

4. Student Voice

a. Remote Learning Survey-Student Voice

Student Voice Student Trustees provided an overview of the survey they had created for Grade 9-12 students. A total of 556 students completed the survey.

Common themes were identified as follows:

What are you enjoying about remote learning?

- Nothing (as in not enjoying it) / Sleeping In
- More time with family & pets
- Flexibility / Self-Regulation / Less Stress

What are you finding challenging in remote learning?

- No structure / Routine / Lack of Motivation
- Technical Difficulties / Lesson Comprehension / Teacher Communication

How are you balancing schoolwork with your mental health at this time?

- Students are focusing just on mental health and pushing off schoolwork or vice versa
- Finding it hard to balance both school and mental health / hard to reach out when they need help

What suggestions do you have if remote learning continues?

- Stick to one platform / Teachers need to be more understanding; more time needed for assignments / Teachers need to collaborate with each other / “put yourselves (teachers) in our (students’) shoes.”

The Trustees and Superintendent thanked the students and Stacy Brine for their work35 >> 74

Minutes –

Moved and Seconded

THAT the Operations Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) approval of the 2020-2021 Annual Facilities Grant Spending Plan in the amount of \$1,141,892.00 as presented.

CARRIED UNANIMOUSLY i

however, District staff

7. New Business

a. Annual Administrative Procedures Review

Superintendent Hachlaf indicated that Administrative Procedures (AP) are updated annually as per usual practice. Revisions and/or changes to Administrative Procedures are brought forward to the Board as a courtesy and for information only, they do not require a motion:

AP 160 Health and Safety of Students and Staff will be revised in light of COVID-19; AP 173 Diversity and Anti-Discrimination will be reviewed as it will lead into the proposed anti-racism policy work (see i. below), and AP 203 May Day will be retired, effective immediately.

i. Proposed Anti-Racism Policy Work

Trustee Dhaliwal provided a brief overview of the backgrounder on the proposed anti-racism policy work. Updates will be provided in the fall. Trustee Ansari indicated that this policy will be developed over the summer as this matter is of timely importance.

b. The Power of Teaching and Learning in New West Schools

The Curriculum Team shared personal highlights and success stories of their extensive work completed within the District this year:

- o Professional Learning - TC/TLs (Kristie Oxley) - goal was to develop, empower and support the Teacher Coaches and Teacher Librarians to be mentors and curricular leaders in their schools

Indigenizing the Curriculum - traditional meaning around territorial greeting; additional learning around indigenous content and commitment.

- o Supporting Early Career Teachers (Patricia Pain)

Collaboration

Worked with new teacher who required some support. ;op,eac crsati rop,5velatini5v woat

Minutes –

8. Old Business

Nil.

9. Question Period (15 Minutes)

Nil.

10. Adjournment

The meeting adjourned at 10:01pm.