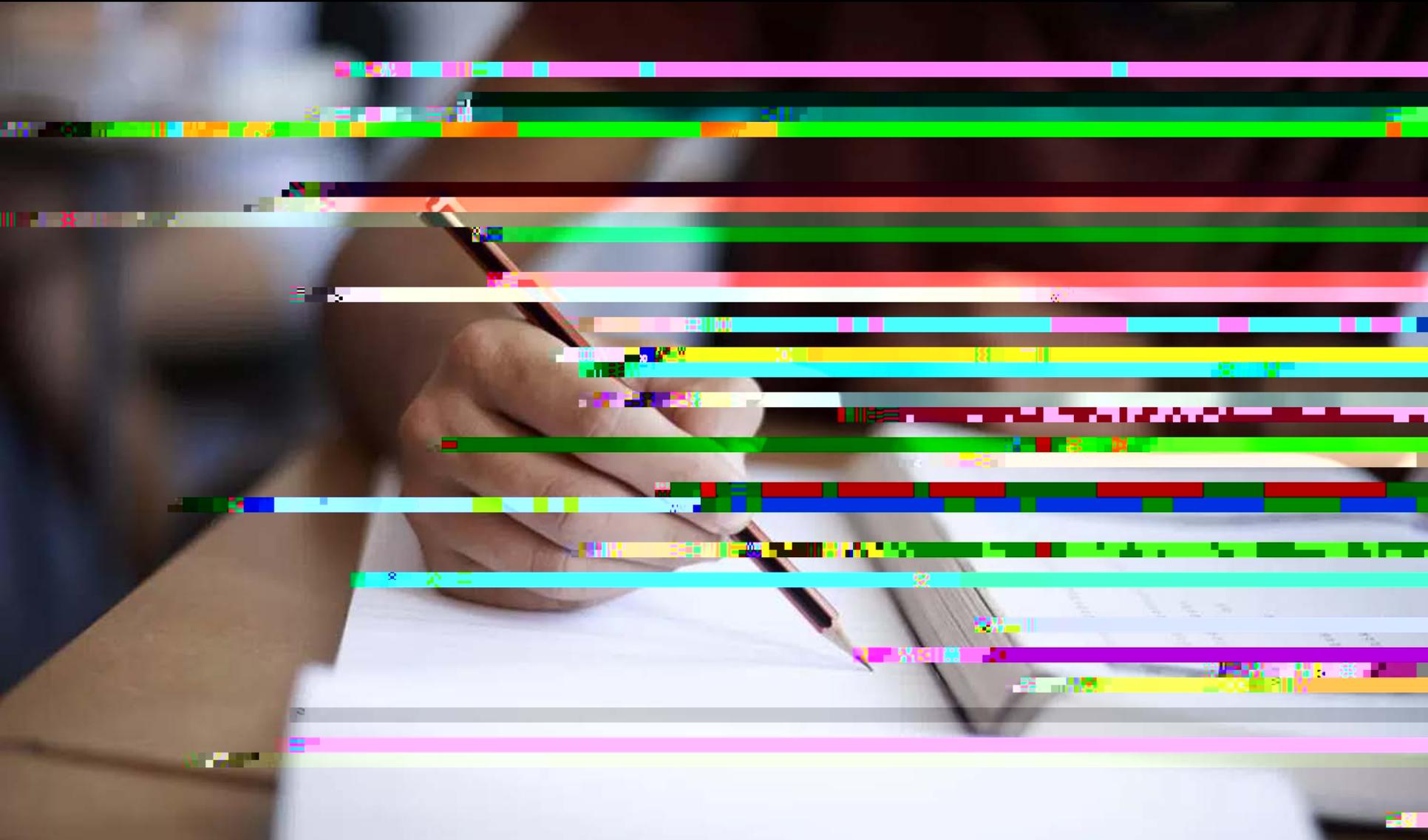


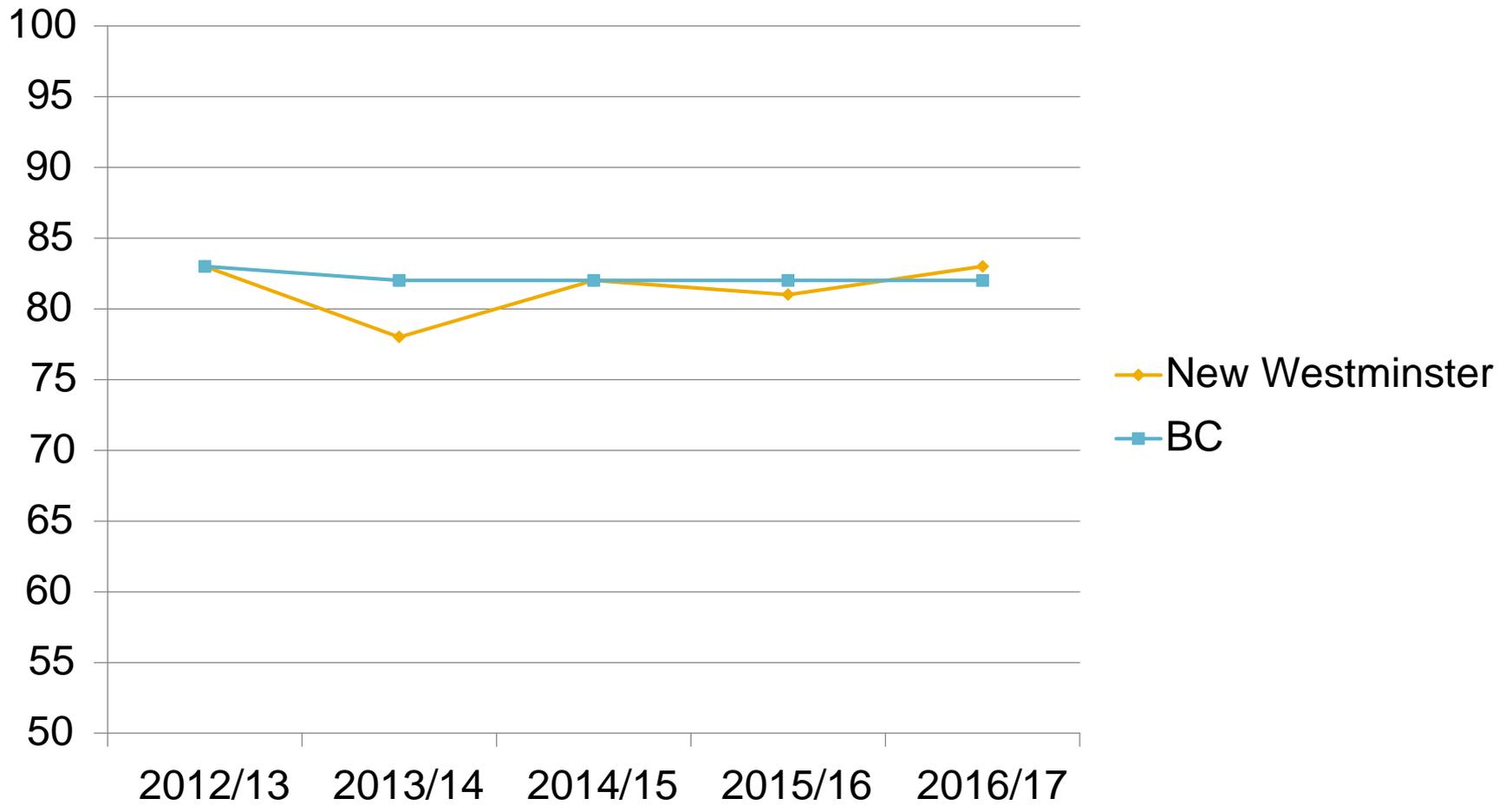
Changes in Vulnerability

	CH	Uptown	Queens	Sapperton	DT	QB
1+ vulnerable	-3	+1	+4	+6	+15	-28
Physical	+8	-4				

