

DELIVERY OF SPECIAL EDUCATION SERVICES

Background

The District is committed to meaningfully including all students as contributing and valued members of a learning community. The values underlying an inclusive learning environment are acceptance, belonging and community. Inclusive learning environments create programming where all students can succeed and where inclusive curriculum is developed and implemented. The District supports special education services and programs that are consistent and compliant with provincial legislation, policies, procedures and guidelines.

Procedures

1. Special Education Services Delivery

1.1 The District will set the direction for best practices in supporting students with special needs.

1.2 The District will maintain a Learning Services Handbook of policies and procedures accessible to all administrators and specialist teachers to guide the delivery of special education services

1.3 The District will liaise with school administrators as necessary to ensure Ministry policies and procedures are followed. The District is responsible for the special education service delivery models in their respective schools, including the scheduling of school-based specialist teachers and Educational Assistants

1.4 The District will provide opportunities for professional development in the area of inclusive education, based on emerging needs and best practices.

2. Allocation of Special Education Staffing

2.1 The District will manage the equitable allocation of special education staffing at the District and school level, including but not limited to, specialist teachers

