

BOARD OF EDUCATION



E	From Board of Education, New Westminster Schools To TransLink Mayors' Council on Regional Transportation, January 23, 2020	28
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BOARD COMMITTEE REPORTS

7:45 PM

iii. 2019-2020 Amended Budget

Recommendation:

THAT the Board of Education of School District No. 40 (New Westminster) approve that \$1,000,000 of surplus be appropriated and transferred to local capital for the contribution related to the M Q M

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Recommendation:

That the Board of Education of School District No. 40 (New Westminster) submit a letter to the Ministry of Education, requesting that the Ministry increase per student FTE funding for Adult Continuing Education from current \$4,773 (63% of school age FTE funding) to \$6,348 (85% of school age FTE funding) in order to fund and deliver Adult Continuing Education at a sustainable level.

AND

Furthermore, that the Board of Education of School District No. 40 (New Westminster) submit a motion to BCSTA for consideration by its membership at its AGM in April 2020.

Recommendation:

THAT the Board of Education of School District No. 40 (New Westminster) approve to discontinue the day time and late afternoon continuing education program as of the end of the 2019-20 school year and make efforts to optimize the evening program and continue to run the evening program for one year to assess the financial and educational viability with a decision to be made about future steps by February 2021 in time for the 2021-22 budget cycle.

AND

THAT the Board of Education of School District No. 40 (New Westminster) direct staff to bect stac r) di ct

10. QUESTION PERIOD (15 Minutes) 9:05 PM

Questions to the Chair on matters that arose during the meeting.

11. NOTICE OF MEETINGS 9:20 PM

Tuesday, March 3, 2020: Combined Education and Operations Policy & Planning Committee Meeting, 6:00pm - Lord Kelvin Elementary, 1010 Hamilton Street

Tuesday, March 10, 2020: School Board Meeting, 7:00pm - School Board Office

Tuesday, April 14, 2020: Education Policy & Planning Committee Meeting, 6:00pm - New Westminster Secondary School, 835 Eighth Street

Reminder

Pink Shirt Day - February 26

12. REPORTING OUT FROM IN-CAMERA BOARD MEETING 9:25 PM

a. Record of In-Camera January 28, 2020 Board Meeting

77

13. ADJOURNMENT 9:30 PM

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All School Trustees - SD 40



Climate

Fossil Fuels

Greenhouse Gases

Emissions

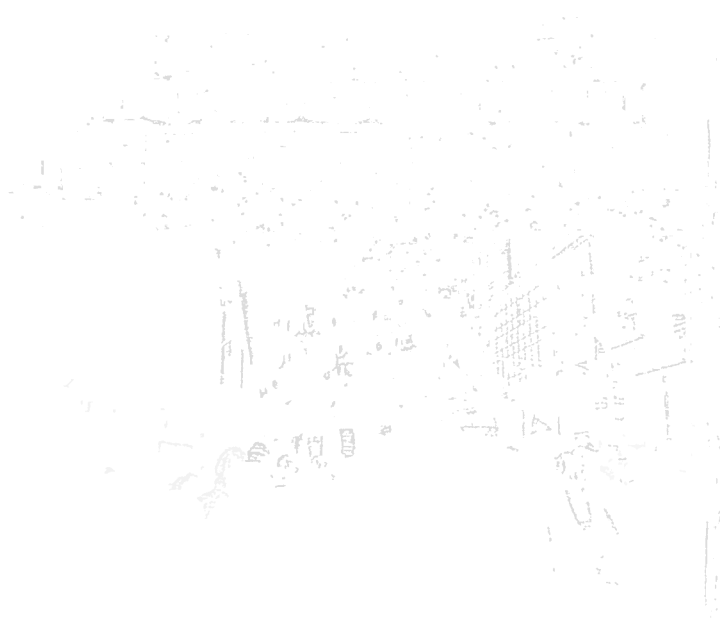
Conservation

Clean or Renewable
Energy

Sustainability

Carbon dioxide

Low-carbon lifestyle





TO SPEAK *for the* **TREES**

DIANA BERESFORD-KROEGER



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I N P R E S S

School Board Office, District No 40

School Board Office, District No 40
811 Ontario Street
New Westminster, BC V3m 0J7