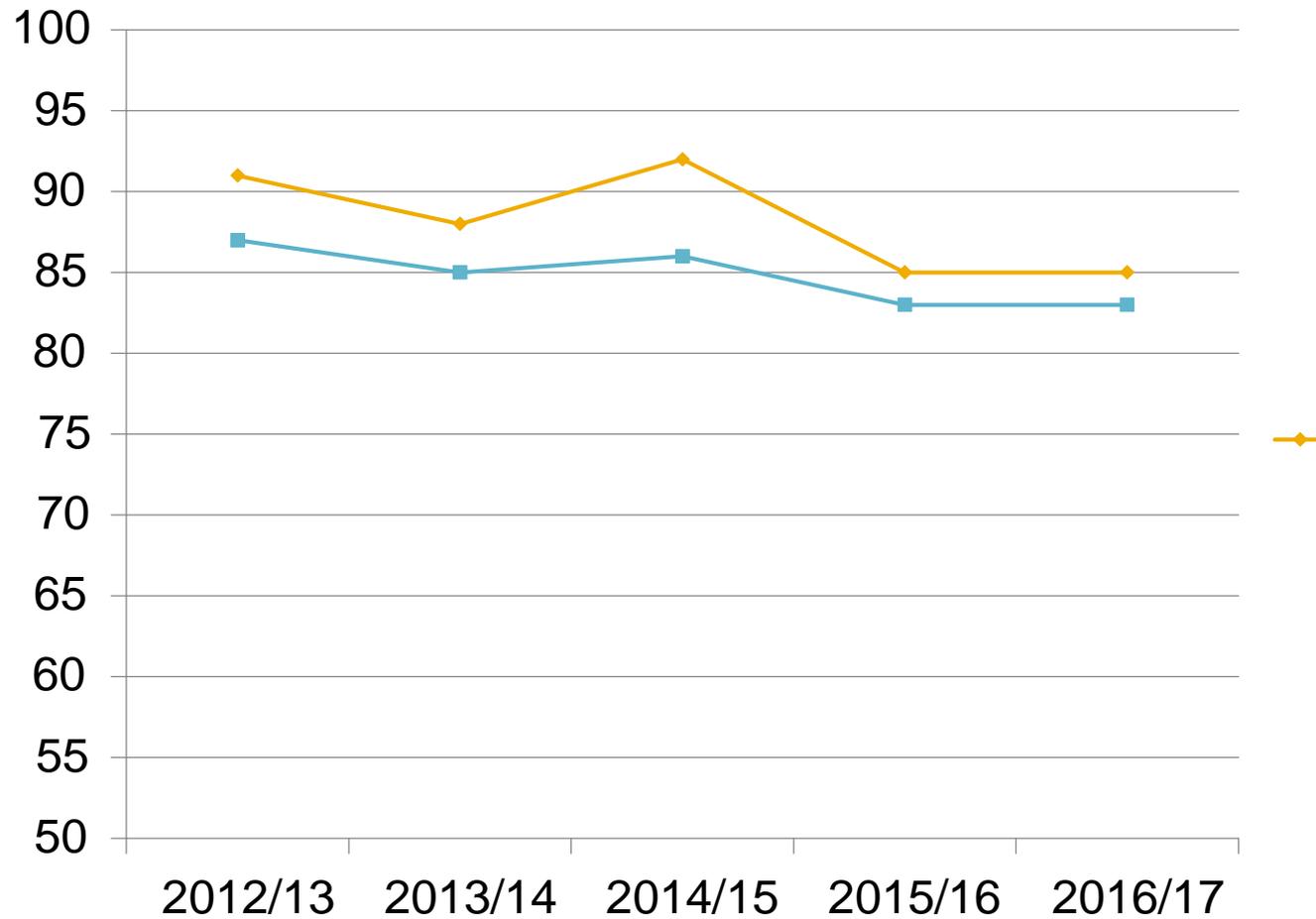
ALL STUDENTS

Foundation Skills Assessment

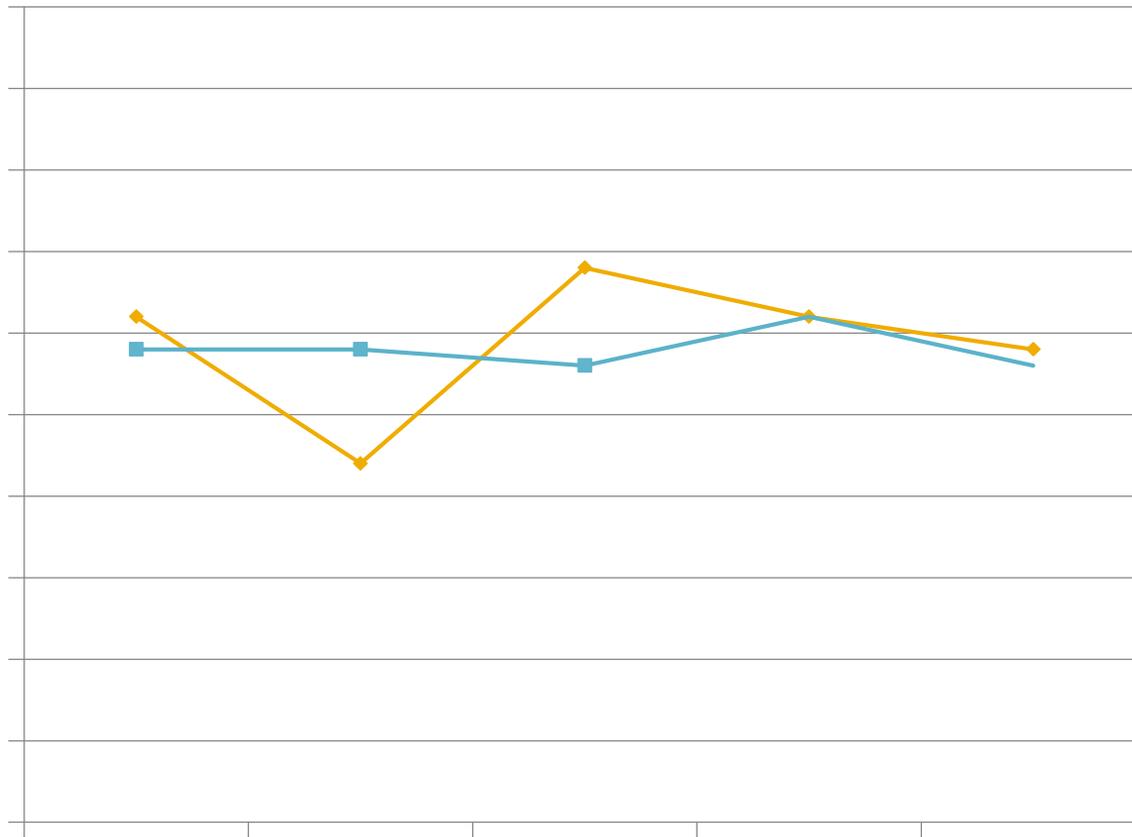




