

BOARD OF EDUCATION  
SD NO. 40 (NEW WESTMINSTER)  
EDUCATION POLICY AND PLANNING COMMITTEE AGENDA

Tuesday, October 12, 2021, 5:00 pm

[Via Webex](#)

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

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|  |  | Pages   |
|--|--|---------|
| 1.   | <u>Approval of Agenda</u>                      | 5:00 PM |
| <b>Recommendation:<br/>THAT the agenda for the October 12, 2021 Education Policy and Planning Committee meeting be adopted as distributed.</b> |  |         |
| 2.   | <u>Presentation</u>                            | 5:05 PM |
|  | a. Glenbrook Middle School                     |         |
| 3.   | <u>Comment and Question Period</u>             | 5:15 PM |
| 4.   | <u>Student Voice</u>                           | 5:25 PM |
|  | a. School Start Up (Verbal) (Student Trustees) |         |
| 5.   |  |         |

7. **General Announcements**

6:10 PM

Represent Board at BCSTA Provincial Council Meeting - October 22 - 23, 2021

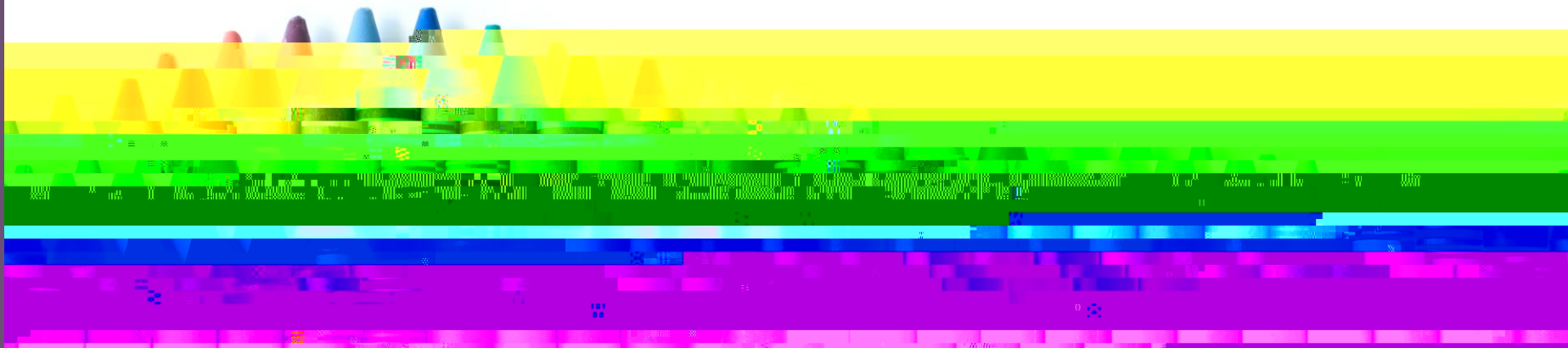
Indigenous Focused Professional Development

Canada School Library Day - October 25, 2021

Represent Board at BCPSEA Symposium - November 4 - 5, 2021

8. **Adjournment**

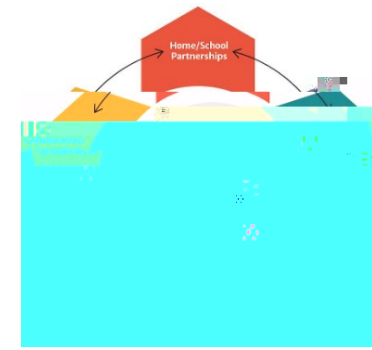
6:15 PM



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# Review of Inclusive Education

