BOARD OF EDUCATION SD NO. 40 (NEW WESTMINSTER) OPERATIONS POLICY AND PLANNING COMMITTEE AGENDA

Tuesday, October 13, 2020 6:15 pm 9 L D : H E H [

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories

as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

Pages

		Γαζ	JC
1.	Approval of Agenda	6:15 PM	
	Recommendation:		
	Recommendation:		

b.	Operations Update (B. Ketcham)	7:10 PM	
	i. October 2020 Operations Update		42
	September 30, 2020 Financial Report		44

O1 Schematic Design ReviewO2 Approach to Phased Site DevelopmentAp Appendices

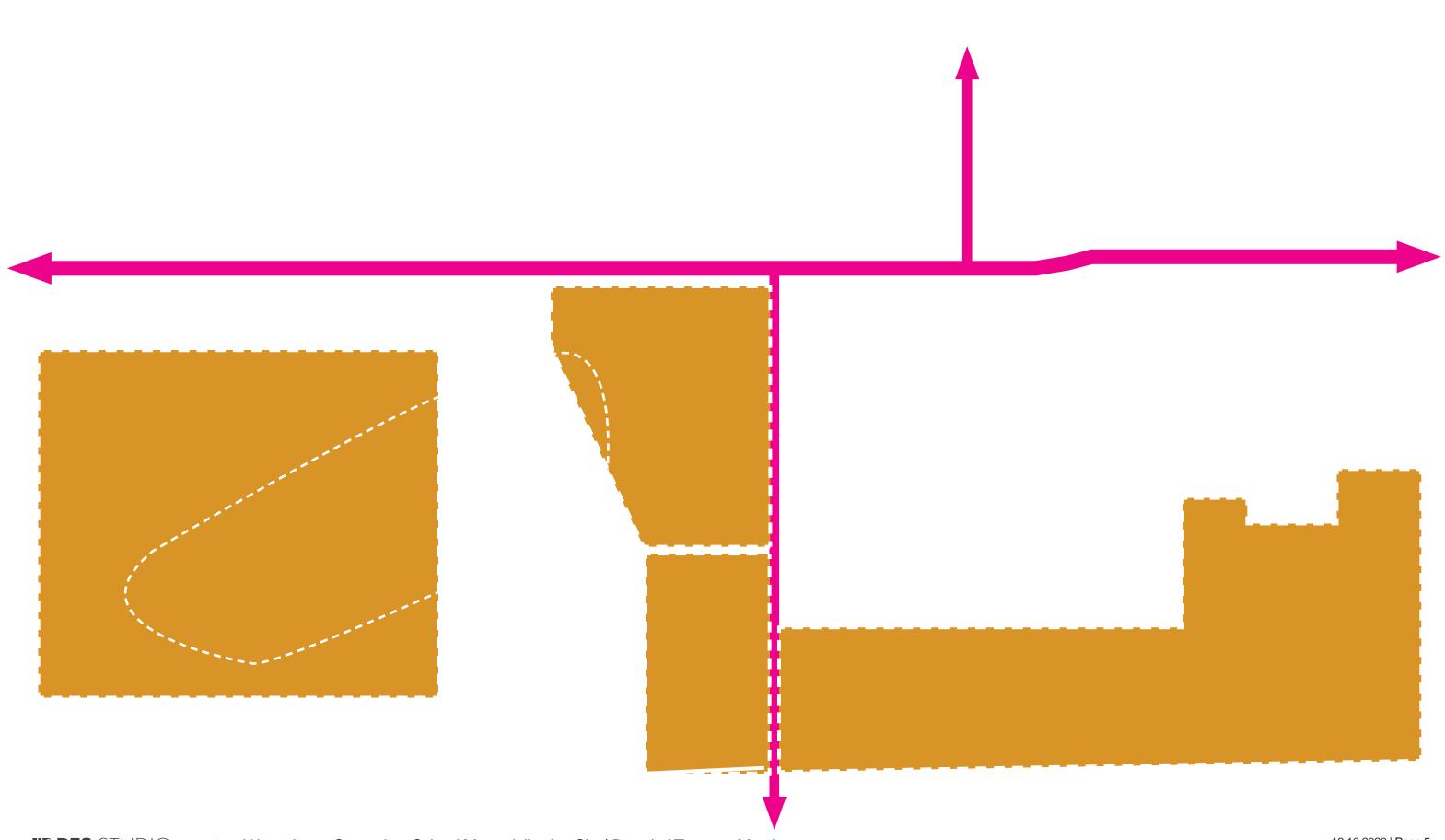
RI

Schematic Design Review



Design Response





Phase 1A | 'Setting the Stage'

