

of prejudicial, stereotypical and discriminatory attitudes based upon race,  
ADMIN PROCEDURES MANUAL

To this end, the resources of the District shall be reasonably applied toward the realization of effective multicultural education and the elimination of social forces which promote divisive attitudes. The objectives of the District are as follows:

- x The development of positive attitudes towards self and others through the fostering of mutual understanding, respect and acceptance among students and staff.
- x The development in staff of the applied skills necessary to evaluate instructional materials and to identify, select and utilize content which avoids divisiveness and antagonism between various groups.
- x The development within the basic curriculum of activities, which encourage appreciation of our community's cultural heritage.
- x The provision of facilities, staff and resources and the development of programs to ensure that the needs of all students are met.
- x The acceptance of a norm of constructive intervention whenever incidents of propagandist or prejudicial nature occur, thereby reinforcing the principle that discriminatory behaviour is not acceptable.

#### Procedures

1. The Superintendent will ensure that representatives of the diverse community shall be involved in community relation activities within the District (e.g.: committees, discussion).
2. District and School Administrators are responsible for the development, implementation and evaluation in each school of an action plan to ensure education in diversity issues. (i.e., multiculturalism, anti-racism, homophobia, sexism, Aboriginal and disability issues).

