6.	_____		
	a. School Liaison Officer Program Review (R. Johal / M. McRae-Stanger)	5:40 PM	8
7.	General Announcements	6:10 PM	
8.	Adjournment	6:15 PM	

Vancouver SD #39	yes	CYLOs in schools during review, all other police programs ongoing, recent review data released, Board decision in April
Burnaby SD #41	yes	Stakeholder review in the fall of 2020, CYLOs in schools (limited due to COVID), focus on restorative justice
Coquiltam SD #43	no	CYLO program is more community based, only intermittent in schools
North Vancouver SD #44	no	RCMP provide CYLO supports in schools
West Vancouver SD #45	no	CYLOs in schools, strong partnership with RMCP, no changes to program
Counseil scolaire francophone de la Colombie-Britannique	no	CYLOs in schools, no changes to program

In the Spring of 2020, 101 individuals provided correspondence to the Board expressing concerns around police in schools or anti-racism initiatives either through individual emails or by signing the online petition, "The end of policing in New Westminster Schools":

ATTENTION NEW WESTMINSTER: It's time the New Westminster School District remove police from our schools.

In the last month, murders of Black and Indigenous people by police officers in Canada (1) and the USA (2)

Maynard observes, the RCMP was created to clear the plains as part of the project of Indigenous genocide (6). The ongoing racism and abuse of power in these institutions today is well documented:
- BC has the highest rate of police-involved deaths per capita in the country (7)
- Indigenous and Black communities are over-represented in racial profiling and carding practices (8), as well as in prisons (9)

In 2017, Indigenous people accounted for over 16% of street checks, despite making up 2% of Vancouver's population, and Black people accounted for 5% of street checks, despite accounting for only 1% of the population (10)

We do know that a 2017 report on students in the Greater Toronto Area, led by York University professor Carl James, found that:
- 42% of all Black students had been suspended at least once by the time they graduated high school, compared with only 18% of White students and 18% of racialized students (11)
- A large number of Black students were being streamed into applied instead of academic programs, with 53% of Black students in academic programs compared to 81% of White and 80% of racialized students (12)

We do know that in 2017 the Toronto District School Board, the largest public school board in Canada, removed police from their school system after Black Lives Matter Toronto campaigned to ensure a school environment safe from intimidation, harassment and violence towards students (13).

We do know that school districts in Vancouver (14), Burnaby (15), Hamilton (16), London (17), and counting, are facing mounting pressure from their communities to remove police from schools as more Black, Indigenous and racialized students speak out against police and school district programs.

We do know the testimony of secondary student Haleluya Hailu. As she writes in The Burnaby Now: "As a black woman, as a student and, at the end of the day, just a person. Going back to my half-empty classrooms, the last thing I want to see is a RCMP officer staring back at me. If you feel reassured by a badge and a gun, that is a pe Ŭ Ạ ğ raisri aasr nt 6 r' Ŏ a 1,] † ɔ

Regular Meeting of City Council, March 1, 2021:
https://www.newwestcity.ca/council_minutes/0301_21/Public_Meeting_CityCouncil-RegularMeeting_REG-5.2021.pdf?utm_source=new%20west%20record&utm_campaign=new%20west%20record&utm_medium=referral
NW Police Board: Meeting Package June 2020:
https://www.nwpolice.org/wp-content/uploads/OPEN-POLICE-BOARD-PACKAGE-30-June-2020-2.pdf

The NWPD, in partnership with the City of New Westminster, andg0 GQq0.00000912 0 612 792 reW*nBT/F2 11 Tf1 0 0 1 33

- ¶ Reduces call volumes for police response, while redirecting more appropriate resources as applicable

3. Supports the review of the use, deployment and training related to police equipment/weapons and that this work be done in collaboration with the Provincial Government's call to amend the Police Act.
4. Develop and adopt a *Diversity and Inclusion Framework* to guide the direction of Community policing and include the following goals:
    - ¶ Have a workforce this is broadly reflective of the community
    - ¶ Identify and address barriers to diversity within organizational systems
    - ¶ Attract and retain a talented workforce skilled at working in an inclusive and respectful manner with one another and with the community
    - ¶ Create processes, policies, plans, practices, programs and services that meet the diverse needs of those they serve
    - ¶ Establish a senior leadership action group to oversee equity, diversity and human rights initiatives
5. Will request the development and implementation of a culturally-safe engagement plan to include and consider the personal experiences and voices of residents or groups who have or represent those who have experienced discrimination in helping to shape any proposed police reforms. This work will be done in collaboration with New Westminster City Council.
6. Will engage with members of the New Westminster Police Department with the goal to develop understanding, input and support for new directions for NWPD.
7. Will request a comprehensive report on police reforms to be presented to the New Westminster Police Board and New Westminster City Council by the end of 2020. The report will include a comprehensive scan of police reforms being conducted across North America and best practices in crisis health management at the local level.
8. Will request to work with and in collaboration with New Westminster City Council on the above stated work.
9. Requests that this work be integrated into the upcoming New Westminster Police Department Strategic Plan.

As we continue to engage with our stakeholders, the District remains committed to completing a comprehensive review of the CYLO Program. The following draft options are provided as an example on how we may move forward noting:

- ¶ Continued communication with NWPD re: police reform
- ¶ Continued alignment

:

¶ Feedback/concern process created for staff, students and parents/guardians—IJ

Document

- Cites Sapers (2015) study that indicates while representing 5% of Canada's population, Indigenous persons make up approximately 25% of

November 19, 2020

https://www.cbc.ca/news/canada/toronto/peel-police-resource-officer-program-cancelled-1.5807706

- "It was evident during the consultation phase that the current SRO program caused a negative impact on segments of our student population," (Peel Regional Police)
- SRO program was dissolved, and the Peel Regional Police acknowledged publicly that change was necessary.
- While there was support for the SRO program, which is primarily dedicated to secondary schools, in many segments of the community, there are also long-standing concerns about systemic racism and the disproportionately punitive effects this type of traditional programming can produce.
- "We are committed to action and working in partnership with the community to effect much-needed change. Based on recommendations made by those most negatively impacted by this programming, the SRO program no longer exists. Moving forward, Peel Regional Police will