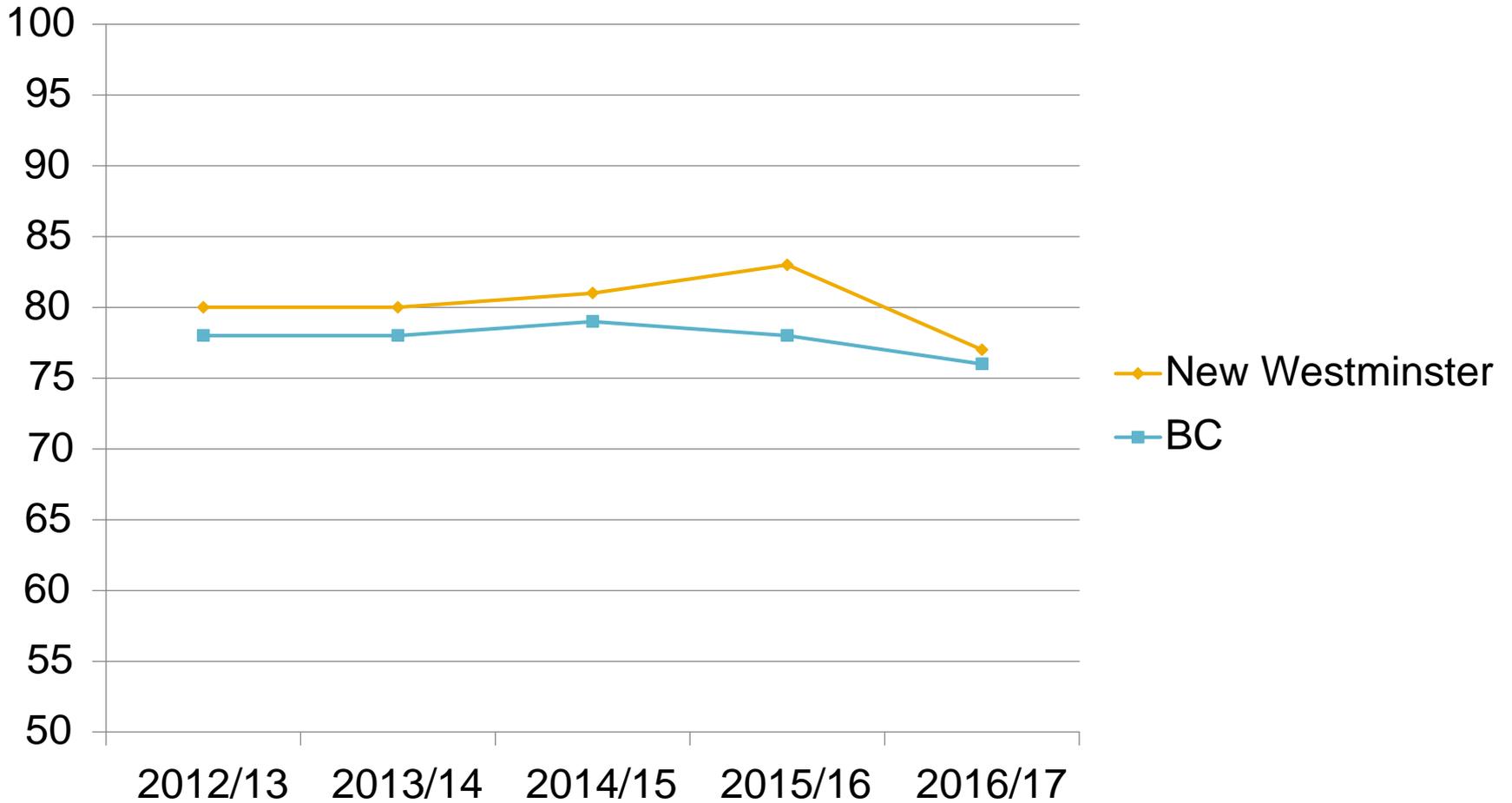
Grade 4 Writing Proficiency

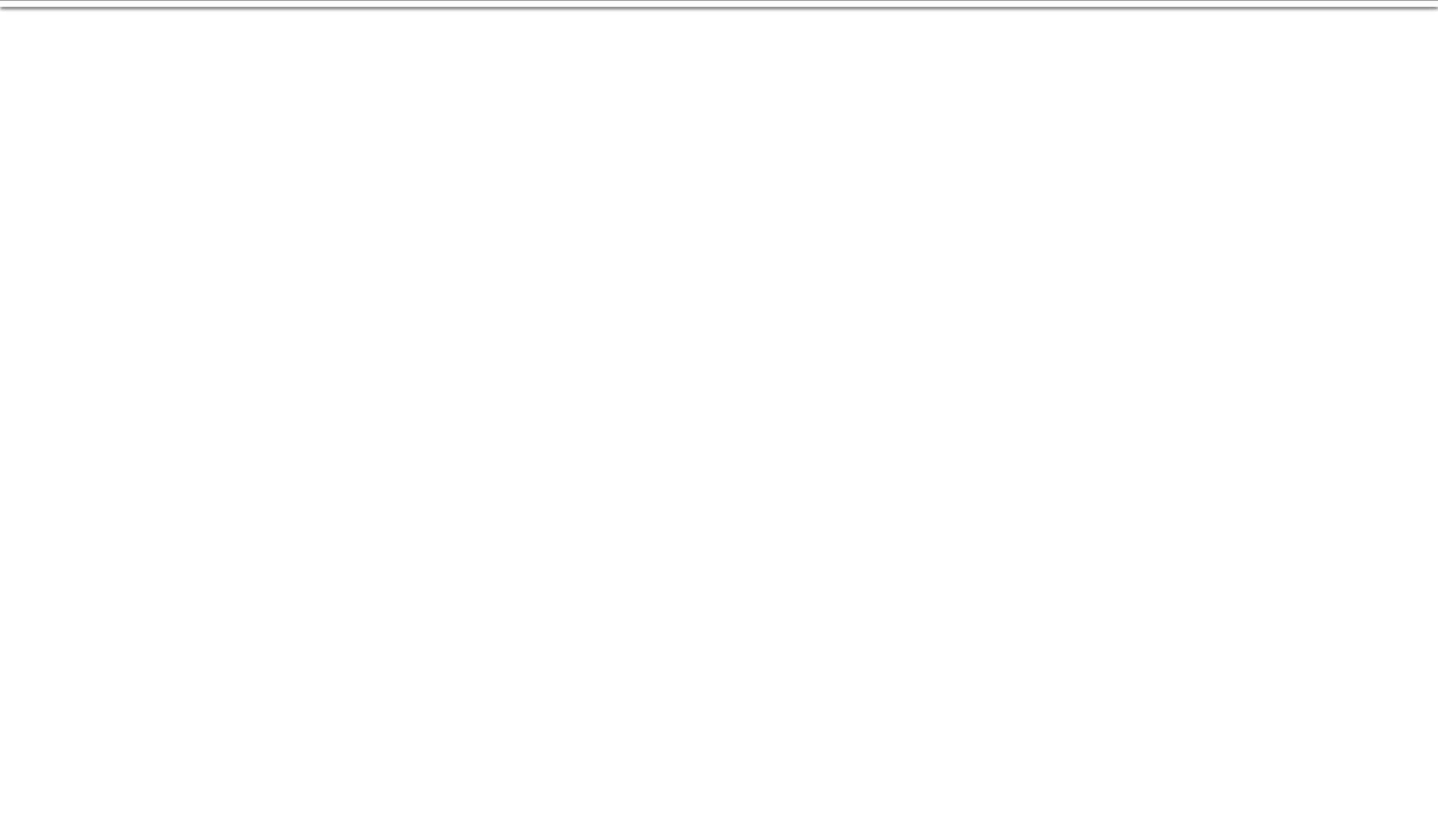
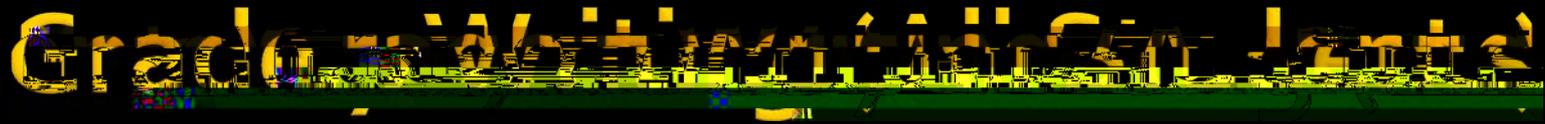