School Demolition and Interim Condition

7KH ¿UVW VWHS WRZDUG PHPRULDOL]DWLRQ LV WDNHQ DV WKH VFKRRO LV FDUHIXOO\ GHPROLVKHG]RQH E\]RQH WR DYRLG

13.10.2020 | Page 8

Additional Demolition Budget Items

Estimated - Hardscape \$84,825.00

Estimated - Softscape \$11,600.00

Total - \$96,425.00

Memorialization Landscape Budget

Estimated - Hardscape \$300,050.00

Phase 1B | 'A Place for Healing'

Healing & Reconnection

0HPRULDOL]DWLRQ LV LQLWLDWHG E\ VRIWHQLQJ DQG UHFRQQHFWLQJ WKH ZKROH VLWH DQG HVWDEOLVKLQJ QRQ OLQHDU S community. :HHSLQJ :LOORZ 'RYH 7UHHV DQG QDWLYH %LUFK DUH SODQWHG DW NH\ PHPRULDOL]DWLRQ]RQHV FRQQHFWHG E\ Wk pathways and in these spaces to create a non-linear pattern of discovery, recognition and learning. Signage is included that explains the importance of the site with QR code to allow groups/ individuals to register stories and memories about the site.

Objectives

• Establish the underpinning concept RIKHDOLQJ DQG UHFRQQHFWLRQ RIWKH PHPRULDOL]DWLRQ VLWH E\VRIWHQLQJ WKH HQWLUH VL ut tband EMC 519.ontext with my2eD>Bx I p iKre-et



Plan Legend

Hardscape:

1HZ 3DUNLQJ /RW

Lawn

Existing Retained Tree

Proposed Tree (Feature)

Proposed Tree (Site Struct.)

Raised Metal Planters



e**Ras**ied Metal Planters + Trees - Park



Storytelling and Participation

'HHSHQLQJ WKH SHUVRQDO FRPPXQLW\ DQG FXOWXUDO UHFRQQHFWLRQV WR WKH VLWH DQG LWV KLVWRU\ ZKLOH FRQWLQXL Key plazas and gathering spaces are implemented or enhanced and individuals or groups associated with the site are encouraged to plant individual trees or groves that support the species VHOHFWLRQ DQG VWUXFWXUH RI WKH PDVWHUSODQ /LNHZLVH HQJUDYHG VWRQHV DQG SODTXHV UHSUHVHQWLQJ VSHFL¿F V pre-determined pallette of species / materials.