604 517 6240
info@sd40.bc.ca
newwestschools.ca

BOARD OF EDUCATION

January 23 , 2020

Honourable Selina Robinson
Minister of Municipal Affairs & Housing
PO Box 9056 Stn Prov Govt
Victoria, BC V8W 9E2

Sent by Email : MAH.minister@gov.bc.ca

Dear Minister Robinson,

Re: Transportation

Lack of affordable transportation is one of the most significant barriers to social inclusion, school attendance and success, and labour market inclusion for low income adults and youth. Free public transportation for youth in British Columbia could help alleviate this barrier and work towards reducing poverty and increasing access to public education, as well as helping to create lifelong transit riders.

The All on Board campaign advocates for:

- x Free transit for all children and youth, 0 - 18.
- x Sliding scale monthly pass system based on income.
- x Ending fare evasion ticketing of minors and introducing community service and restorative justice options as an alternate

As a Board, we have officially endorsed the #AllOnBoard campaign and in doing so, we would like

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BOARD OF EDUCATION

January 27, 2020

Sent by Email: educ.minister@gov.bc.ca

Honourable Rob Fleming, MLA
Minister of Education
Room 124 Parliament Buildings,
Victoria, BC V8V 1X4

Dear Minister Fleming,

RE: Counselling Services – Counsellor to Student Ratio

As our province embarks on updating the collective agreement with the BCTF, we ask that you consider revising the provincially mandated minimum ratios of teacher - counsellors to students.

The current teacher - counsellor to student ratio in New Westminster's high school is at 1:500. This ratio, reportedly typical of public education in British Columbia, is inadequate in light of the work expected in this role.

Per the Legal and Ethical Guidelines of the British Columbia School Counsellors Association (BCSCA), a teacher - counsellor provides "an intervention and a prevention service for developmental, personal, social, educational, and career - related issues". This is a broad mandate.

School - counsellors are our frontline staff to manage the futures of our students; this can mean providing mental health supports, career guidance, addiction - management, and navigation in an increasingly complex social media landscape, where issues of exploitation and cyber - bullying are evident. It is an impossible ask for one teacher - counsellor to manage 500 unique cases each, and expect positive outcomes.

We respectfully ask that you revise the expected teacher - counsellor - student ratios, to reflect current social conditions experienced by our students. The current ratio we are experiencing, 500:1, even as a minimum, is not reasonable in today's educational climate. Through targeted provincial funding, school districts can effectively address this service inequity and better address the counselling needs of our students.

Sincerely,

SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER)

Anita Ansari
Chair, Board of Education

cc: Trustees, Board of Education, New Westminster Schools
Karim Hachlaf,m

School Board Office, District No 40
811 Ontario Street
New Westminster, BC V3m 0J7

604 517 6240
info@sd40.bc.ca
newwestschools.ca

BOARD OF EDUCATION

January 28, 2020

TransLink
400 – 287 Nelson's Court
New Westminster, BC V3L 0E7

Sent by Email : mayorscouncil@translink.ca

ATTENTION : TransLink Mayors' Council on Regional Transportation

Dear Sirs and Mesdames:

Re: AllonBoard Campaign – Poverty Reduction

As part of our commitment to endorse the #AllonBoard Campaign, and further to our original letter dated January 23 , 2020, we would also request that:

- 1) TransLink adopt a poverty reduction / equity mandate in order to ad(d)-7.5-a[5(Me1ot(n)-0#)-10(A7.57.5-a[5(o-4.4



