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# Learning Intentions

We will explore:

- ---

# What does Success Mean?

# The Students of New West Schools 2019-20

Enrolment	FTE
Student Group	# of Students
Standard Enrolment	6,774
Distributed Learning	582
Continuing Education	562 = 70.25
Alternate Programs	87
Adults	928 = 116
	Total FTE: 7,705

Factor	New West	BC
Non Residents	3.1% (240)	3%
English Language Learners	16.8% (1,297)	12%
Indigenous	3.7% (286)	11%
French Immersion (EFI, LFI)	13.1% (1,011)	9.5%
Special Education	7.7% (596)	12%





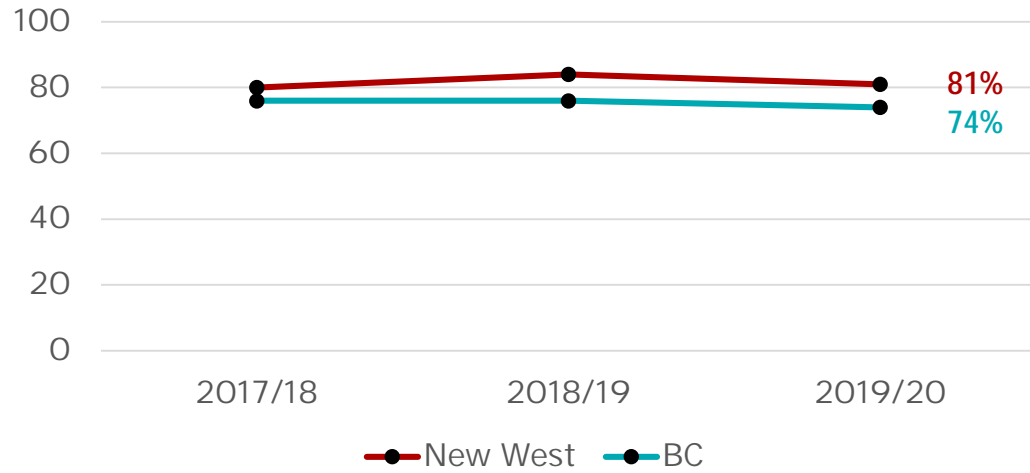




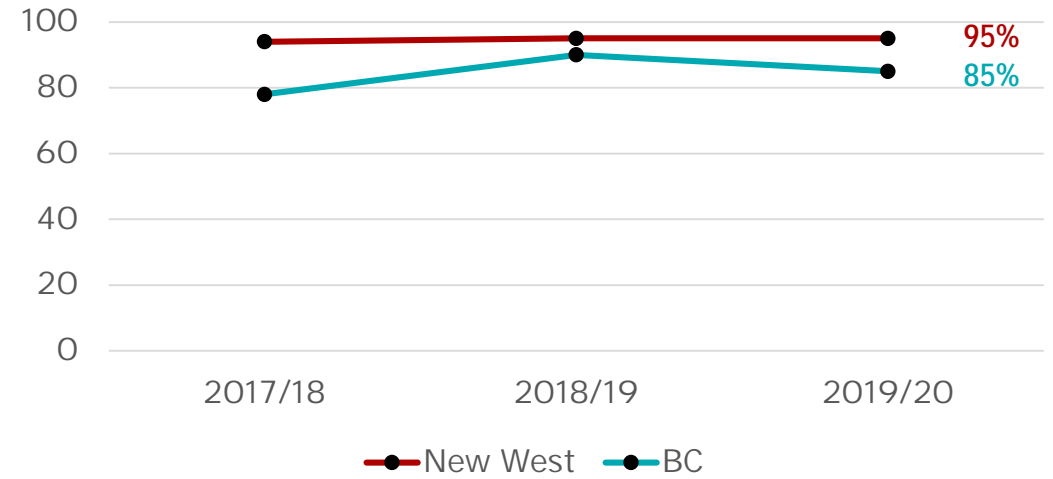


# FSA Grade 4: On-Track or Extending

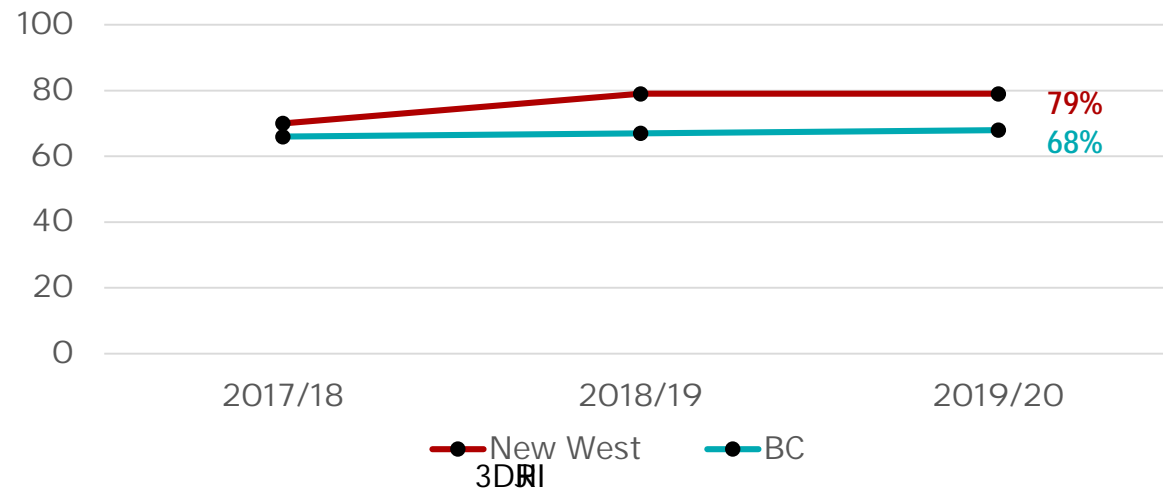
## Reading Comprehension



## Writing



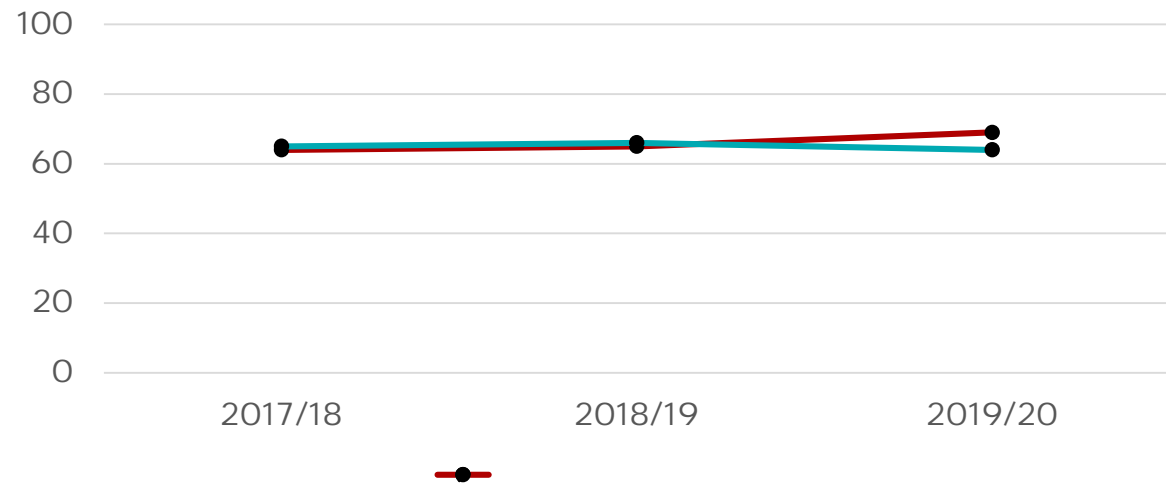
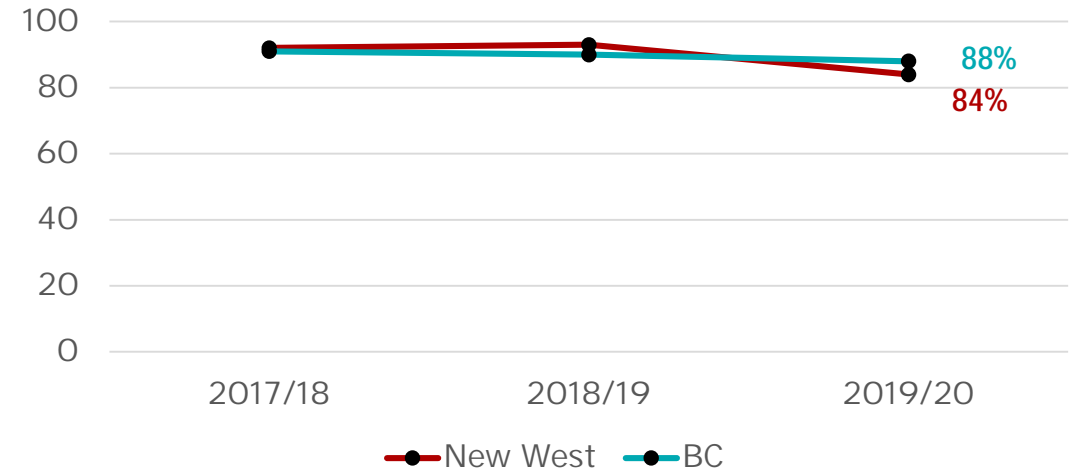
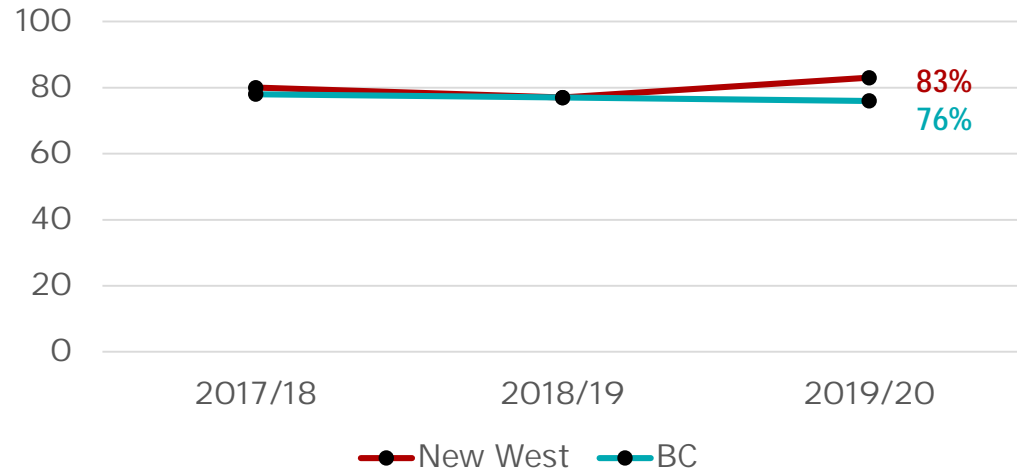
## Numeracy