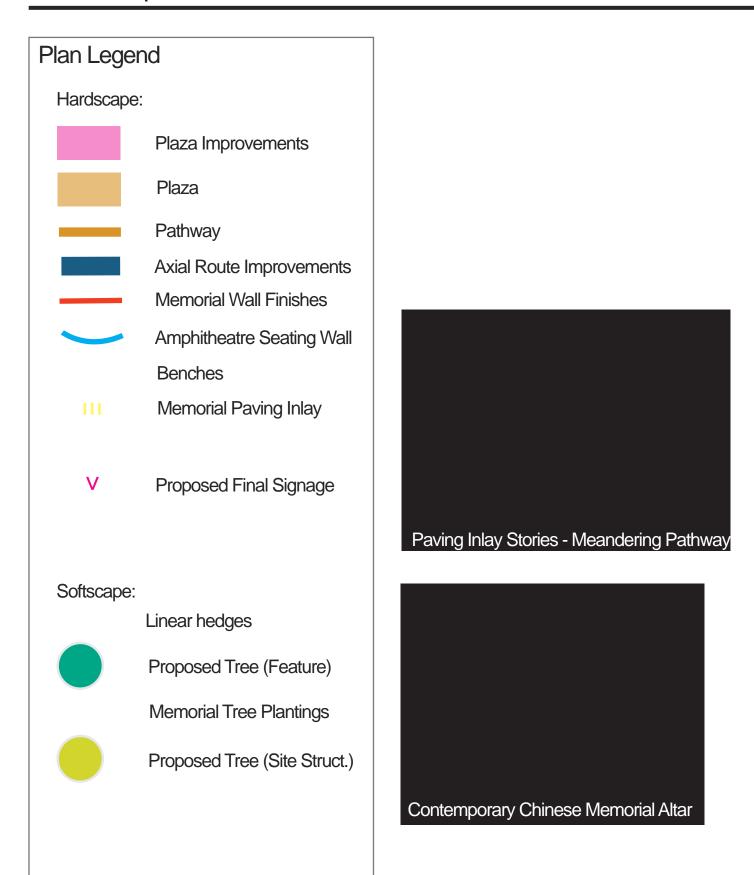
Objectives

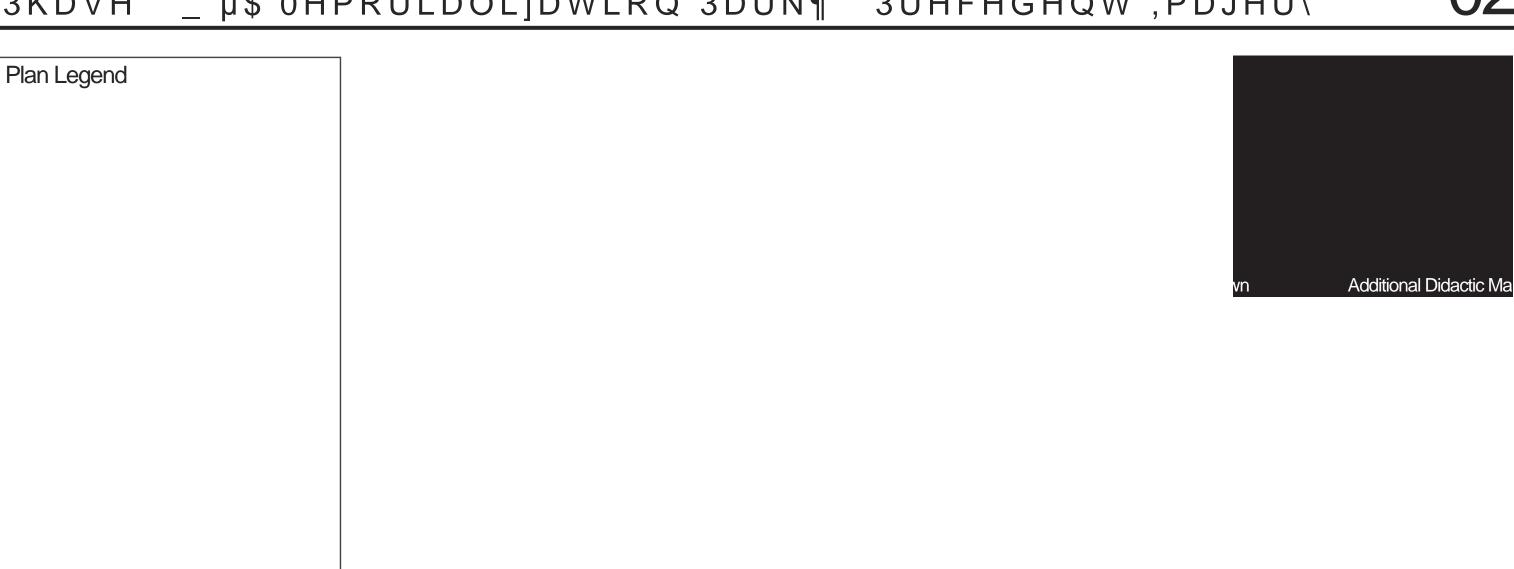
- Reinforce the underpinning concept of reconnection and healing E\LQVWDOOLQJ SHUPDQHQW VLWH JDWKHULQJ VSDFHV IHDWXUHV DQG ¿QLVKHV
- Evolve the memorialization process Provide options for individual/community memorialization which contribute to the overall vision and include:
- !&LW\ 1:66 &RPPXQLW\ *URXS DQG ,QGLYLGXDO WUHH GRQDWLRQ DQG SODQWLQJ SURJUDP 2QJRLQJ PHPRULDO SOD !30DFHPHQW RI SK\VLFDO HOHPHQWV WKDW EXLOG RQ NQRZQ VWRULHV RI WKH VLWH RU WKDW FRQWULEXWH QHZ R
- Increase site's green infrastructure through robust addition of trees and plantings.
- Enhance connectivity WR DQG EHWZHHQ WKH FRPPXQLW\ FXOWXUDO JURXSV VLWH XVHV DQG LQGLYLGXDOV LQFOXGLQJ LPSURY

