BOARD OF EDUCATION
SD NO. 40 (NEW WESTMINSTER)
Combined Education & Operations Policy and Planning Committee
AGENDA

Tuesday, March 3, 2020

6:00 pm

LORD KELVIN ELEMENTARY SCHOOL

1010 HAMILTON STREET, NEW WESTMINSTER

The New Westminster School District recognizes and acknowledges the Qayqayt First Nations, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

			Pages
1.	**Approval of Agenda**	6:00 PM	
	Recommendation: **THAT the agenda for the March 3, 2020 Combined Open Education Policy and Planning Committee meeting be adopted as distributed.**		
2.	**Correspondence**	6:05 PM	
3.	**Comment & Question Period from Visitors**	6:10 PM	
4.	**Presentation**		
	a. Lord Kelvin Presentation (Students & Teachers)	6:20 PM	
5.	**Student Voice**		
	a. Queensborough Student Transportation (J. Bachra)	6:40 PM	3
	b. Student Symposium Verbal Debrief (Student Trustees)	7:00 PM	
6.	**New Business**	7:15 PM	
7.	**Reports from Senior Management**		
	a. January 31, 2020 Financial Report (B. Ketcham)	7:20 PM	18

b.	2020-2021 Preliminary Budget Update (B. Ketcham)	7:25 PM	
	i. Community Engagement Summary - Talking Tables		20
	ii. Structural Surplus/Deficit		28
c.	Board and Committee Meeting Calendar - September 2020 to June 2021 (B. Ketcham)	8:00 PM	42

Recommendation:
THAT the Combined Education & Operations Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) approval of the Board and Committee Meeting Calendar 2020-2021 as presented.

d.	Inclusive Education Review Initial Findings (Verbal) (B. Cunnings)	8:10 PM	
e.	Equity Scan (M. Naser)	8:30 PM	44
f.	Non-Replacement Data (Staffing) & Education Assistants' Absence Coverage (R. Weston)	8:45 PM	59
g.	2020-2021 Draft School Year Calendar (M. Naser)	8:55 PM	60
8.	General Announcements	9:05 PM	
9.	Adjournment	9:10 PM	

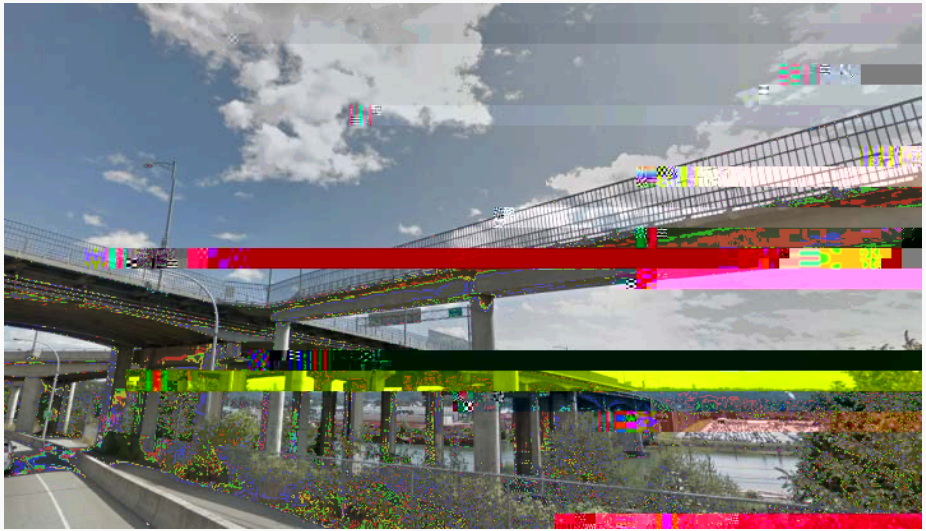
Queensborough Student Transportation

Jalen Bachra

What are we looking for:	How This Can Be Supplemented:
” Effective transportation to and from school ” Better affordability for families ” Less transportation time per day ” Building on existing transportation options	” Trans /ink school specials ” Subsidized bus passes

Queensborough

- Only area where the closest school is separated by a bridge
- Farthest distance to travel to get to school
- Over 200 students from Queensborough attend NWSS
- 67 current grade 8's at QMS
- Typically more affordable housing