Cohort Size	520
Participation	82%
Writers	426

# FSA Grade 7: On-Track or Extending

## Reading Comprehension





# FSA Grade 7: On-Track or Extending

Reading Comprehension

Writing

Numeracy

Cohort Size	18
Participation	83%
Writers	



# Literacy & Numeracy Assessments

- Graduation requirement, proficiency not attached to a course
- Cross-curricular approach to literacy & numeracy
-







# Grade to Grade Transitions



# What Does the Data Tell Us?

## **Literacy:**

- Consistently strong in all grades
- Above provincial average

## **Numeracy:**

- Challenges in grades 4, 7, 10 (NW & BC)
- Trending upward
- Above provincial average grade 4
- On par with provincial average grade 7

## **Grade to Grade Transitions:**

- Over 90% of students in New West transition successfully between all grades







# EDI Wave 8 Year 1: New West Schools

- Measures five core areas of early child development that predict:
  - adult health
  - education
  - social outcomes
- February-Kindergarten teachers
- 104 questions

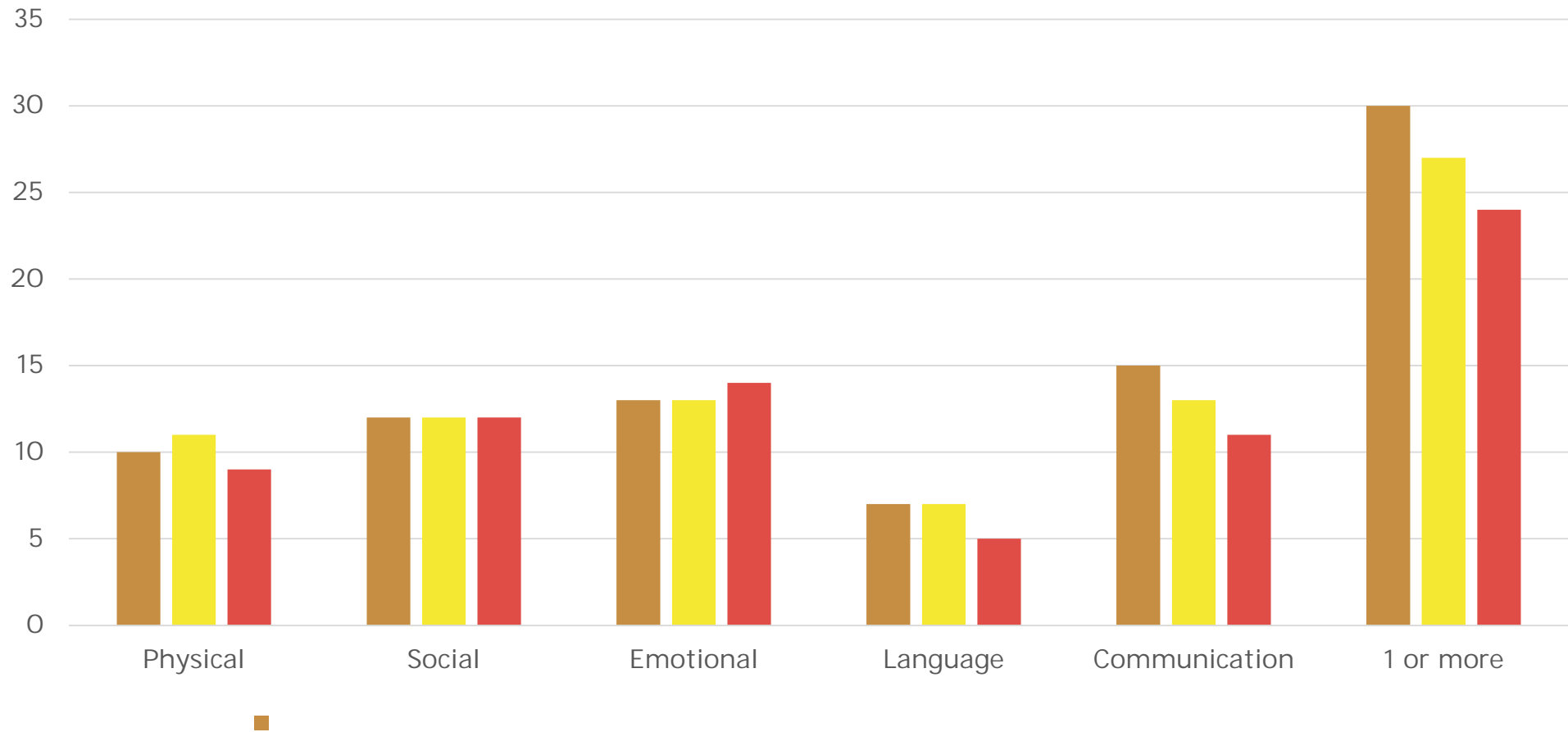
EDI Statistics	NW Wave 8
Students	509
Participation Rate	96%
English Language Learners	32% (163)
Special Education	5.5% (28)
French Immersion	10.9% (55)