Design Elements

- ‡ OHPRULDO: DOO ¿QLVKHV DQG H[SDQVLRQ RI DVVRFLDWHG SOD]D DUHD 6HOHFWLRQ RI TXRWHV WR LQFOXGH RQ PHPRUL
- 'First Clearing' plaza paving and permanent setting of didactic elements
- ‡ \$PSKLWKHDWUH VHDWLQJ ZDOOV FRPSOHWHG DQG ,VRODWLRQ +RVSLWDO SOD]D OHDUQLQJ VSDFH HQKDQFHG ZLWK SHUI
- †)HDWXUHV DW 2ULJLQDO &HQWUH RI 'RXJODV &HPHWHU\ LQFOXGHV VHDWLQJ SDYLQJ DQG HQJUDYHG TXRWH
- Ancestral Altar/Martyr's Shrine and associated paving and planting
- ‡ 5H¿QLVKLQJ RU UHORFDWLRQ UHSODFHPHQW RI DOO VWHSV DQG SHUPDQHQW SDWKZD\V
- ‡ 30DQWLQJ RI DGGLWLRQDO IHDWXUH WUHHV DVVRFLDWHG ZLWK PHPRULDOL]DWLRQ DQG VLWH RU KLVWRULFDO LGHQWL
- ‡ 30DQWLQJ RI WUHHV FRQWULEXWLQJ WR WKH VLWH¶V VWUXFWXUH LQFOXGLQJ DORQJ VLGHZDON DORQJ 1 6 D[LDO URXWI
- Hedge plantings within Douglas Cemetery zone



