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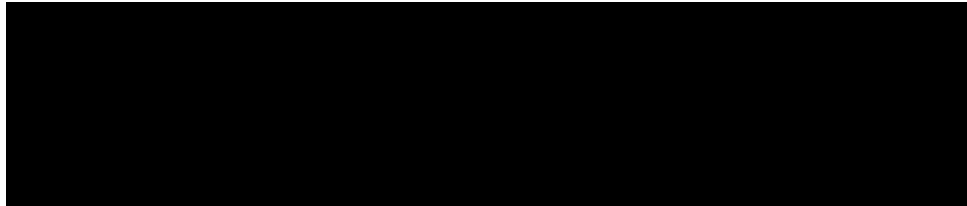
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MINUTES OF THE REGULAR OPEN MEETING
OF THE NEW WESTMINSTER BOARD OF EDUCATION

Tuesday, December 15, 2020, 7:00 PM
Via Webex Livestream

PRESENT Gurveen Dhaliwal, Chair Karim Hachlaf, Superintendent
 Dee Beattie, Vice-Chair Bettina Ketcham, Secretary-Treasurer
 Anita Ansari, Trustee Maryam Naser, Associate Superintendent
 Danielle Connelly, Trustee Guests:
 Mark Gifford, Trustee Members of the Public
 Mary Lalji, Trustee Dave Crowe, Director of Capital Projects
 Maya Russell, Trustee Julie MacLellan, Reporter, New Westminster Record
 Sarah Wethered, President, NWTU
 Caroline Manders, Recording Secretary

REGRETS Robert Weston, Executive Director, Human Resources

1. ADOPTION OF THE AGENDA

The Chair called the meeting to order at 7:00pm.
2020-070

DRAFT

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December 16, 2020

Doc # 1711718

Dear : Board of Education of School District 40
811 Ontario Street, New Westminster
BC, V3M 0J7

Re: Proposed Official Community Plan amendment for 823-841 Sixth Street to facilitate an affordable housing development.

The purpose of this preliminary letter is to advise that City of New Westminster has received an application for an Official Community Plan (OCP) Amendment to change the Land Use Designation in the Mainland Community Plan for 823-841 Sixth Street (Map 1) from Residential – Infill Townhouse (RT) to Residential – Multiple Unit Dwellings (RM).

WHAT IS THE PROPOSAL?

The OCP amendment would allow for the construction of an affordable housing project that has been proposed by the Abor.9(P)26Onl.42q]012 18.4(2q]012 16()]TJ -Lb)-12.2(.3(0 0 9.9e4 Td ()Tj EMC ET002

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Aboriginal Land Trust Sixth Street Housing Project

DECEMBER 2020

New, affordable homes for Indigenous and Swahili Peoples in New Westminster

The Aboriginal Land Trust, in collaboration with Lu'ma Native Housing Society and the Swahili Vision International Association, is planning to redevelop a site at 823 - 841 Sixth Street in the vibrant Uptown neighbourhood of New Westminster. The project will provide multigenerational and multicultural housing for members of both the Urban Indigenous and Swahili communities.

Located in the heart of New West's Uptown neighbourhood, the new building is walking distance to Uptown's many stores and services, including libraries, schools, parks, theatres, restaurants, grocery stores, and cafés.

The new housing is proposed to be six storeys and would include:

- Affordable rental homes for low to moderate income households
- A combination of one, two and three-bedroom apartments for a total of 96 housing units
- Indoor and outdoor gathering spaces and a children's play area
- One level of underground parking including 53 stalls, bike storage and lockers
- Ground floor units with doors opening onto 6th Street
- A new multi-use pathway at the north end of the site for pedestrians and cyclists to travel between 6th and 5th Streets

A place to share and celebrate culture

Designed to support both Urban Indigenous and Swahili Peoples, the building will serve as a safe, welcoming place where generations of people can come together to express, share and celebrate culture, traditional knowledge and history. The building is designed to reflect a traditional way of communal living, providing opportunities for Elders, families and young people to support and learn from one another.

The building's design and landscaping will incorporate Indigenous and Swahili art, native plants and other cultural elements.

This project is an important step towards reconciliation and an opportunity to fill the need for housing for Indigenous Peoples and people of African descent in New Westminster.