Grade 4 Numeracy (MI) Students

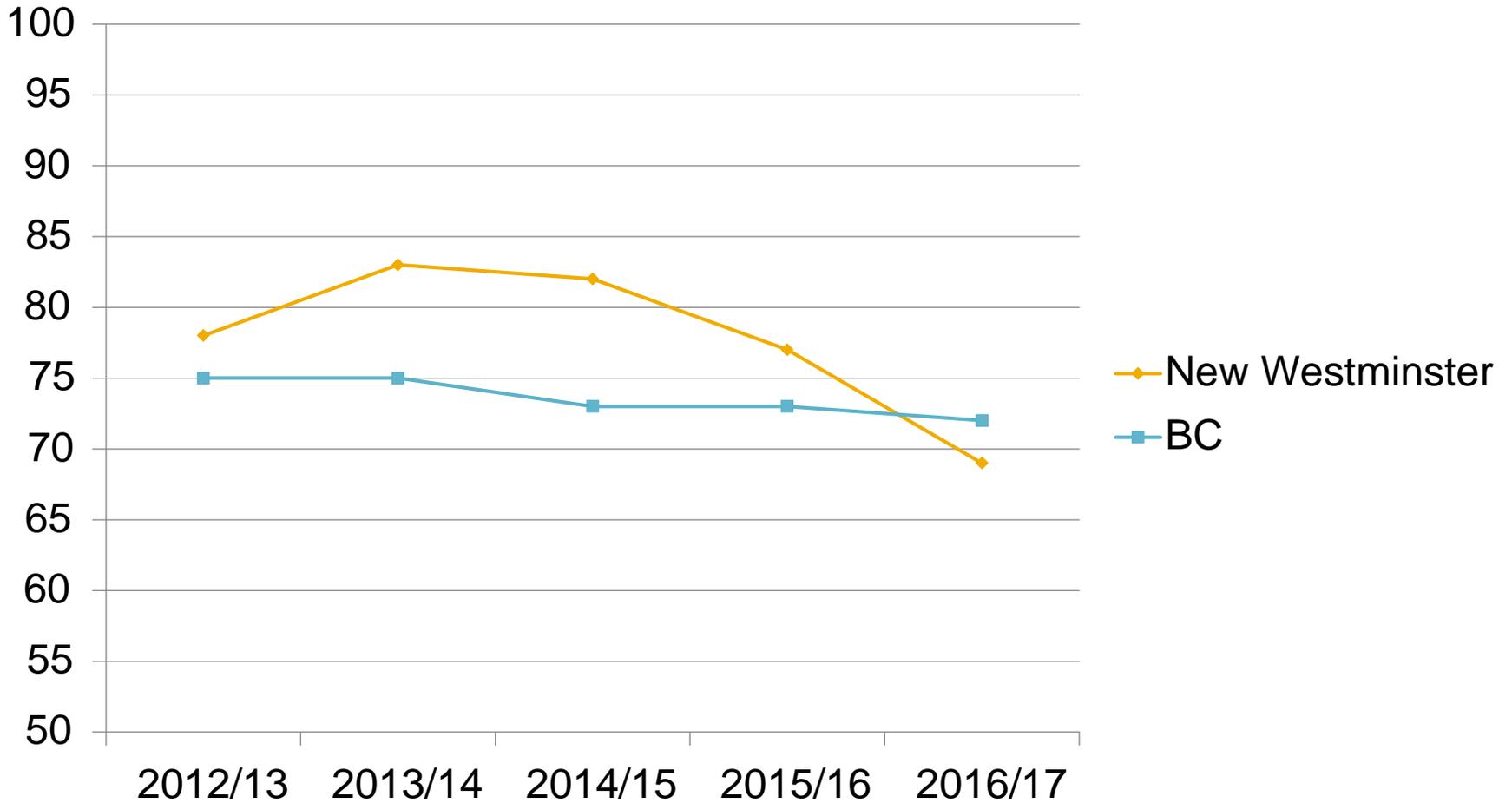


Quality of Life (All Components)