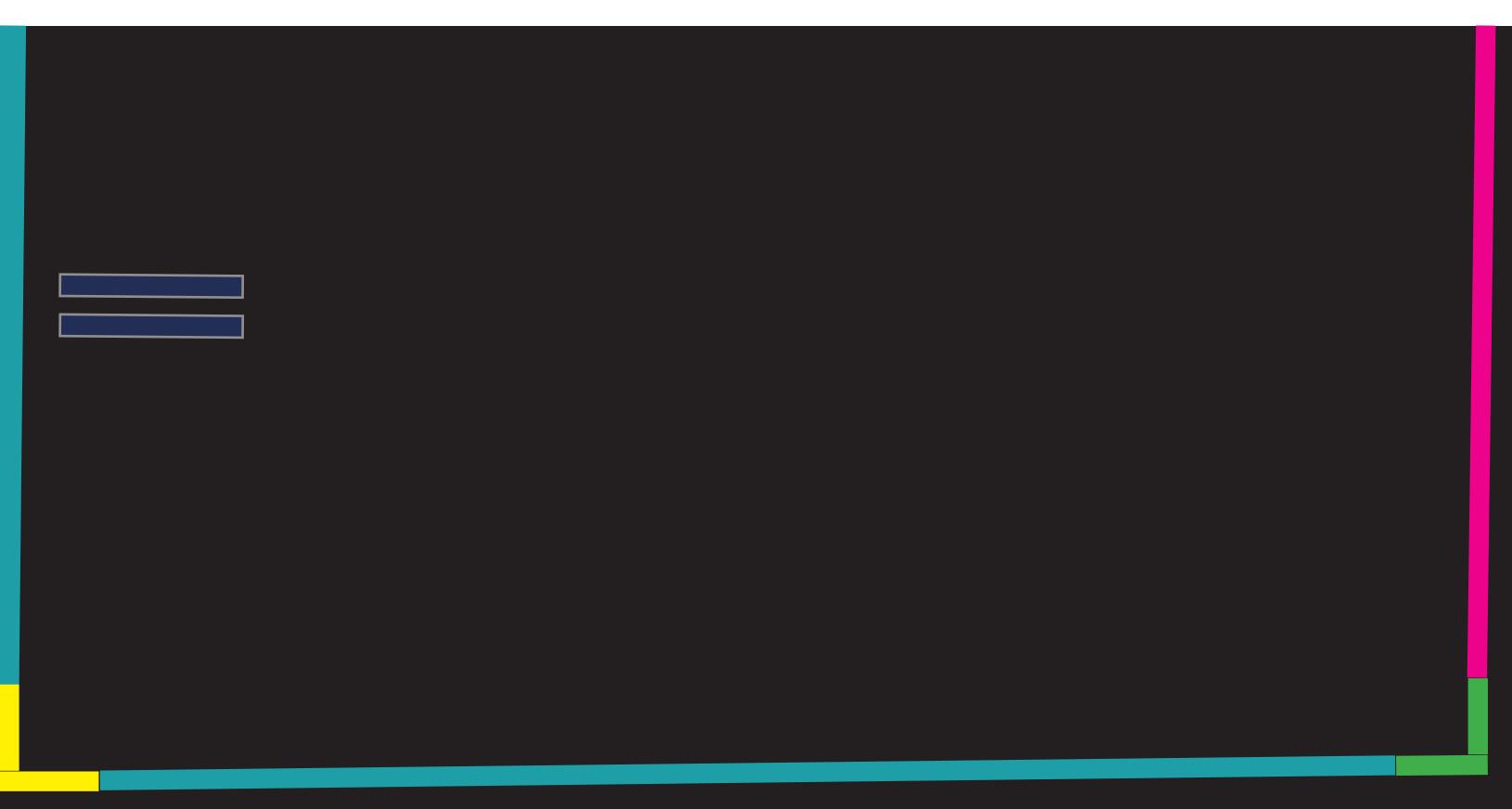




Gateway Plaza Staggered Design

Shared-surface street installation at School - N-S Axis

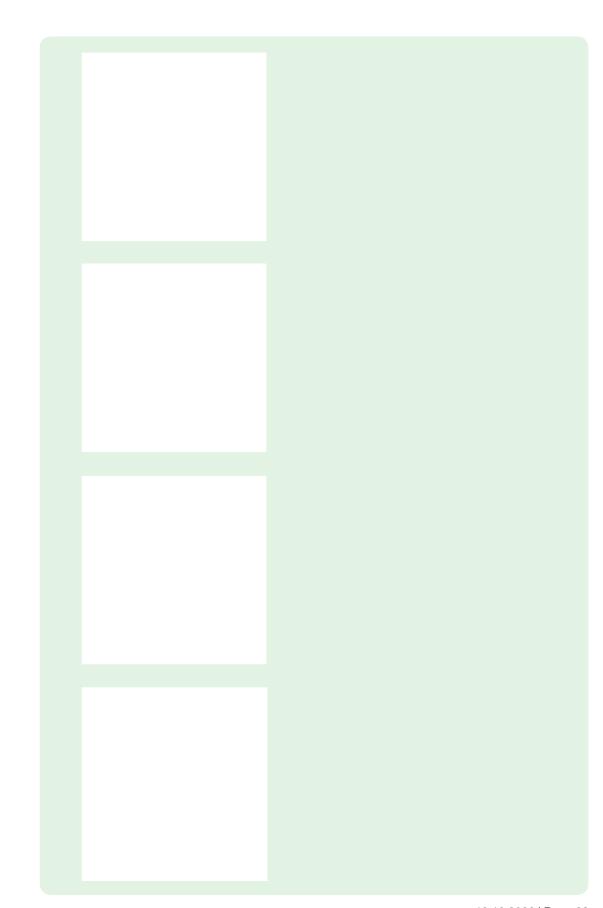






The memorialization area should:

- Preserve oral tradition by integrating storytelling through the site design.
- Create a non-static dialogue that engages the community and bridges the gap between all generations.
- Act as a gathering space where diverse community members can come together to
 VKDUH H[SHULHQFHV ZKLOH DOVR DOORZLQJ IRU SHI
- 3URYLGH DQ RSSRUWXQLW\ IRU H[SHULHQWLDO OHDU FXOWXUDO VKDULQJ DQG IDFLOLWDWH VHOI UHÀHFW
- Be a welcoming space that people enjoy visiting.
- Be inclusive and accessible to all, including people with disabilities.
- Recognize the diverse cultural heritage of the site and ensure that First Nations,
 & K L Q H V H 6 L N K D S D Q H V H & D Q D G L D Q D Q G R W K H U F disabled, youth, the elderly and the general community feel a sense of belonging to the memorialization area.
- 5HÀHFW WKH ORQJ DQG GLYHUVH KLVWRU\ RI WKH VL various groups in the pre and post-colonial development of New Westminster.
- Ensure that visitors to the space are reminded that the space is meant to respect and honour those who were buried there.