# Components of EDI

# School and District Summary

# New Westminster Trends: Wave 6-Wave 8

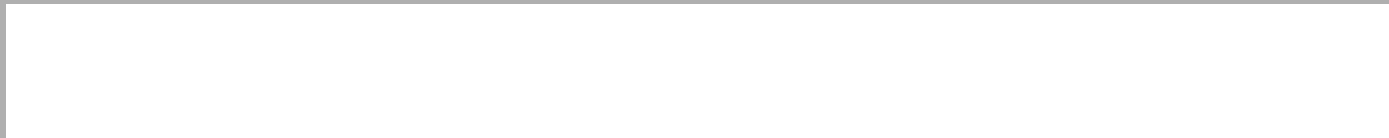






# WELL-BEING INDEX

## OPTIMISM



# Well Being Index: Grades 4 and 7

		New Westminster		All Other Participating Districts
Asset		2017-2018	2018-	
Grade 4				
Grade 7				

# ASSETS INDEX

## ADULT RELATIONSHIPS

• Codeine, cocaine, little work, released, little, the, six, cases

## ADULT RELATIONSHIPS

• e.g. Heera is on go, this is good

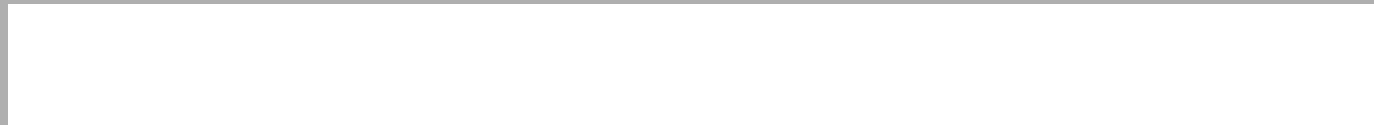
## ADULT RELATIONSHIPS

• With other kids, y age, from, coming, little

## ADULT RELATIONSHIPS

## ADULT RELATIONSHIPS

• e.g. when he





# Assets Index: Grades 4 and 7

		New Westminster			All Other Participating Districts		
Asset		2017-2018	2018-2019	2019-2020	2017-2018	2018-2019	2019-2020
Grade 4	Student Participation	(391)	(461)	(450)	(14,650)	(16,508)	(10,302)
	Adult Relationships	81%	82%	76%	83%	81%	82%
	Peer Relationships	84%	83%	81%	84%	81%	80%
	After School Activities	86%	88%	84%	86%	88%	85%
	Nutrition and Sleep	69%	67%	62%	66%	67%	63%
Grade 7	Student Participation	(369)	(423)	(447)	(12,945)	(14,026)	(12,761)
	Adult Relationships	73%	67%	70%	74%	71%	72%
	Peer Relationships	80%	82%	84%	82%	80%	79%
	After School Activities	86%	84%	81%	85%	84%	82%
	Nutrition and Sleep	63%	63%	62%	67%	62%	58%



# Student Learning Survey: Participation

Year	Grade 4	Grade 7	Grade 10	Grade 12
2017-2018	89%	76%	68%	55%
2018-2019	92%	92%	57%	39%
2019-2020	80%	61%	51%	51%