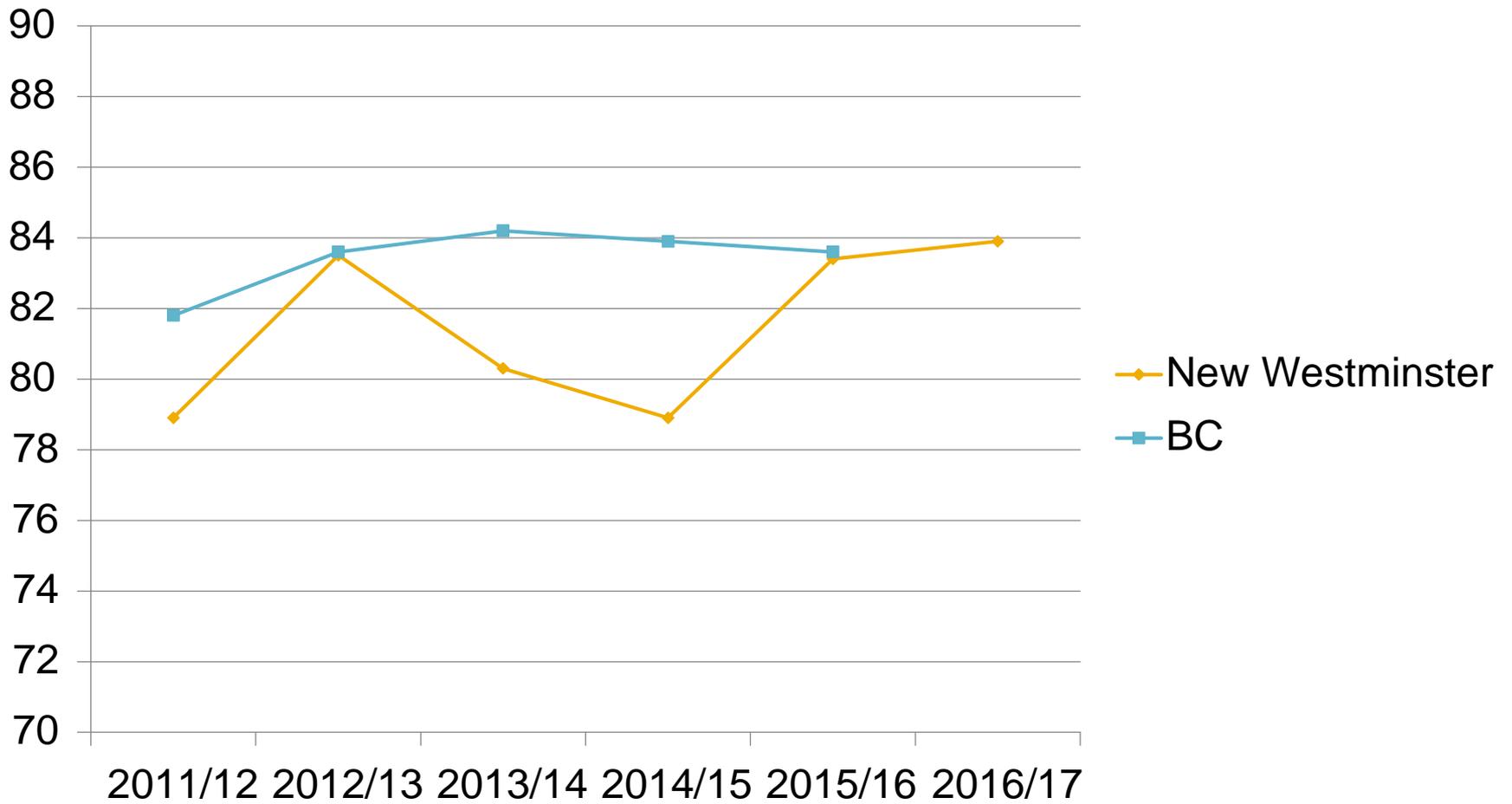




Grade 7 Numeracy (All Students)





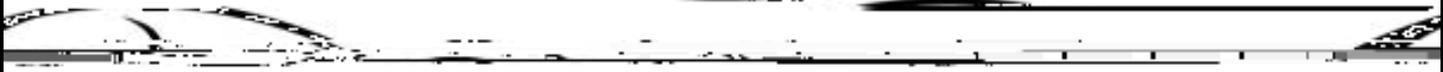


Special Education Completion Rate

Year	District Cohort Size	District Completion Rate	Provincial Completion Rate
2012/13	88	45.1	58.7
2113/14	85	61.8	62.2
2014/15	85	44.9	65.9
2015/16	90	60.9	67
2016/17	93	68.7	