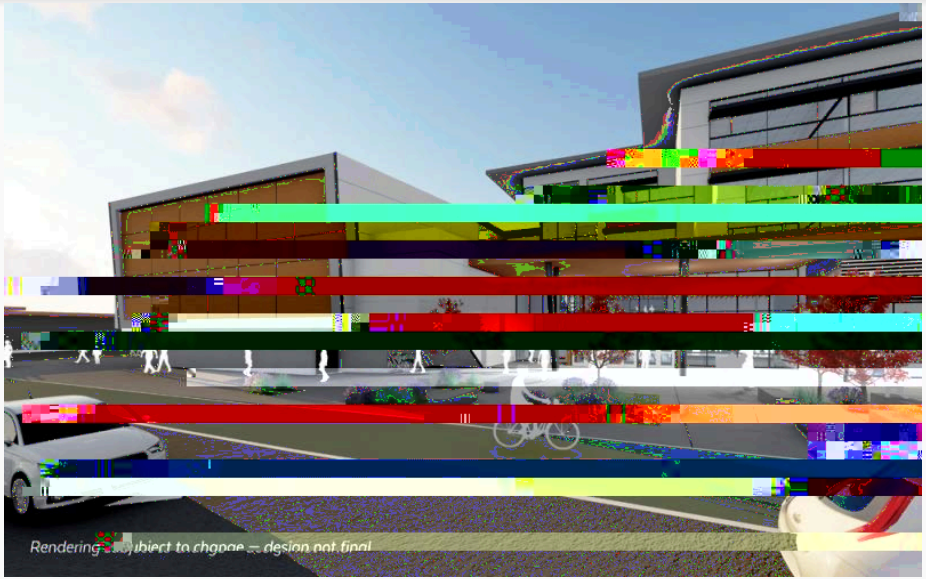


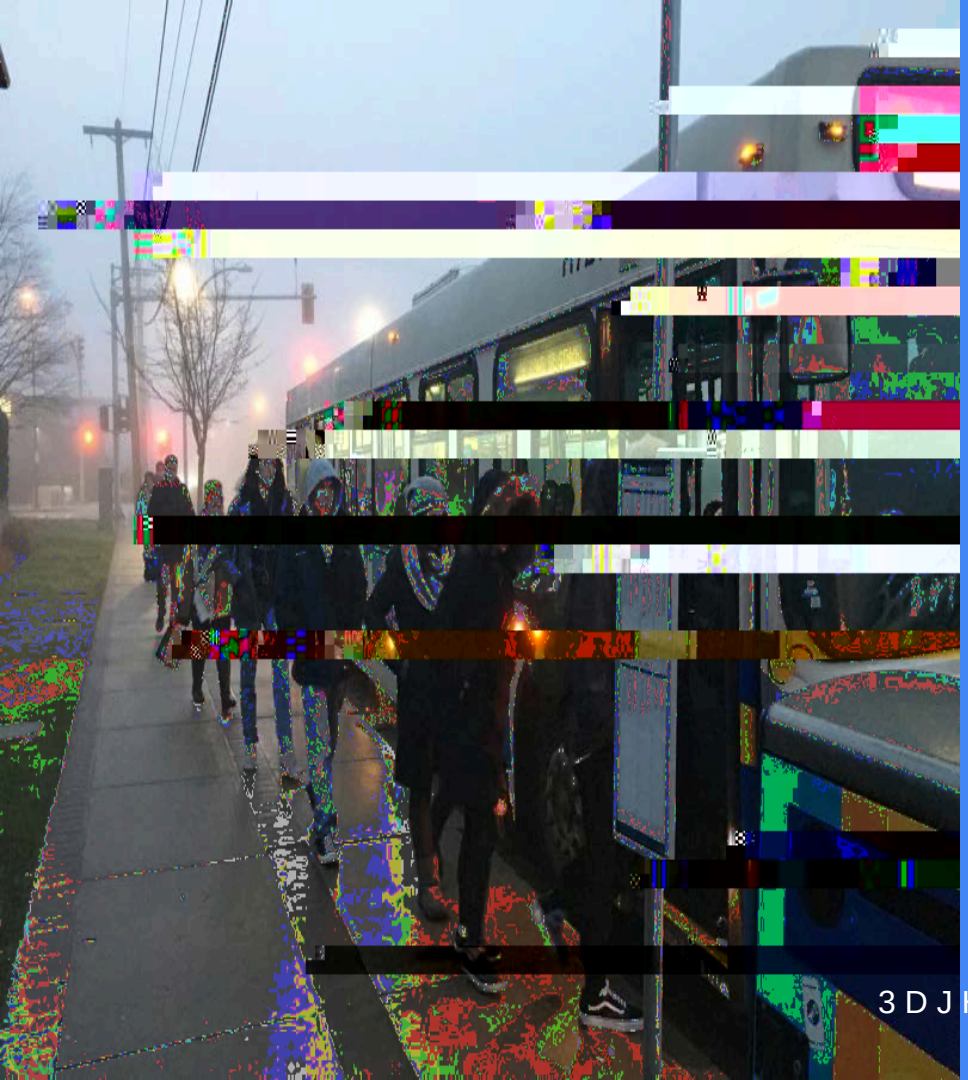
My Average Day

- Out the door at 7:30am
- At school for 8:20am
- Leave school at 3:10pm
- Get on bus at 3:30-3:40pm
- Arrive home between 3:55pm & 4:05pm