Participation Rate for 19/20 was directly impacted by COVID-19

# Is school a place you feel you belong?

		Yellow			Light Green			Teal			Olive		
		Yellow	Yellow	Yellow	Light Green	Light Green	Light Green	Teal	Teal	Teal	Olive	Olive	Olive
		Yellow	Yellow	Yellow	Light Green	Light Green	Light Green	Teal	Teal	Teal	Olive	Olive	Olive

# Do you feel safe at school?

	Grade 4			Grade 7			Grade 10			Grade 12		
Year	17/18	18/19	19/20	17/18	18/19	19/20	17/18	18/19	19/20	17/18	18/19	19/20
BC	81%	81%	78%	72%	72%	70%	72%	72%	73%	80%	80%	78%
New West	83%	83%	79%	71%	68%	76%	70%	70%	68%	67%	80%	75%

Students reporting often or always

# How many adults do you think care about you at school?

	Grade 4			Grade 7			Grade 10			Grade 12		
Year	17/18	18/19	19/20	17/18	18/19	19/20	17/18	18/19	19/20	17/18	18/19	19/20
BC	75%	74%	70%	67%	65%	66%	64%	63%	65%	76%	76%	77%
New West	73%	69%	67%	64%	60%	62%	64%	65%	67%	69%	74%	76%

Students reporting 2 adults or more

# Do you feel welcome at your school?

	Grade 4			Grade 7			Grade 10			Grade 12		
Year	17/18	18/19	19/20	17/18	18/19	19/20	17/18	18/19	19/20	17/18	18/19	19/20
BC	78%	78%	76%	68%	66%	65%	62%	61%	62%	64%	64%	63%
New West	79%	76%	74%	68%	61%	66%	60%	60%	65%	48%	64%	64%

Students reporting many times or all of the time

At school do you respect people who are different from you?

	Yellow			Light Green			Teal			Olive		
	Yellow	Yellow	Yellow	Light Green	Light Green	Light Green	Teal	Teal	Teal	Olive	Olive	Olive
	Yellow	Yellow	Yellow	Light Green	Light Green	Light Green	Teal	Teal	Teal	Olive	Olive	Olive
	Yellow	Yellow	Yellow	Light Green	Light Green	Light Green	Teal	Teal	Teal	Olive	Olive	Olive