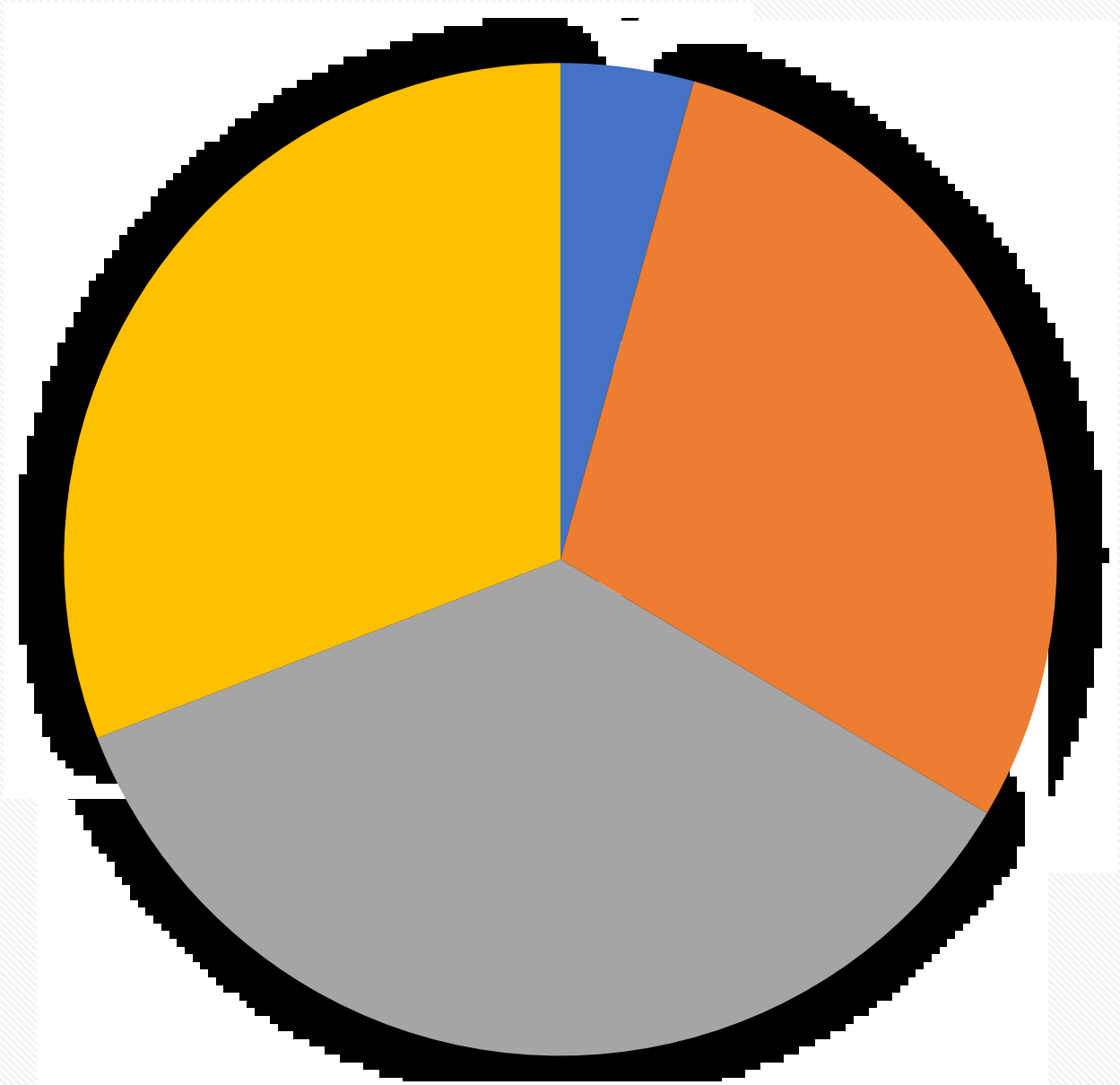


Strengthen the capacity of School Based Teams through mandatory training for all regular members.

Engage in the development of a process to support staff to attain practical and effective skills within inclusive education. This approach will follow the best practice in professional development for attaining new skills by working with staff on a frequent and regular basis.