Proposed redevelopment process

DECEMBER 2020 / JANUARY 2021	JANUARY 2021	MARCH 2021	MAY 2021	MAY 2021
Aboriginal Land Trust leads Community Engagement on the Proposed Housing (opportunity to submit feedback via virtual Neighbourhood Meetings, an online comment form)	Aboriginal Land Trust submits applicant-led consultation summary / summary of proposed rezoning application changes to City of New Westminster	Aboriginal Land Trust presents its development proposal to the City's Advisory Planning Commission. The Commission reviews the project with regard to City policies, considers public feedback, and makes a recommendation to Council on the project	1st / 2nd Reading of OCP and Zoning Amendment Bylaws by New Westminster City Council	City of New

Participating Organizations

This project is a partnership of the Aboriginal Land Trust in collaboration with Lu'ma Native Housing Society and the Swahili Vision International Association.

Aboriginal Land Trust

The Aboriginal Land Trust serves people in need with hope and Indigenous ways of knowing and being. It is a B.C. non-profit society and a subsidiary of Lu'ma Native Housing Society which has been providing safe, affordable housing for Indigenous people and families since 1980.

Swahili Vision International Association

Swahili Vision International Association is a community of Swahili speakers and others who are interested in Swahili language and culture. Based in Vancouver, British Columbia, their mission is to promote Swahili language, culture, and arts around the world.

For more information, please contact:

info@ALTSixthStreet.ca

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3. Reports from Senior Management

a. Alternate and Home Learners Program Relocation

Secretary-Treasurer Ketcham indicated that two virtual Townhalls have been scheduled for Monday, January 18 and Wednesday, January 20, both at 6:00pm to provide an opportunity for the public to provide feedback. The proposed options of the relocation were reviewed and discussed. Please refer to the Operations Committee meeting video (40.38 minute mark) for the detailed discussion.

Moved and Seconded

THAT the Operations Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) approval to collect input from both school communities on how best to support the relocation proposed in Option 3A (relocation of Hume Park Home Learners Program to the grounds of Lord Tweedsmuir and relocate RCAP/Power Alternate programs to Hume Park).

An amendment to the original motion was requested, reference to Option 3B was added in the amended motion as follows:

AMENDED MOTION

Moved and Seconded

THAT the Operations Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) approval to collect input from both school communities on how best to support the relocation proposed in Option 3A (relocation of Hume Park Home Learners Program to the grounds of Lord Tweedsmuir and relocate RCAP/Power Alternate programs to Hume Park) and Option 3B (utilizing property owned and located at 522 Fader Street and supporting both programs at the expanded Hume Park site).

CARRIED
1 Opposed

b. Comment & Question Period from Visitors

Many questions and comments from parents regarding the Hume Park Home Learners and Alternate Programs relocation were shared with the Board. Please A

ii. New Westminster Secondary School

Director of Capital Projects Crowe was pleased to announce that the new NWSS opened to staff and students on January 11 who were all very excited to move into the new building. This is a huge milestone and achievement for

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School District No. 40 (New Westminster)

Option 2 – Alternative Rental Spaces

Staff investigated other rental spaces around the community and it was discovered that the cost per square foot exceeded what the District is already paying. Furthermore, the District

School District No. 40 (New Westminster)

On the educational considerations, we would look to our school-based staff and administrators for additional input on how the transition could be made more positive for students in advance of any relocation.

Option 3B

The Board also asked staff to investigate utilizing the house owned by the District located across the street from the Hume Park site and convert that space into a school, which could potentially house one of the programs.

Staff can confirm that while the Official Community Plan (OCP) states that the District-owned rental property is slated for "Major-institutional", the zoning presently is RS-1 (residential) and no rezoning applications have been put forward. District

School District No. 40 (New Westminster)

Information will be collected from these meetings, which will take place in January. Feedback received will be brought back to January 26, 2021 Regular Open Board meeting to be shared with Trustees on moving forward with the relocation.

Recommendation:

That the Operations Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) approval to collect input from both school communities on how best to support the relocation proposed in Option 3A (relocation of Hume Park Home Learners Program to the grounds of Lord Tweedsmuir and relocate RCAP/Power Alternate programs to Hume Park).

Central Registration

Consultations

Building Resilience

Anti-Racism Advisory Committee - Terms of Reference

Overview

New Westminster Schools is a rich tapestry of cultures, backgrounds, learning styles and needs. Together, we are a caring, inclusive, and committed learning community dedicated to supporting each of our unique learners so they will have the skills and competencies they need to be productive and successful citizens in a rapidly changing world. At New Westminster Schools, we recognize and acknowledge the Qayqayt First Nation, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.