Phase One | Table of Estimated Costs

Assumptions/Exemptions

PROJECT STATUS REPORT

Project	Project Name McBride Replacement	Project Description	Construction of new building and demolition of existing		Project Dashboard Green: As planned prrective Action Being Take xecutive Attention Required
Date	October13, 2020	Year	2020	Scope	Budget : f0.8

PROJECT STATUS REPORT

The table below provides further detail regarding the project schedule.

Task	Completed by	Status Oct.13/20				
Phase one new school						
Excavation, shoring, micro piling, formwork for foundation	Last week August 2020	Complete				
Slab on grade	Mid-September 2020	As planned				
Steel structure including decking	1st week of March 201	As planned				
Roof	2 nd week April 2021	As planned				
Exterior windows and exterior building envelope	Last week August 2021	As planned				
Interior finishes	2 nd week December 2021	As planned				
Occupancy	Mid December 2021	As planned				
Phase two -demolition & completion of landscaping						

Demolition Mid-April 2022



New Westminster Secondary School Replacement Project SD 40 Board Report #32

6. Communications

a) General

Communication has been circulated to public regarding Covid-19 impact to construction phase of NWSS Replacement Project and subsequent impact to opening schedule.

Staffing levels of workforce is approximately 150 - 170, and continues to fluctuate from week to week.

Sgnificant interruption to materials supply chain, however, supply chains has come back online and all needed construction materials have arrived on the worksite and are being installed.

School will not be available for occupancy in early September 2020. Project team is working closely with Contractor to establish an updated schedule for completion based on availability of workers and re-establishment of materials supply chain.

Communications with adjacent residents has occurred regarding implementation of 6th Street Pedestrian Activated signal crossing and subsequent impacts to on-street parking.

7. Work Completed or Underway

September Achievements:

Past 4 Weeks:

Completion of wire tension-grid install in theatre
Millwork panels in the theatre commenced
Install of Gym Wood Flooring commenced
Install of wood doors on L2 and L3 completed
Install of flooring in Learning Commons
Installation of the kitchen equipment is 90% complete

Commissioning of the Fire Alarm systeueTf 285.79 325.61 Td [9)-2.998(0)7.002(%)-4.004d ()Tj ET EMC Q/PAM0

New Westminster Secondary School Replacement Project SD 40 Board Report #32



Kitchen

Kitchen



Performing Arts

Gymnasium Floor Installation

OCTOBER 2020

New Westminster Secondary School Replacement Project SD 40



Career Technical Education

Wood Work Shop



Paving Service Lane

Operations Update

Capital Projects, Operat

Capital planning

COVID-19

We have built hand sanitizer station for each entrance of our schools. We have installed portable hand wash stations in all of our portables. We are in the process of installing new sinks at Glenbrook and Queensborough Middle schools. The maintenance department has installed plexiglass at all our sites and spit guards.

We have changed almost all of our filters to MERV13 and we are doing a 2- hour purge taking the outside air at 100% into the school before school starts and after school.

Custodial hours have been adjusted and 6 more custodians have been hired to accommodate day schedules while staff and students are in the building, to ensure constant cleaning and disinfection throughout the day. Custodial staff have had meetings and training to review cleaning and disinfecting procedures. We have received the new Electro Static back pack sprayers and all sites now have one.

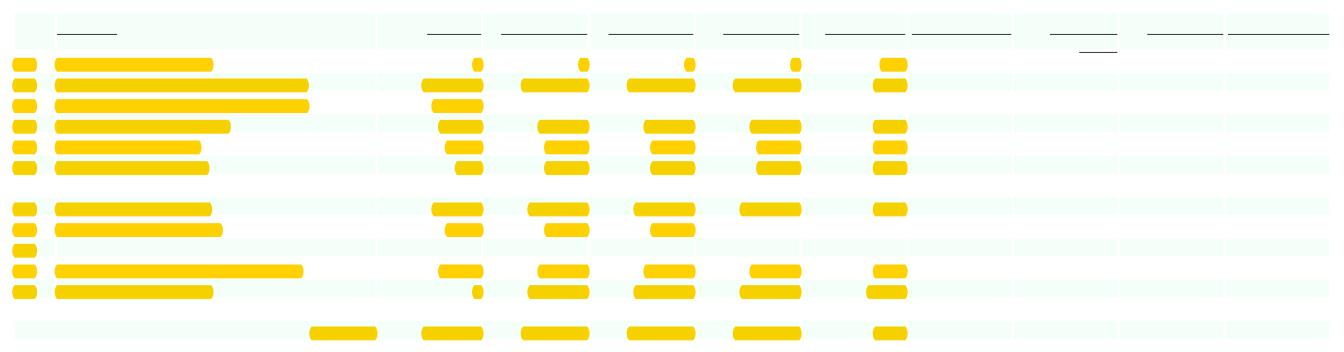
Electrostatic sprayers to assist in disinfection and cleaning of classrooms have arrived. One was ordered for each site and are currently now in use.