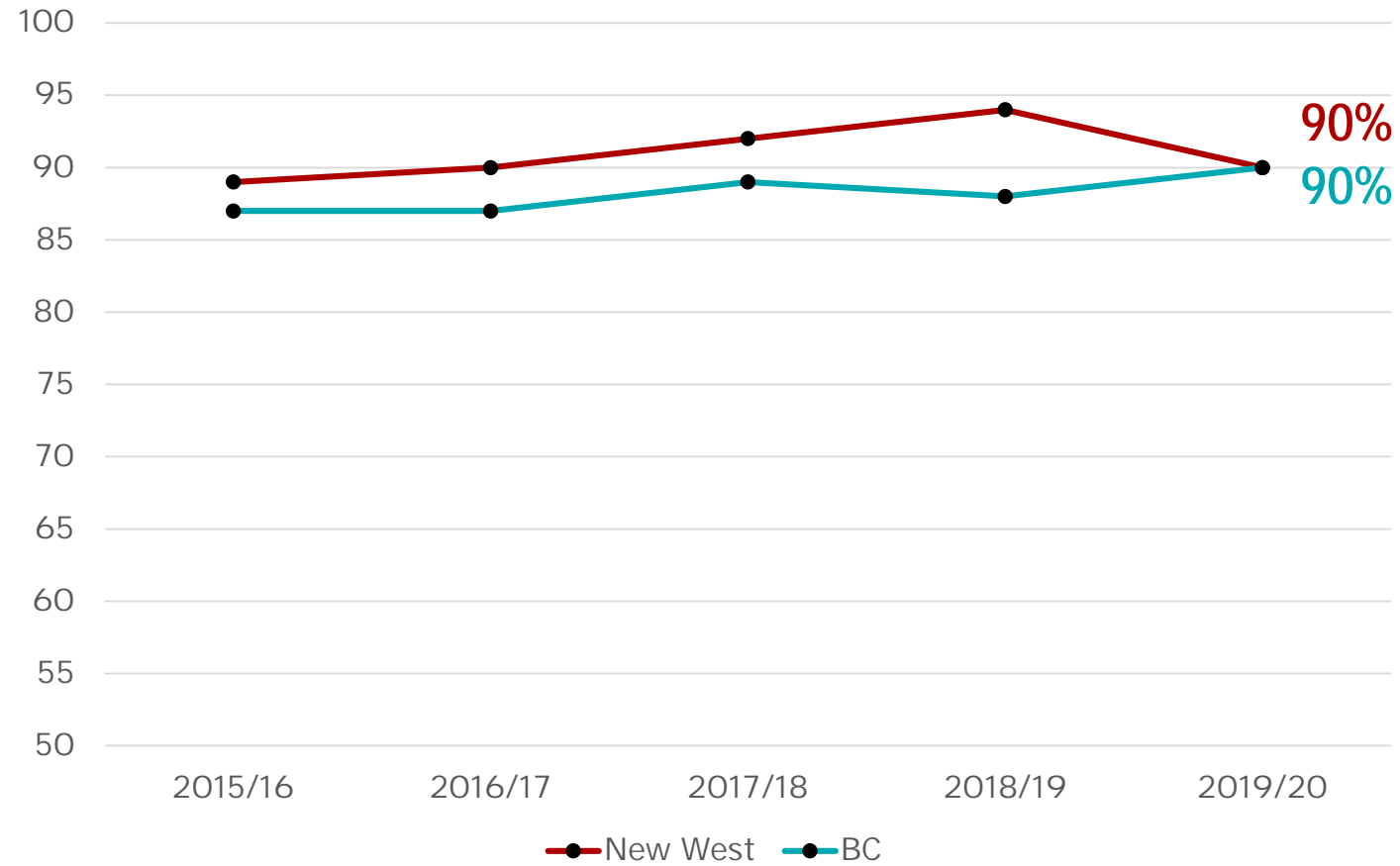
# Measures of Career Development

Students will graduate and have the Core Competencies to achieve their career & life goals:

- Number and percentage of resident students who achieved a BC Certificate of Graduation Dogwood Diploma within 5 years of starting Grade 8 (6

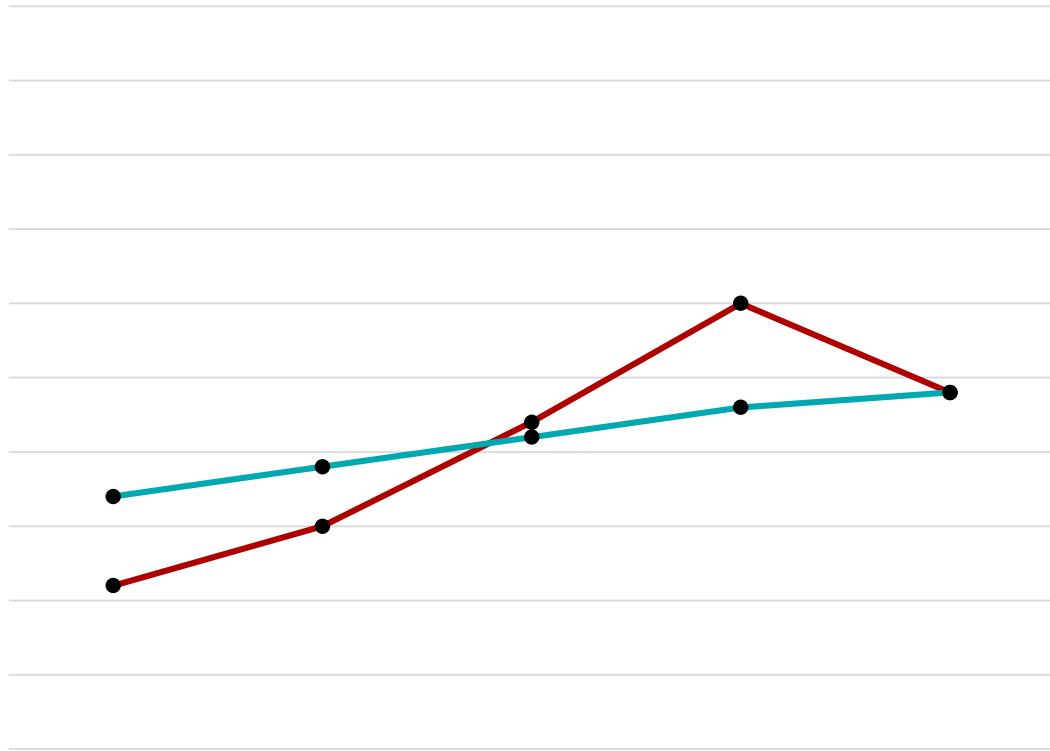


# BC Residents



3DJHRI

# Inclusive Education Students









# Post Secondary Transitions

Grad Year/ Grad Cohort Size	NW 1 Year	NW 3 Years	NW-No Progression	BC 1 Year	BC 3 Years	BC-No Progression
2013/14 (408)	63%	75%	25%	54%	68%	32%
2014/15 (459)	60%	75%	25%	54%	68%	32%
2015/16 (376)	60%	72%	28%	54%	68%	32%

Grad Year	Developmental or College	Institute	Teaching Intensive University	Research Intensive University
2015-2016	49%	10%	10%	31%

No progression = PSI out of province/country, work, travel

Tracking Dogwood Graduates only (no Adult Dogwood, no Evergreen, no non-grads)