Special Education Generalization

Year	Sensory	Learning	Behavioral

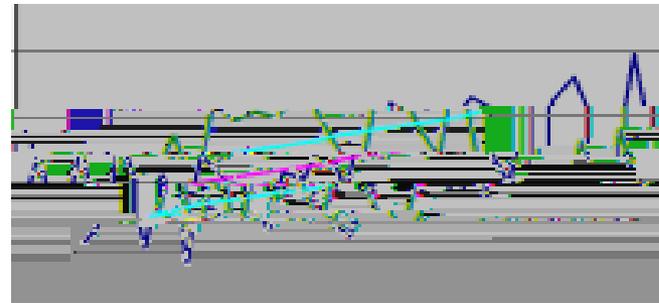


Student Statistics

Please consider



Number of Students



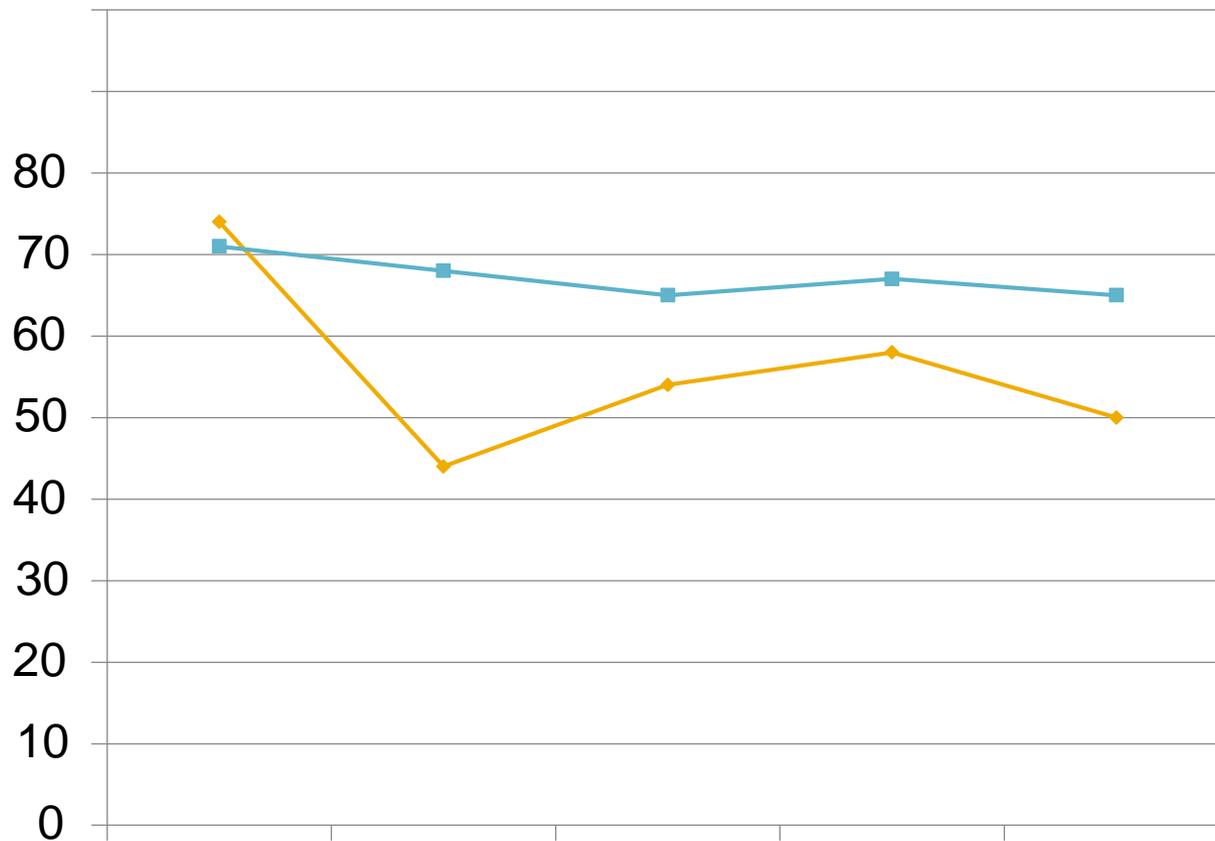
Fluctuations

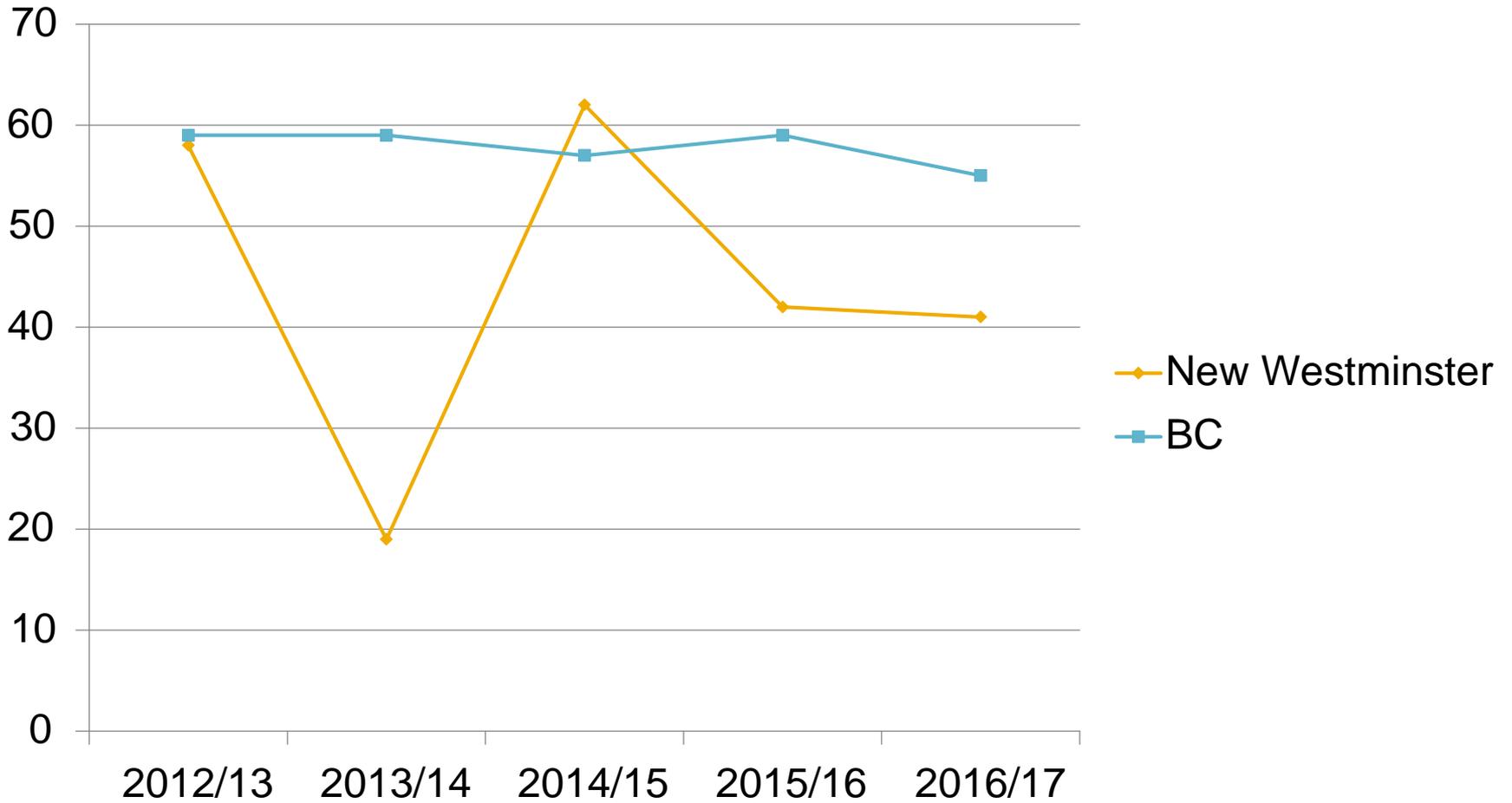


Exclusion Rate

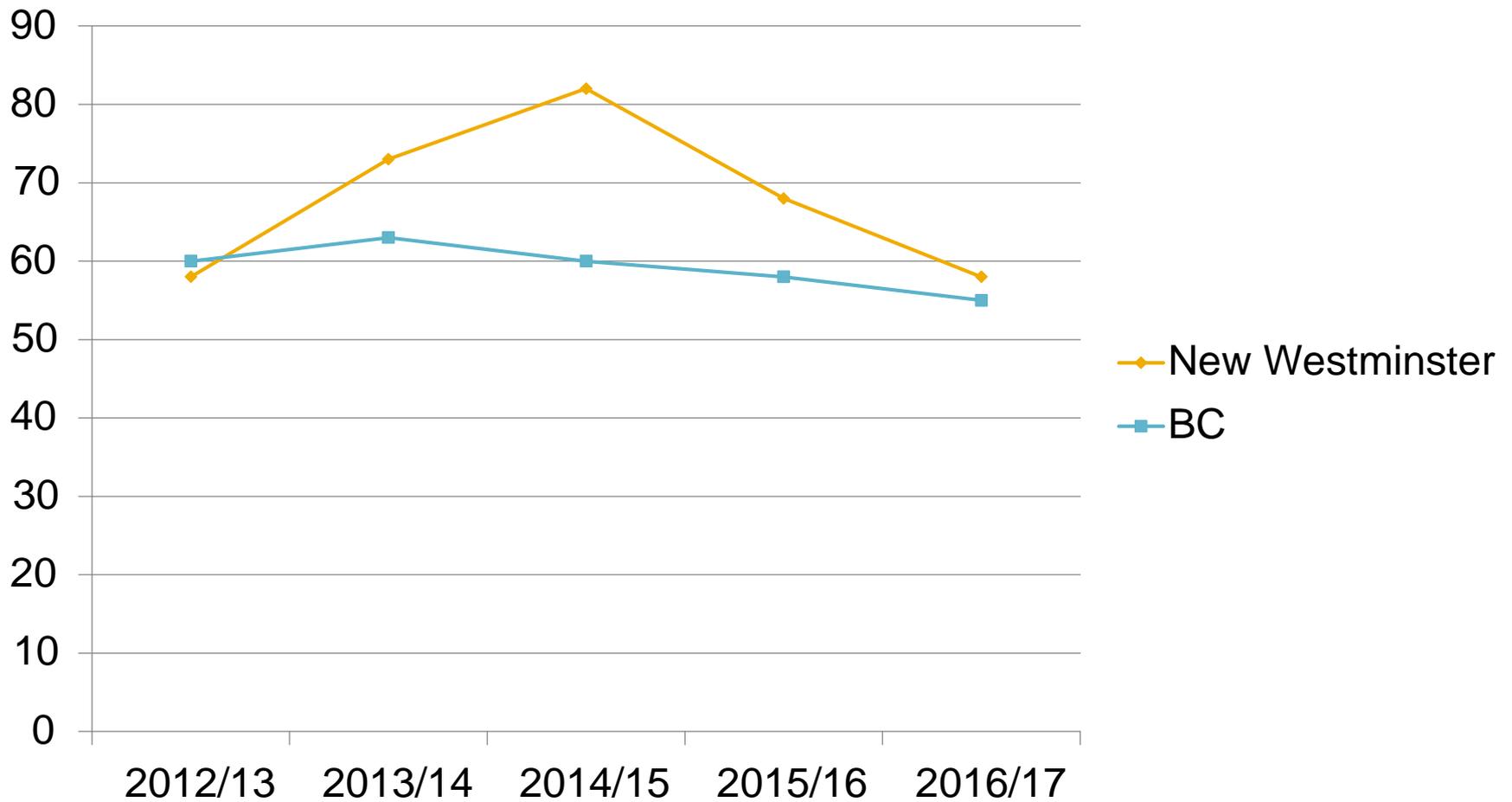