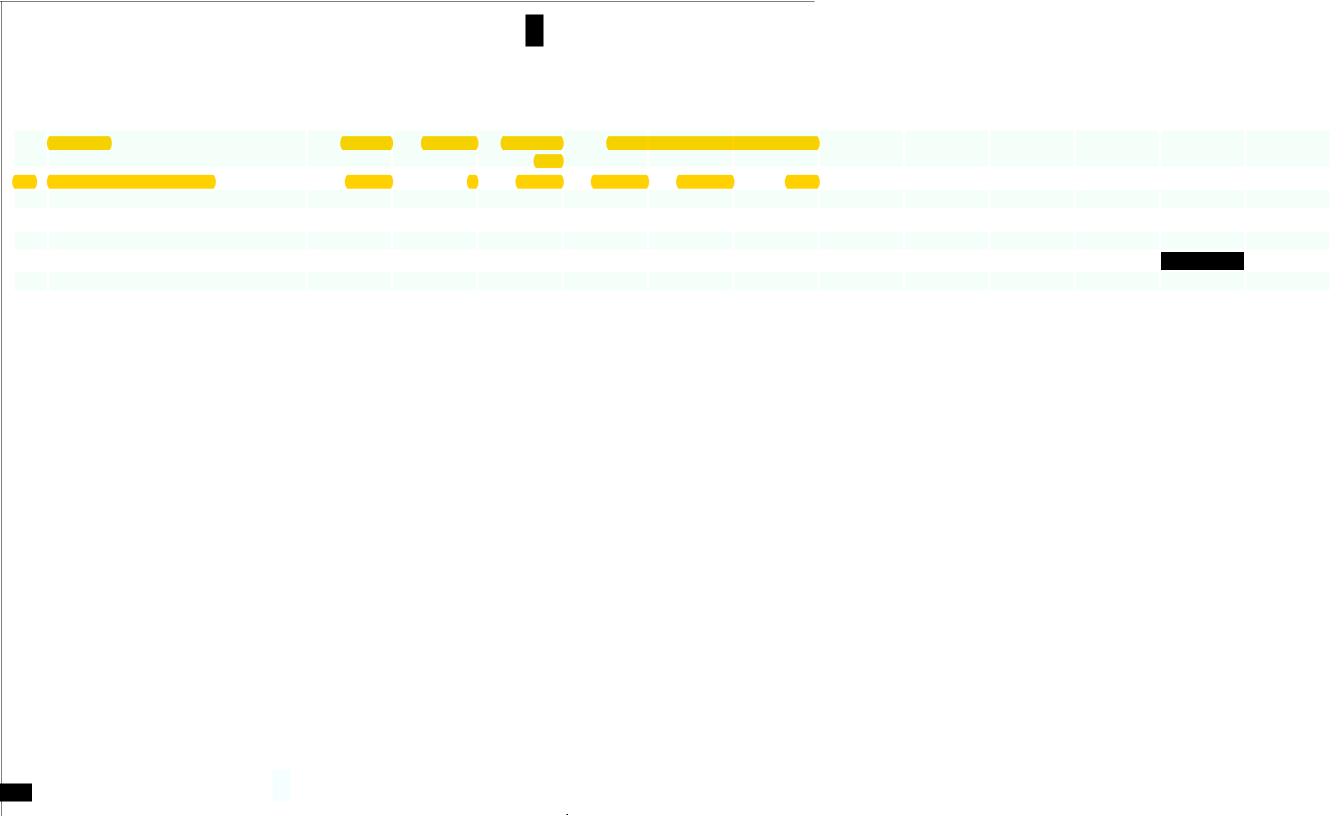
Signage and arrows have been installed at all sites.

We are in the process of applying for permits for the sewer and water to the Qayqayt Elementary school portables for a wash cart that has been ordered and will be here by December.