NEW WESTMINSTER

January 29, 2020

File: 13.2525.10

Doc# 1565082

Anita Ansari, Board Chair
The Board of Education of School District 40 (New Westminister)
811 Ontario Street,
New Westminister, BC V3M 0J7

Dear Ms. Ansari,

Re: Adoption of Proposed Initiative to Streamline Development Permits and Official
Community Plan Amendments

This letter is further to the previous letter sent December 10, 2019 requesting feedback on proposed initiatives to streamline Development Permits and Official Community Plan (OCP) Amendments. As requested, a change to the use designation 522 Fader Street was included as part of Official Community Plan (OCP) Amendment Bylaw No. 8151, 2019.

At their regular meeting on January 27, 2020 Council adopted the amendment bylaw which means the following for 522 Fader Street:

- x the land use designation has changed from (RD) Residential – Detached and Semi-Detached Housing) to (M) Major Institutional; and
- x the removal of the property from Development Permit Area from 1.1 Laneway and Carriage Houses.

These changes do not impact the zoning of your property. The zoning continues to be Single Detached Residential Districts (RS-1).

Please feel free to contact me if you have any questions. I can be reached by email at lroxburgh@newwestcity.ca or by phone at 604-515-3805.

Kind regards,

Lynn Roxburgh,
Senior Planner

From: Minister, FIN FIN:EX
To: Caroline Manders
Cc: Transportation, Minister TRAN:EX
Subject: Letter from Minister of Finance
Date: Thursday, January 30, 2020 10:11:09 AM

Ref: 388206

Thank you for your message regarding affordable transportation.

While the issue you have raised falls under the jurisdiction of the Ministry of Transportation and Infrastructure, I appreciate that you took the time to share your thoughts with me.

Your message has been forwarded to the Honourable Claire Trevena, Minister of Transportation and Infrastructure, for her review and consideration.

Thank you again for writing.

Sincerely,

Carole James
Minister and Deputy Premier

February 7 2020

Anita Ansari
Chair, Board of Education
School District #40 (New Westminster)
811 Ontario St.
New Westminster, BC V3L 0E7

Sent via email cmanders@sd40.bc.ca

Ms. Ansari

Dear Ms. Ansari,
I am writing to you regarding the All on Board Campaign Mayor's Office. We are currently seeking input from the community on the proposed changes to the City of Vancouver's Charter. The deadline for comments is January 28th. We would appreciate your input on this matter. If you have any questions, please contact me at 604-675-5018 or via email at info@allonboard.ca. Thank you for your time and input.

**BRITISH
COLUMBIA**

February 14, 2020

Ref: 217875

From: Minister, SDPR SDPR:EX
To: Caroline Manders
Cc: Minister, FIN FIN:EX; Minister, MAH MAH:EX; Transportation, Minister TRAN:EX
Subject: 202423 Ansari SDPR Response
Date: Wednesday, February 19, 2020 3:25:44 PM
Attachments: image003.png
Ltr.Minister of Social Development and Poverty Reduction-re Transportation SD40-200123.pdf
Importance: High

Ref: 202423

Anita Ansari, Chair
Board of Education
New Westminster Schools

c/o Caroline Manders, Executive Assistant
cmanders@sd40.bc.ca

Dear Ms. Ansari:

Thank you for your letter of January 23, 2020, which you also sent to the Honourable Selina Robinson, Minister of Municipal Affairs and Housing, and the Honourable Carole James, Minister of Finance and Deputy Premier, informing us of your endorsement of the #AllOnBoard campaign, which aims to assist youth and low-income British Columbians who reside in the areas serviced by TransLink with access to free public transit. I'm pleased to respond and apologize for the delay.

We agree that access to transportation can present a barrier to people living in poverty. During the poverty reduction public engagement process last year, our government heard from many people who identified that a lack of transportation causes barriers to social inclusion. The feedback we received during these consultations informed our province's first poverty reduction strategy, TogetherBC, which was released on March 18, 2019. You can find a copy of the strategy online at <https://www2.gov.bc.ca/gov/content/governments/about-the-bc-government/poverty-reduction-strategy>.