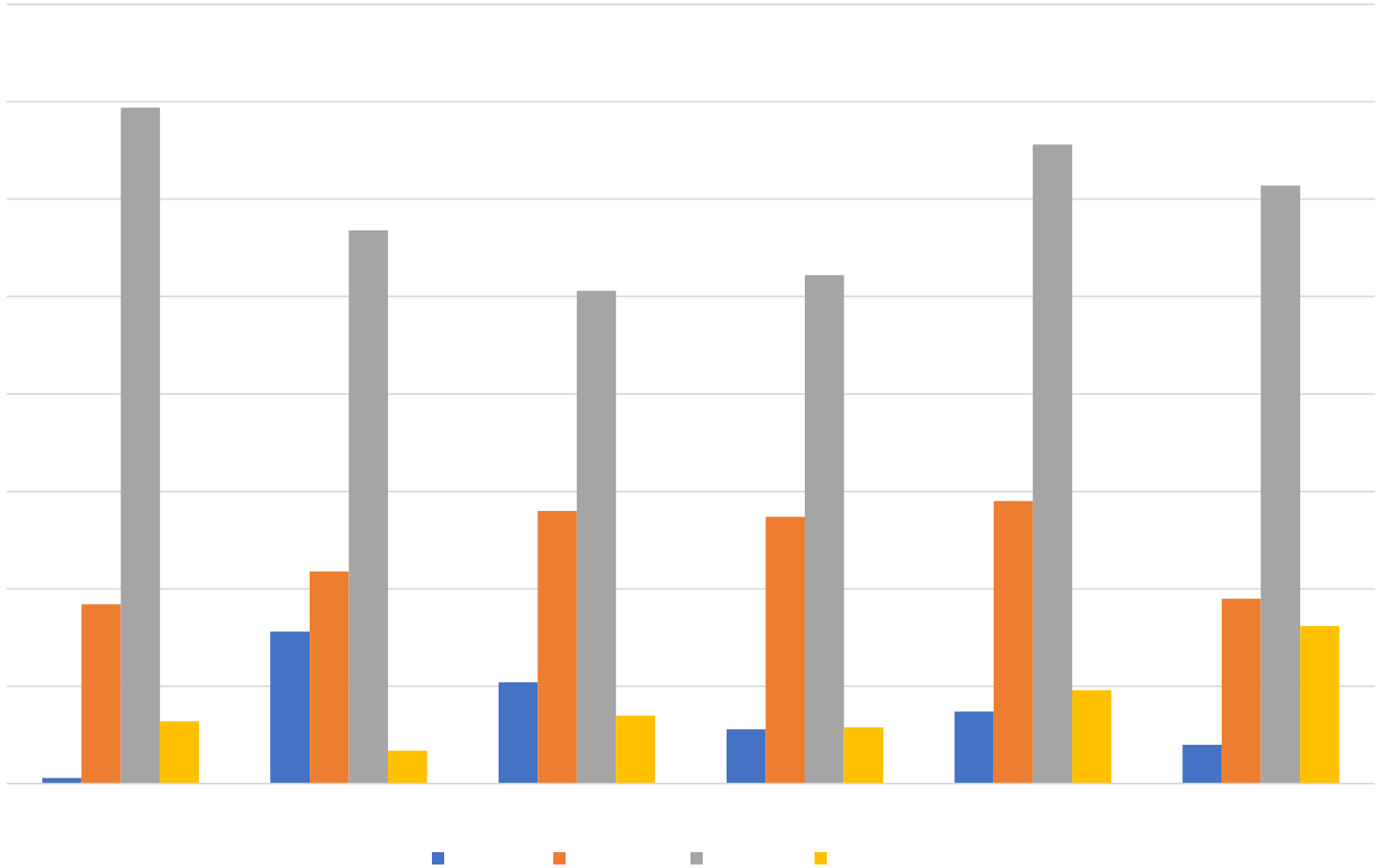


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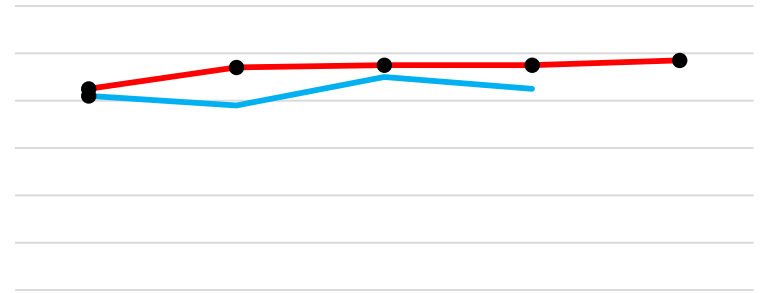
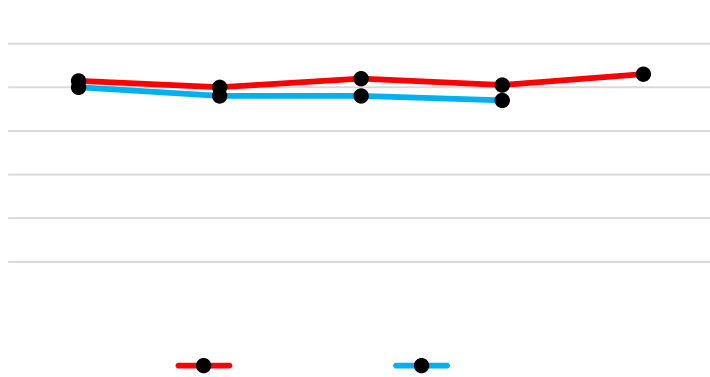
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# FSA Grade 4: On-Track or Extending (All)