Our District is proud of our ongoing commitment to inclusion and diversity, our efforts to move toward reconciliation and our work to create greater equity. As a Board of Education, it has become clear to us that now more than ever, it is imperative to build anti-racist policies within our District. We recognize the overall existence of systemic racism, and the harmful impact it continues to have on our students, staff and the families in our community. As a civic pillar of the community, New Westminster Schools undertakes a responsibility to reflect on its' practice to ensure all members of our school community – students, staff, and parents/guardians – have equal opportunity for success and are able to access safe spaces for dialogue and communication.

Co-chairs: District Principal, Ravinder Johal, and Trustee Gurveen Dhaliwal. The Co-chairs will:

- x take input from the Advisory in establishing the agenda;
- x share the agenda with Advisory Committee members in advance of all meetings;
- x co-chair meetings in an open and respectful manner that gives group members equal voice;
- x ensure that tasks developed by the Advisory Committee are completed effectively and in a timely manner;
- x ensure that tasks are reported back to the Advisory Committee while in progress and when completed;
- x build consensus within the advisory group with regard to outcomes and recommendations; and,
- x ensure that meeting minutes are distributed appropriately.

Role of members: Members of the Anti-Racism Advisory Committee will participate in all aspects identified in the mandate below and will do so in ways that represent decorum and the building of consensus, and that respect matters of privacy, confidentiality and the dignity of all involved.

Two members will be selected by each stakeholder group and names will be brought forward to the Co-chairs. The stakeholder groups are:

- x NWTU
- x CUPE
- x NWPVPA
- x DPAC
- x SOGI
- x Indigenous Education
- x SD 40 Students (secondary)
- x Board of Education

Mandate of Advisory Committee: The Anti-Racism Advisory Committee will solicit feedback from stakeholder groups to ensure a thorough and comprehensive process that supports continued improvement with respect to developing the framework of policy that will support school communities to be able to identify and meaningfully address racism, inequities and discrimination

Scenario 1 (McBride West to Howay) – Overview

Staff Engagement– January 19, 2021

From the perspective of our Alternate Programs staff, there are both pros and cons to a move to Hume Park. Our staff are concerned about the loss of the current central location and the impact this will have on students who may have difficulty traveling to the Sapperton area. A mapping of current students indicates that many of them live in close proximity to the current location and half of our RCAP students currently walk to school. Another consideration brought forward by staff was that the Columbia Square location facilitates easy access to businesses such as the grocery store, offering convenient shopping for the cooking program. Additionally, the current location is adjacent to the Child and Youth Mental Health office which has proven convenient in accessing Ministry supports and services. Finally, our staff felt that students enjoy the distinctly “non-school” setting and access to local businesses to support leisure.

Parent Townhall – January 18, 2021

We were joined by approximately 5 parents representing the RCAP/POWER student population of 68 students.

While attendance at the Townhall represented a small percentage of our families, the majority of those who attended wish to have their children remain at the current location in Columbia Square. The primary reasons for this are: central location, newer building (compared to the school at Hume Park), perceptions that teenagers will be “bored” at the new location and concern about student safety in an “isolated” area.

The families who support the new location referenced a desire for a more appropriate location for students – away from liquor and adult store and other businesses deemed to be inappropriate for vulnerable learners.

Please see the attached Townhall notes for additional comments recorded.

Home Learners Program

For HLP, the Options (3A and B) present different physical locations and the dialogue focused on answering questions related to Option 3A that the community and staff brought back and further diving into Option 3B which would mean a co-location of the HLP and RCAP/POWER programs at Hume Park, adjacent to each other.

Home Learners Program Staff Engagement – January 14, 2021

The preferred option for the Home Learners Program staff is to remain at the current location at Hume Park; however; if a move to another location is approved by the Board of Education, staff feel strongly that the current suggestion of Lord Tweedsmuir is not a suitable option due to its proximity to an elementary school. Our staff feel that the current location which is away from another elementary school sites is critical to the success of the program. They noted that previous locations of the program such as Columbia Square and 6th Street were successful due to their location being away from schools. The following space and location requirements were identified by the staff:

School District No. 40 (New Westminster)

- x K-12 programming options for families.
- x Efficiencies in space utilization including sharing the kitchen, makerspace, and covered outdoor spaces.
- x Mentoring opportunities for students in alternate programs.