The Ministry of Social Development and Poverty Reduction (SDPR) believes that TransLink provides a vital service to Lower Mainland residents who require the use of public transit. As you may be aware, the BC Bus Pass Program supports persons receiving provincial disability assistance by providing them with a free bus pass and supports low-income seniors by providing them with a bus pass at a significantly reduced cost.

The BC Bus Pass Program provided over \$61 million in funding in 2018/19 for about 100,000 bus passes in 2019 to low-income seniors and people on provincial disability assistance benefits.

Additionally, you may be interested to know that SDPR is currently working with TransLink to obtain aggregate client usage data to best determine how to move forward on this issue. As TransLink falls under the jurisdiction of the Ministry of Transportation and Infrastructure, I've also shared your correspondence with the

minister responsible, the Honourable Claire Trevena, for her review and consideration.

Thank you again for sharing New Westminster Schools Board of Education's endorsement with us. Poverty is a societal challenge, one that we all share responsibility for, and we appreciate your commitment to help reduce poverty among British Columbians.

Sincerely,

Shane Simpson
Minister of Social Development and Poverty Reduction

cc: Honourable Carole James, Minister of Finance and Deputy Premier
Honourable Selina Robinson, Minister of Municipal Affairs and Housing
Honourable Claire Trevena, Minister of Transportation and Infrastructure

From: Caroline Manders <cmanders@sd40.bc.ca>
Sent: January 23, 2020 3:11 PM
To: Minister, SDPR <SDPR.Ex@SDPR.Minister@gov.bc.ca>
Cc: Board of Education <boardofeducation@sd40.bc.ca>; Karim Hachlaf <khachlaf@sd40.bc.ca>;
Bettina Ketcham <bketcham@sd40.bc.ca>
Subject: Board of Education New Westminster Schools Letter re Transportation
Importance: High

Good afternoon

MINUTES OF THE NEW WESTMINSTER BOARD OF EDUCATION
EDUCATION POLICY AND PLANNING COMMITTEE

School Board Office
811 Ontario Street, New Westminster

2. Presentation

The full report can be found at

DRAFT

School District No. 40 (New Westminster)

School District No. 40Ne

School District No. 40 (New Westminster)

English Language Learning and Acquisition would likely be more relevant to our literacy foundations students. This program is for Canadian citizens, permanent residents and refugees to study English as a second language at Douglas College.

A third option, is the College Preparatory English certificate program which is designed to provide English language learners with the language skills necessary to complete a Canadian college or university credential. In addition to English, the program focuses on developing research and critical thinking in 0[(in)7.6(glls())]Tv(in0[ih]-3.3(l t)-9.7(h)-3.5(g)15.9(r)1.8(ro t)-9.s())]tTc 0 Tw 26.033 (-w 0.5 9.087

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School District No. 40 (New Westminster)

- x As responded to in the question above, the number of FTE to break even in each of the scenarios would be significant and the registrations even higher to offer a financially sustainable program.

“We want to continue to be an asset to the district’s programs as well as the bottom line. We hope the district will be able to purchase 6 new portables at a cost of approximately \$100,000 each to house our classes and office staff for placement on the grounds of an existing school.”

- x While the District has always been working to consider the best re-location for our ContinuinTJ -7.543 -1h2isE]

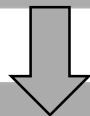
Comprehensive Process

$\frac{3}{4}$ FOCUSSED ON IMPROVING PRACTICE

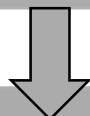
$\frac{3}{4}$ GUIDED BY RESEARCH

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“COMPREHENSIVE REVIEW OF SPECIAL EDUCATION SERVICES AND PROGRAMS”