NWSS Bell Schedule

- 8:25 am - Waning Bell
- 8:34 am - Startof A block
- 3:05 Sm Endof School



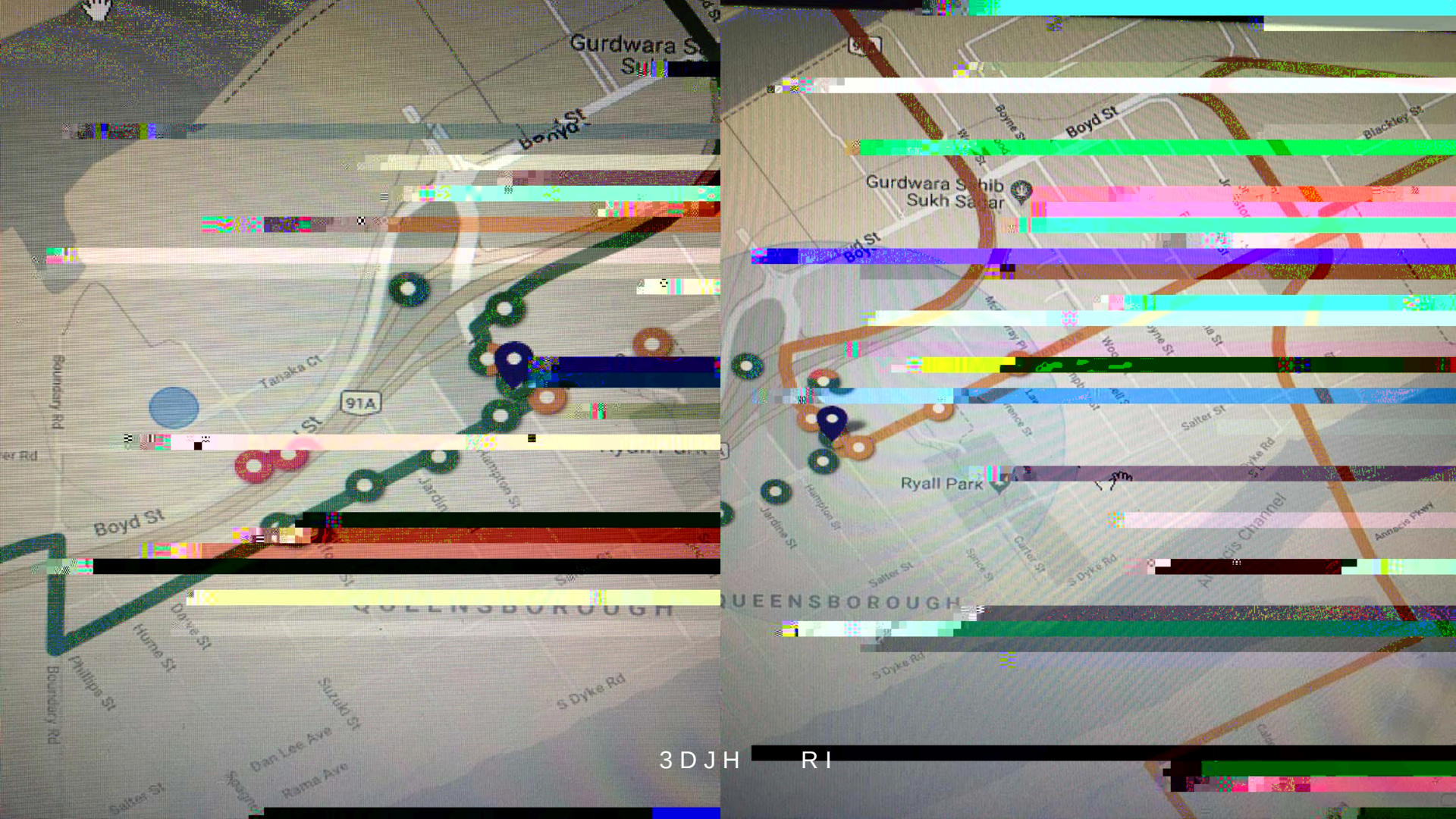


Mornings (to 22nd Street Station):

- 7:43 - 410
- 7:48 - 104
- 7:49 - 410
- 8:00 - 410
- 8:02 - 104
- 8:06 - 410

Mornings (to NWSS):

- 8:00 - 128
- 8:07 - 155
- 8:20 - 128 (most likely late for school)


Gurdwara Sahib
Sukh Sagar
Boyd St
Ryall Park
QUEENSBOROUGH
Tanaka Ct
91A
Boundary Rd
Hume St
Phillips St
Suzuki St
Dan Lee Ave
Rama Ave
S Dyke Rd
Salter St
Jardine St
Hampton St
Spence St
Carter St
Blackley St
Annacis Pkwy

School Special Options for mornings :

- 104 turns into 128
- 410 turns into 128
- Creates a better experience for both students and commuters
- 128 goes straight to 8th Ave and 8th St
- Allows students to leave later

Glenbrook Area Students (to Braid Station)

- 3:13 - 128
- 3:15 - 128
- 3:20 - 128
- 3:26 - 128
- 3:41 - 128
- Less students take this route
- A 21 minute walk

Subsidy Program 2003-2009

Queensborough 2006 Census

- Population went up 20.5% over 5 years
- 16% prevalence of low income

- Full Subsidy - $56 (each student saves about $560/year)
- 75% Subsidy - $42 (each student saves about $420/year)
- Half Subsidy - $28 (each student saves about $280/year)

RI

3DJH

Talking Tables

Tuesday, February 18, 2020

What are the Top 3 Priorities in Each of the Board's Overarching Goals - That you would like to see Resources Put Towards in the 2020-21 School Year

Summary

1 Transform the Student Experience

1. Technology (WiFi, bandwidth); invest in tools to help implement new curriculum; devices; also physical textbooks available
2. Mental health resources (dedicated counsellors - not academic); workload; transition from elementary to middle to secondary
3. Student engagement - more involvement at PAC level; Student Voice opportunities; tools; physical health

2 Build meaningful relationships

1. Streamline and improve communication between students, parents, teachers; ensure communication tools work on multiple platforms; website enhancement, ensure it works on mobile devices; develop an app where all information is pushed to
2. Educate parents to use MyEd and make it compatible with mobile devices
3. Peer support for students who do not feel comfortable speaking with teachers; more counsellor and youth worker time; more teacher-coaches

3 Lead Into Our Future

1. Supports for Indigenizing the curriculum and cultural workers who can share Indigenous experience with all students; more EAs - promote district's EA program; French Immersion resource teachers; develop environmental strategy for the district

4 Ensure Full Participation

1. Access to childcare - all ages; Fuel Up! food program - concerns about food quality, responsiveness, refunds; introduce breakfast program
2. Public transportation to and from school - concerns about frequency; bussing for field trips - equalize opportunities to all students
3. More counsellors or youth care workers to help students in need; decrease anxiety and stress