# What Does the Data Tell Us?

## Completion Rates:

- Strong for all students in NW
- Above or at provincial completion rate for all populations
- Steady increase of Aboriginal completion rates

## Post-Secondary Transitions:

- 75% of our graduating students transition to a PSI in BC within 3 years of graduation-most in year 1
- 25% of our graduating students are not tracked: may have transitioned to a PSI out of province/country, working, traveling or ?
- 68% of BC graduating students transition within 3 years
- NW PSI selections- Year 1:
  - 50% College
  - 10% Institute
  - 40% University

# Our Learning Journey Continues

- Transform the Student Experience
- Build Meaningful Relationships
- Ensure Full Participation in Learning
- Lead into our Future

This report provides British Columbia citizens with easy access to a comprehensive set of information about each school district in the province.

## Intellectual Development

Includes the ability to analyze critically, to reason, to think independently, and to acquire important skills and bodies of knowledge.

Reading, Writing, and Numeracy . . . . .	3
Grade-to-Grade Transitions . . . . .	5
Provincial Examinations . . . . .	5
Completion Rates . . . . .	6

## Human and Social Development

Includes developing a sense of self-worth and well being, personal initiative, social responsibility, and a tolerance and respect for the ideas and beliefs of others.

Early Development . . . . .	7
Student Satisfaction . . . . .	8

## Career Development

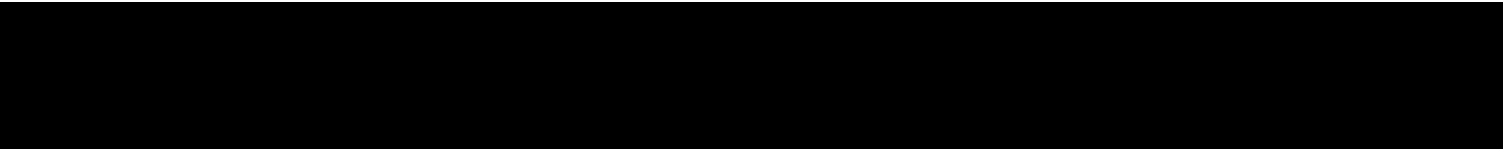
Includes preparing students to attain their career objectives and to develop effective work habits and the flexibility to deal with change in the workplace.

Post-Secondary and Career Preparation . . . . .	9
Transition to B.C. Post-Secondary Education . . .	9

When reviewing district results, it is important to consider various factors that can influence student learning.

Community demographic and student enrolment information is provided to help inform local planning and continuous improvement efforts.

For information about this district and their plans for enhancing student learning, please refer to: <http://www.sd40.bc.ca><http://www.sd40.bc.ca> . d /t /t .



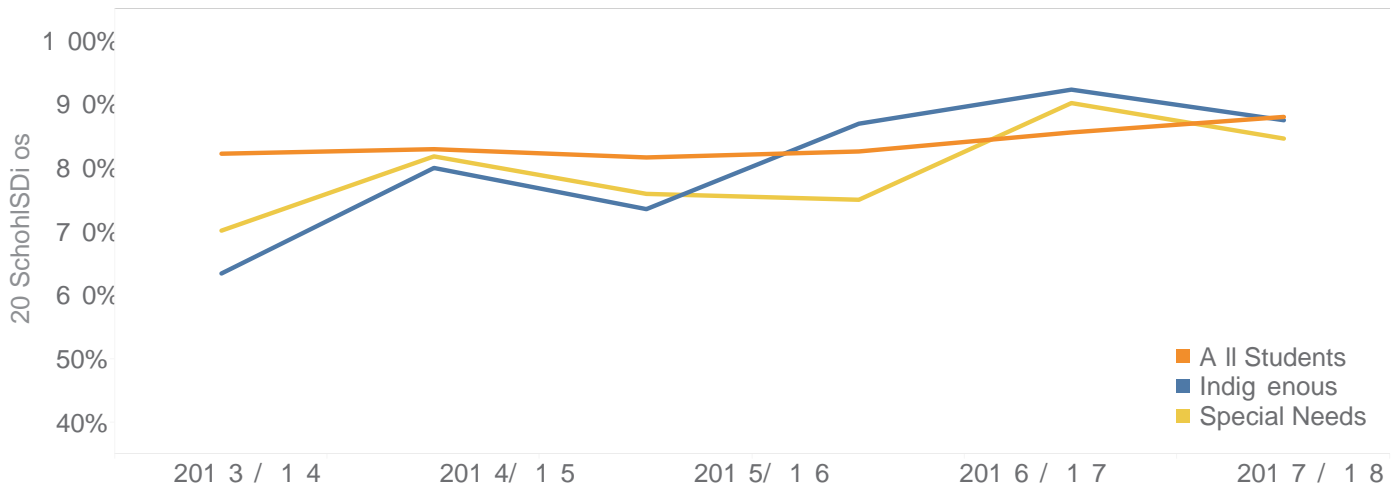




## Grade-to-Grade Transitions ( 2018 / 19 )

Grade-to-Grade transition is the percent of students who make a successful transition to a higher grade the following year.