SPECIAL EDUCATION REVIEW ADVISORY GROUP



DATA COLLECTION



SCHOOLS



DISTRICT



COMMUNITY



GUIDING DOCUMENT OUTLING DIRECTIONS FORIMPROVEMENT

School Engagement Tool

Program features	Examples from a program		

Equity Scan

- Policy and Governance
- Learning Environments
- Pedagogical Core
- Learner Profiles

Policy and Governance

- Policies, practices and governance procedures that support equity
- Policies reflective of a dedication to equity in budgets, hiring and services to Aboriginal learners.
- Access to Indigenous language and cultural programs

Pedagogical Core

- Evidence that all adults believe all students will be successful with supports in place
- Opportunities for deepening understanding of Indigenous worldviews, perspectives and pedagogies
- Focus on quality feedback rather than punitive practices (suspensions, penalties for lateness)

Learning Profile

Advisory Group

Engagement Data Review

FOCUS GROUP ENGAGEMENT

- » Education Assistants
- » Parents
- » LST's, Counsellors, CCW's
- » Alternate Education Staff
- » Aboriginal Department
- » Learning Services Staff

Advisory Group Engagement Interviews

School Engagement Tool

Student Engagement

Thought Exchange Data

E- mail response

School Level Data

District Level Data

Focus Group Questions

PARENT QUESTIONS

- $\frac{3}{4}$ What is working well for you child at school now?
- $\frac{3}{4}$ What challenges do you see with your child's education?
- $\frac{3}{4}$ What is not working well for your child at school?
- $\frac{3}{4}$ What are your suggestions for improvements/changes?

STAFF QUESTIONS

- $\frac{3}{4}$ What is working well?
- $\frac{3}{4}$ What challenges do we have?
- $\frac{3}{4}$ What improvements and changes are needed?

Focus Group Responses...

Parents: What Is Working Well For Your Child At School?

- Being able to meet with and email with the teacher
- When teachers are knowledgeable about ASD and there's adequate support, our kids do well
- Teachers and staff who are open-minded, positive and willing to learn about the child's needs
- Having good communication from parent to staff (and vice versa)

PARENTS: What challenges do you use with your child's education?

- Poor communication (working parents)
- Not finding out about problems before it feels too late to address them
- Each Year Having To Re Establish The EA Support Needs
- Communication Between The EA And The Teacher Must Be Improved And Consistently Reviewed And Updated

Thought Exchange

Parent Top Thoughts...

Non -Enrolling Staff Top Thoughts

Enrolling Staff Top Thoughts

Advisory Group: Emerging Themes

of EA's And LSt's

– Especially To NWSS

Events In Extracurricular Activities, Sport & Drama. After School Programs. Support For Students To Participate In These

– Some Positive Relationships But EA's Need More Resource Support.

There Is A Lack Of

& Help

Caring Teachers And Empathy

Lack Of True Inclusion – (Parent Comments)

Lack Of Knowledge And Experience

More And Experience Needed

Lots of Limitations In The Program

Leadership – No one wants to take ownership

Inclusive Education Review

Next Steps...

- ¾ Consultants synthesizing information
- ¾ Identify key themes organized in program features
- ¾ Initial recommendations / school and district level data
- ¾ March update



SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER)
RECORD OF JANUARY 28, 2020 IN-CAMERA MEETING

ADOPTION OF AGENDA – 6:00 pm.

MINUTES FOR APPROVAL – December 10, 2019 and January 21, 2020

BUSINESS ARISING FROM THE MINUTES – Facilities / Bargaining

PRESENTATION – Legal

CORRESPONDENCE – Received

REPORTS FROM SENIOR MANAGEMENT – Personnel / Administration

Meeting recessed at 6:56pm

Meeting resumed at 9:04pm

OTHER BUSINESS – Facilities

ITEMS TO BE REPORTED OUT AT OPEN MEETING – Nil

NOTICE OF MEETINGS

ADJOURNMENT – 9:34 pm.