In recognition of an anticipated reduction in the interior space available to the Hume Park Program if the program were to move to the adjacent Hume Park site, staff identified accommodations that could be made to support co-location. These include a reduced need for interior space during the months of September and December due to family conferences being held at this time and access to Hume Park reducing the need for interior classroom space – particularly if a secure storage could be provided. The suggestions also included sharing certain spaces with other programs.

District Staff Summary

Our first priority is always ensuring all New Westminster Schools' students have the ability to learn in a safe place where they can achieve educational success. We also all want to have a long term and sustainable outlook for all schools and programs. The existing Columbia Square location for RCAP/POWER is not a location that services the best interest of some of our most vulnerable and diverse learners, nor is continually engaging in back-to-back leases a sustainable nor long-term, fiscally sound solution.

The Options, 3A and B, are grounded in the fact that the District has limited facilities and is trying to balance the benefits of all programs/students across the District. The status quo or revisiting another rental property as a solution for an indeterminate period are not being recommended by staff to the Board of Education as long term viable options to support

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School District No. 40 (New Westminster)

Home Learners Program:

x There are 140 students that attend HLP (of which 35 were new to the program this year due to COVID related selections – it is unknown yet how many students intend to stay through the 2021-22 school year).

x Based on our records, 80% of the HLP students are out-of-District learners.

x The instructional schedule has HLP students on site a couple of days per week (Tuesday and Thursday for Primary and Wednesday and Thursday for Intermediate students) for approx 152 Td [(ap(ar)-6(e.609 0 Td [(f)-11.6(o)28p)-6.6(ude3 T/Lho8(f)-178w 5.272 0 Td (I)Tj 0.004 Tw

Final 5emarks

The needs of all students were considered as we have moved through the process and there needs to be a recognition that some compromise may be required to meet a longer term and broader District objective. Whatever the outcome, a solution that best balances the many layered, and sometimes competing needs of both programs is required. We have also heard that staff and students really just need some certainty as to a final outcome.

does not present a risk challenge to any students or staff assuming that it is not disturbed. We do take care under any renovation circumstance to be very mindful of any asbestos that might be in the

Yana – Her child

Options considered

5- YEAR LEASE AT COLUMBIA SQUARE IS ENDING

OUR COMMITMENT FOR A LONG - TERM STRATEGY

OPTIONS CONSIDERED:

NO CHANGE – STAY IN PLACE

ALTERNATE RENTAL SPACE

RELOCATING TO A DISTRICT OWNED SITE

Hume Park

Feedback

WE ARE LOOKING FOR FEEDBACK TO BETTER UNDERSTAND ANY
CONSIDERATIONS OR CONCERNS IN THIS PROPOSED RELOCATION

HUME PARK HOME LEARNERS TOWNHALL

Wednesday, January 20, 2021 , 6:00 PM
Via Zoom

Karim Hachlaf, Superintendent, delivered the territorial acknowledgement. He reviewed the agenda for the Townhall and reminded everyone that no decision has been made. Feedback will be brought back to the Board at the January 26, 2021 Regular Open Board meeting.

Secretary-Treasurer Bettina Ketcham provided an overview of the Hume Park Home Learners (HLP) proposed relocation (PowerPoint presentation, see attached).

Superintendent Hachlaf clarified that a final decision has not been made, looking at the model to figure out which program would be best suited for the respective locations. Priority around outdoor space and strong desire to remain in HLP area for access to the forest and river has been noted. Speakers were called upon (in order) to speak as follows:

Colin spoke about why HLP is a good location. The outdoor program would not be possible in the Tweedsmuir location as Grimston Park will not be able to accommodate the program as it is not as large. Students, parents and teachers all use the spaces at the current HLP well. Moving the HLP should not be an option at all. Better option would be to move the other program to the 522 Fader street property. 326 signatures on a petition have been collected from the HLP community. No one involved with HLP would like to move. Why move 138 students? Program should not be moved.