Work on outside learninh1.9(d4.7(e)06mr)1.4() (e) - 7.5(s)27(a) - 1Tc (n)4.8()01.9(1k) (m) - 1.3(r) (a)6.6()10

New West





School District No. 40 (New Westminster)

Technical Services Update

Technical Services (TIS), Operations and Planning Updates

Google to Microsoft Transition

- 3/4 Working with the District Leadership Team on setting expectations and realistic timelines for the migration of services and data.
- 34 Change management remains a focus, especially around staff training.
- 34 TIS working to cope with volume of requests during Startup and COVID-19 impactsX
- 3/4 Professional development (PD) is an area of focus; TIS working with the Learning Team to develop PD plans for the School Year which includes parents, students and staff – Train the Trainer model to be implemented and Teto

Child Care Update

Moving forward

%CHILDCARE WORKING GROUP

%COLLABORATION WITH CITY OF NEW WESTMINSTER

SCHOOL DISTRICT SURVEY TO ASSESS CURRENT COMMUNITY NEEDS

%MONITORING OF ENROLLMENT TRENDS

School District No. 40 (New Westminster)

Supplement to:	OPERATIONS POLICY AND PLANNING	<u> 3 COMMITTEE</u>			
Date:	October 13, 2020				
Submitted by:	Maryam Naser, Associate Superintendent				
Item:	Requiring Action Yes No	For Information			
Subject:	Child &are Update				

Background:

At its January 15, 2019 Operations and Policy & Planning Committee meeting, the Board carried the following recommendation:

THAT Staff be directed to pursue the addition of child care spaces by applying for Ministry of Children and Families new spaces funding as presented, and by pursuing partnership with the City of New Westminster for McBride Elementary School, as presented AND FURTHER the addition of child care spaces as presented, be at no cost to the Board.

The four locations identified for pursuit of Ministry funding were: Richard McBride, Queensborough Middle School, F.W. Howay and Connaught Heights. The minutes of the January 15, 2019 Operations and Policy & Planning Committee meeting can be found in the attached Appendix A.

The following summary is provided as an update to the Board:

Richard McBride	 Application submitted and approved: \$1,938,840 City of New Westminster contribution: \$1,100,000 15 additional spaces opening mid-November
F.W. Howay	 Current enrollment not at full capacity Additional spaces being offered through waitlist School pending enrollment review
Connaught Heights	Application in progress for 25 additional spaces (Ages 3-5) to be submitted by November 1, 2020
Queensborough	 30 new spaces added through City/School District collaboration opening November 1 City of New Westminster projects in progress Continued District/City collaboration

MINUTES OF THE NEW WESTMINSTER BOARD OF EDUCATION OPERATIONS POLICY and PLANNING COMMITTEE

Tuesday, January 15, 2019, 7:30 PM School Board Office 811 Ontario Street, New Westminster

PRESENT Anita Ansari, Vice Chair

Dee Beattie, Trustee

Danielle Connelly, Trustee Gurveen Dhaliwal, Trustee

Mark Gifford, Chair

Mary Lalji, Trustee Maya Russell, Trustee Karim Hachlaf, Superintendent Kim Morris, Secretary-Treasurer

Maryam Naser, Associate Superintendent Caroline Manders, Recording Secretary

Guests:

Dave Crowe, Director of Capital Projects Grant Lachmuth, Black Wolf Consulting

REGRETS

c. Operations Update

Secretary-Treasurer Morris presented the Operations Update.

Statement of Financial Information Report

The 2017-2018 Statement of Financial Information (SOFI) Report was presented.

Visitor Kelly Slade-Kerr asked about a teacher who has \$11,580 in expenses, which is significantly higher than other teachers. Secretary-Treasurer Morris indicated that there are rigorous checks & balances in place regarding approval for expenses.

It was also highlighted the \$422,000 expense from Yellowridge Design Build Ltd. which was billed well after the project was completed. Morris advised there is ongoing discussion with Yellowridge; the District is not out-of-po.nlh i6(g 28.0763(g6.002 Tc 0-)-4(d [(T)-2

By consensus, staff will researching walking and other strategies for traffic calming and reduction, as well as working with Principal to work with Parent Advisory Council.

c. Expanding Child Care Proposal

Secretary-Treasurer Morris provided a review of the meetings and timeline since October 30, 2018 relative to the Board's motion to add 100 child care spaces in New Westminster.

Ministry of Child and Family Development has a 'new spaces fund', which could \$500,000 and \$1,000,000 grants.

The City of New Westminster's priority for child care is in the Queensborough area.

Staff advised that the City may support the District with the child care initiative at Richard