Grade 4 Reading Alignment

Students

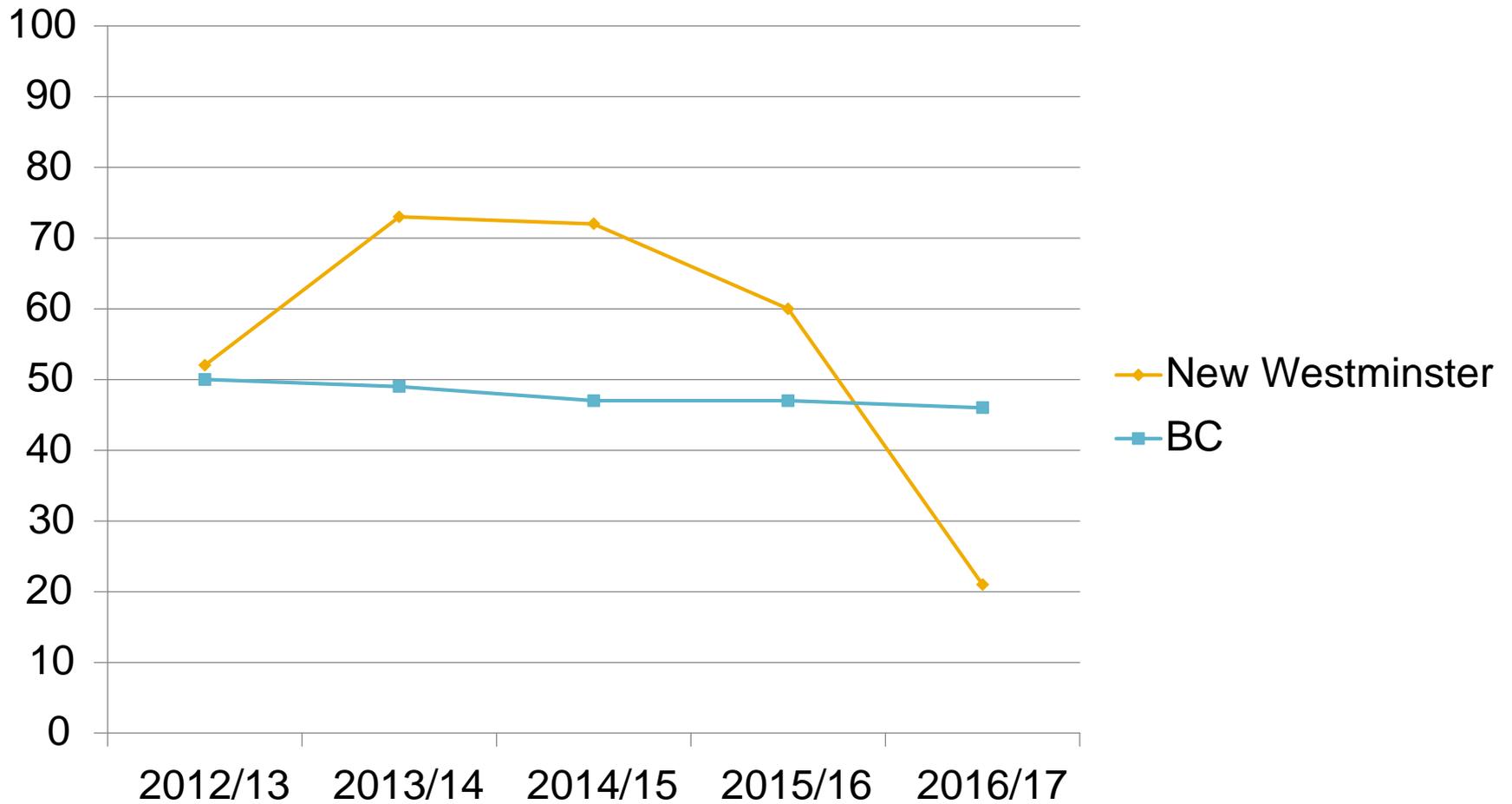




Grade 7 Reading - Aboriginal



Grade 7 Numeracy

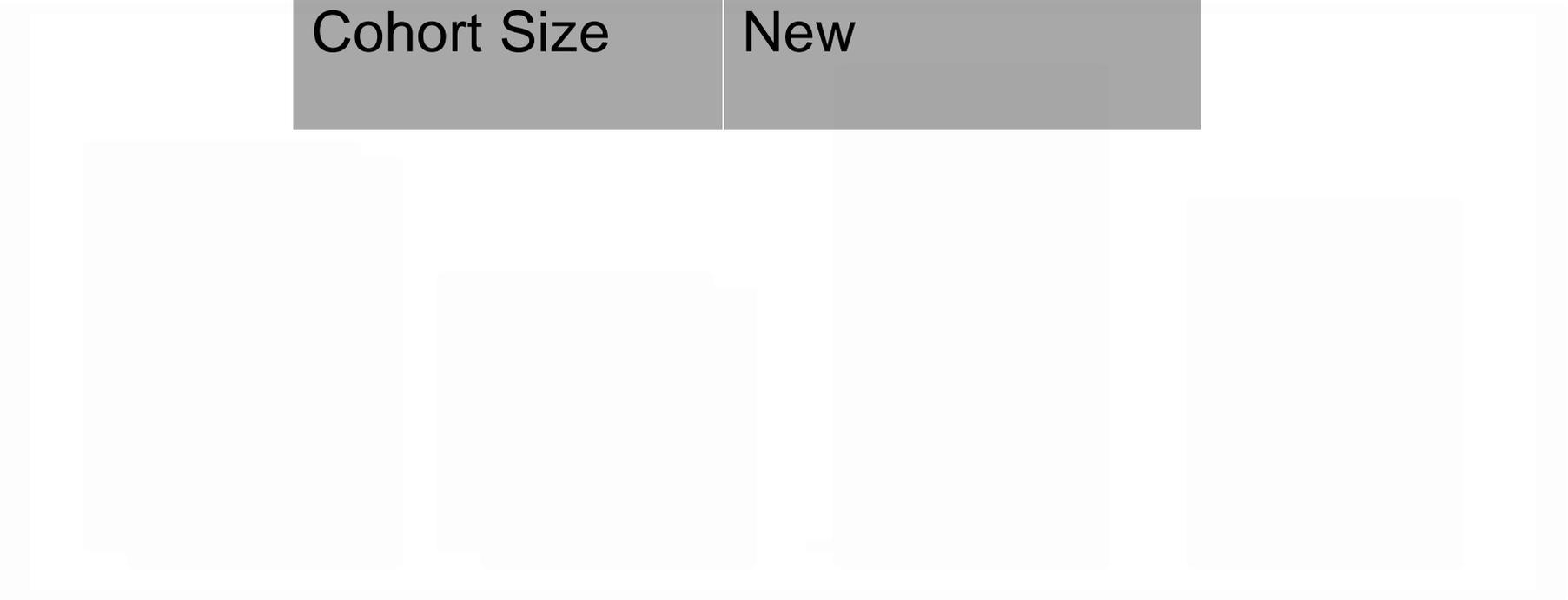


6 Year Completion Rate - Abandoned

100%

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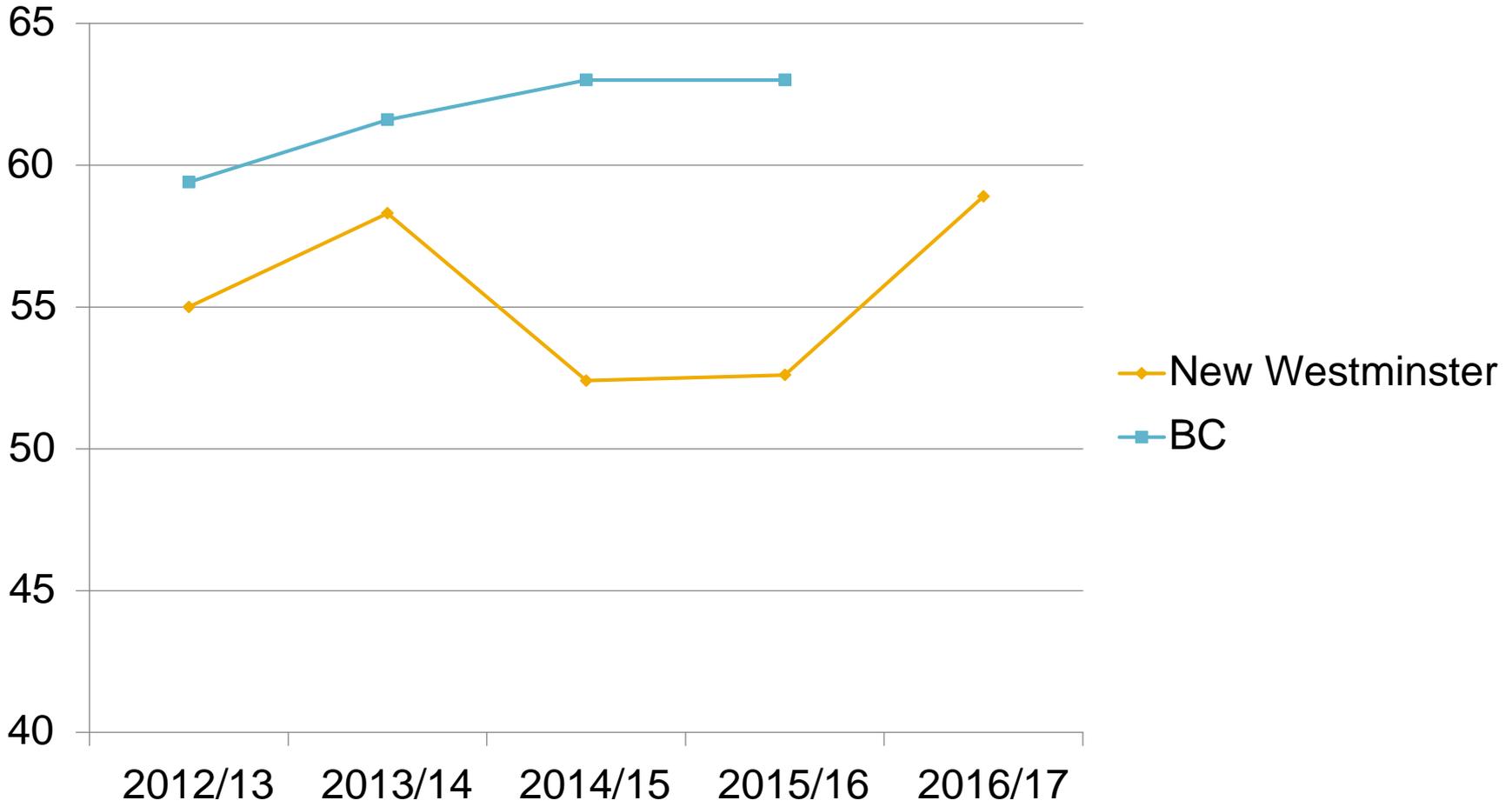
Cohort Size	New
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5 Year Completion Rate - Absenteeism

PERFORMANCE

STUDENT



Factors in Accountability

Factor	Completion Rate	Completion rate without factor
Aboriginal	58.9	84.4
Special Ed	68.7	96.4
ReadingFSA 7 (meeting or exceeding)	96.8	67
ELL	88.3	80.4

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