Road map for tonight

Objective for tonight

• ANSWERING QUESTIONS ON OPTION 3A (HLP RELOCATION TO GROUNDS OF TWEEDSMUIR) AND COLLECTING INFO ON HOW TO SUPPORT THIS OPTION IF IT WERE SUPPORTED BY THE BOARD OF EDUCATION

• COLLECTING YOUR FEEDBACK ON OPTION 3B (UTILIZING PROPERTY OWNED IN THE NEIGHBOURHOOD) WHICH INVOLVES THE CO- LOCATION OF THE HOME LEARNERS PROGRAM AND THE RCAP /POWER STUDENTS ON THE HUME PARK SITE

Background

- ‰ WE HAVE A SHARED OBJECTIVE

- ‰ RCAP/POWER PROGRAMS IN TEMPORARY LEASED UNIT IN COLUMBIA SQUARE

- ‰ LEASED SPACE IS NOT AN IDEAL SPACE FOR A LEARNING ENVIRONMENT

- ‰ CURRENTLY INVESTIGATING RELOCATION OF THE RCAP/POWER

Consultation Process

SINCE THE JANUARY 12 OPERATIONS POLICY AND PLANNING MEETING:

• JANUARY 14 – CONSULTATION HELD WITH TEACHERS OF HLP

• JANUARY 18 – RCAP/PO

What we heard about Option 3A

HERE'S WHAT WE HEARD FROM PARENTS:

- ‰THE PROGRAM IS NOT ONLY ONLINE LEARNING; STUDENTS AND PARENTS/FAMILIES ARE SUPPORTED BY THE PROGRAM. IT IS A PLACE TO GATHER AND CONNECT AS A COMMUNITY. SPACE WHERE PARENTS CAN SUPPORT THEIR ENTIRE FAMILIES IN ONE PLACE.
- ‰MOVE TO TWEEDSMUIR WILL NOT BENEFIT THE PROGRAM AS THEY USE MUCH OF THE OUTDOOR SPACE OFFERED AROUND HUME PARK LOCATION AND A CITY PARK IS NOT A SUBSTITUTE.
- ‰FAMILIES CHOOSE HLP BECAUSE IT DOES NOT HAVE A TRADITIONAL SCHOOL STRUCTURE AND THIS ASSISTS STUDENTS WHO MAY STRUGGLE IN THAT ENVIRONMENT.

Motion

THAT THE OPERATIONS POLICY AND PLANNING COMMITTEE RECOMMEND TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER) APPROVAL TO COLLECT INPUT FROM BOTH SCHOOL COMMUNITIES ON HOW BEST TO SUPPORT THE RELOCATION PROPOSED IN OPTION 3A (RELOCATION OF HUME PARK HOME LEARNERS PROGRAM TO THE GROUNDS OF LORDWEEDSMUIR AND RELOCATE RCAP/POWER ALTERNATE PROGRAMS TO HUME PARK.)

Space configuration

%TWEEDSMUIR IS A LARGE SCHOOL SITE WITH A LOT OF FIELD/GRAVEL

Outdoor Learning

‰

Lord Tweedsmuir Grounds

Outdoor Learning

FOOD FOR THOUGHT QUESTIONS:

WHAT SPACES CAN WE BUILD TO SUIT THE OUTDOOR LEARNING WHICH IS CONSIDERED OF HIGH IMPORTANCE TO THE PROGRAM

WOULD IT BE HELPFUL TO ALLOCATE DEDICATED SPACE IN THE EXISTING COMMUNITY GARDEN AT TWEEDSMUIR?

Complexities of 3B and timeline considerations

‰THE TEMPORARY USE PERMIT (TUP) IS A CITY PROCESS THAT REQUIRES COMMUNITY CONSULTATION AND COUNCIL APPROVAL. THERE IS NO CERTAINTY THAT BY UNDERTAKING THIS OPTION THAT THERE WILL BE APPROVAL. THIS REPRESENTS A RISK.

‰THE DISTRICT IS CURRENTLY INVESTIGATING WAYS TO REDUCE RESTRICTIONS WHEN IT COMES TO TIMELINE TO ENSURE THAT A THOUGHTFUL EXECUTION CAN BE MADE RECOGNIZING THAT BOTH PROGRAMS DO NEED CERTAINTY OF THEIR FUTURES.

Poll Questions

Questions?



SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER)
RECORD OF DECEMBER 15, 2020 IN-CAMERA MEETING

ADOPTION OF AGENDA– 6:00 pm.

MINUTES FOR APPROVAL November 24, 2020

BUSINESS