



- ii. New Westminster Secondary School  
Consultant Grant Lachmuth provided an update of the NWSS project:
  - Current expenditures to date is \$66,300,000.

- Surplus Initiatives were reviewed, total allocated \$825K; total spent \$550K. Fine Arts – Massey Theatre Rental is lower than budgeted by approximately \$25K; Medical Services Plan (MSP) for international students is lower as MSP is behind on billing and the amount shown (\$49K) is the revenue to January; still to be billed is February to June. Digital Archive Filing has been put on hold (\$50K).
- Inclusive Education Review cost \$50K in 2019-20; moving forward, we need to financially support the recommendations in a multi-year phased approach; including 2 additional Educational Assistants (\$97K).
  - Director, Instruction, Learning Services Bruce Cunnings provided a further update. Associate Superintendent Naser, Trustee Beattie and he met with the consultants this week to review the recommendations, which will be brought forward to the Board.
- Fine Arts: in 2019 the Board approved a Fine Arts initiative which included: Equipment \$70K; Massey Theatre Rental \$50K; Facilitator \$50K; Equipment purchases to date are \$65K; Massey rental to date \$23K.
  - Director, Instruction, Learning & Innovations, Maureen McRae-Stanger provided additional details:

Purpose of the Massey Theatre Rental budget item was to provide all schools with the opportunity to use Massey Theatre, however, many of the elementary schools used their own gymnasiums. As a result, some of the money in the equipment account was used to augment equipment purchases for individual schools; also used to support technology support and tools (such as portable staging, art tables, art supplies, printing press, easels, drying racks, musical instruments; microphones, lighting). Arts Facilitator inventoried each school and consulted with each school's principal, vice principal and teachers to ensure that their needs were being met and that the spending was equitable across all schools within the District.

Glenbrook Talent Show – Director, Instruction, Learning & Innovations McR

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*Minutes – May 12, 2020*  
*Operations*

## *Minutes*

## 6. **New Business**

### a. COVID-19 Update

Superintendent Hachlaf provided highlights:

- [BC's Restart Plan](#) outlines a phased approach to move British Columbia through the pandemic.
- A letter was sent to all parents, students and staff on May 7, 2020 to announce that work will commence on a plan for a phased-in approach that will see a slow and safe return to in-class instruction over the next number of months. By June 1, will move into Stage 3: remote and online learning continuing for most students, with an optional, part-time return to in-class instruction for students whose families need to have kids back in classes (currently defined by the Ministry as in-class learning options for students in K-5 on a part-time basis, and access to in-class learning as needed for Grades 6-12 on a part-time basis). No matter which option parents pursue, all children will be afforded equal opportunities to receive support through this new phase.

Associate Superintendent Naser explained the implications of the return to the classroom regarding childcare. There are nine Child Care Centres (about 50 students per site; number of children from day-to-day do vary); support with remote learning, Educational Assistants and Westminster Children's After School Society have been very helpful. Health and safety site plans and staff training take place continually; staff are on a two-week rotation. As the District moves to Stage 3, this will involve surveying families to ensure that they continue to be supported, especially Essential Services Workers. Superintendent Hachlaf indicated that the District will not be consolidating school sites, rather welcoming back students to their respective schools in a measured and safe manner.

Director, Instruction, Learning & Innovations McRae-Stanger updated the Board regarding a continuity of learning. Remote learning has challenged teachers. They are continually reaching out to students and families on a weekly basis to check-in and identify those who may require additional support. Phase 3 and beyond will see the development of remote learning tools; video; virtual classroom; blended learning - both online and in-class instruction. She thanked the teachers who have done well in adapting to a new way of learning.

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**Moved and Seconded**