Shown here are the percent of students in the district making a successful transition from Grade 11 to Grade 12.



## Provincial Examinations ( 2016 / 17 )

Historically to graduate in B.C. students had to complete provincial examinations in:

- » Language Arts 10 and 12 ( English)
- » Mathematics 10 ( Math)

These examinations have been discontinued and replaced with graduation years assessments. The below data on examinations are included for historic context.

Grade Exam	Student Group	Total Writers
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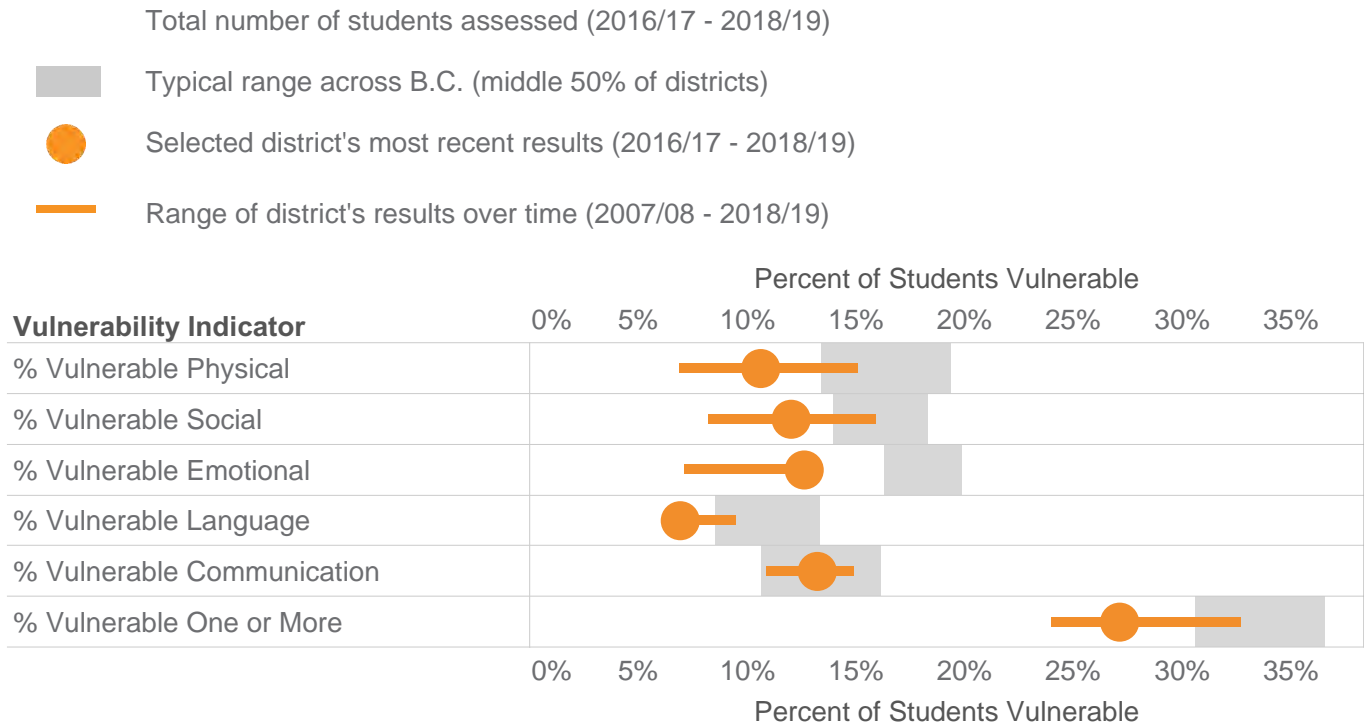




Schools are expected to play a major role, along with families and communities, in helping each student develop a sense of self-worth and well being, personal initiative, social responsibility, and a tolerance and respect for the ideas and beliefs of others.

## Early Development

The Early Development Instrument (EDI) is a questionnaire completed by kindergarten teachers from across British Columbia. The questionnaire measures five core areas of early child development. These areas are good predictions of adult health, education, and social outcomes. Listed below are the percentages of students considered vulnerable in each of these core areas. Learn more about the EDI at <http://earlylearning.ubc.ca/edi>





Vertical lines and faint text in the upper right quadrant.

Vertical lines and faint text in the lower right quadrant.



## About This Report

This report provides an overview of information collected by the B.C. Ministry of Education for all school districts across the province. It complements new planning and reporting efforts that are underway to enhance student learning in every school and school district in British Columbia.

A complete and interactive version of this report is available at <https://www.bced.gov.bc.ca/reporting/systemperformance>

## Questions to Consider When Reviewing Results

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