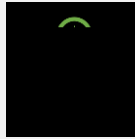
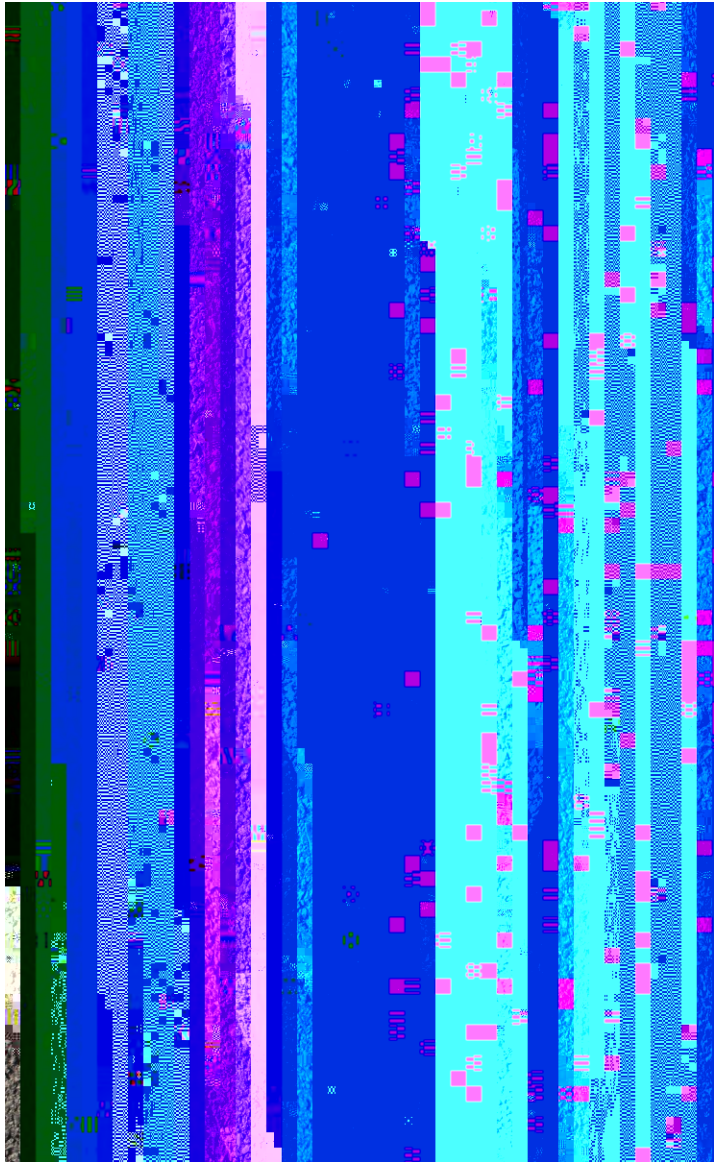




Strong Tier  
One  
Teaching =  
Prevention



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planning  
ensuring

and

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# Ongoing Support

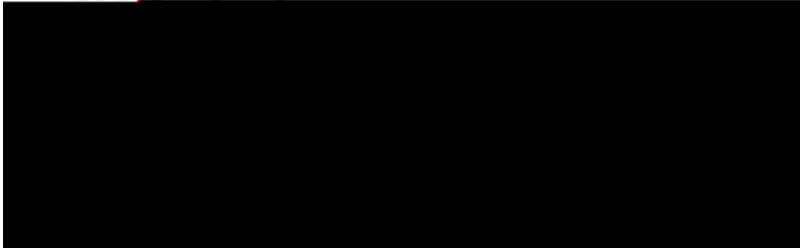
Tammy Dewar

Sarah Lynes

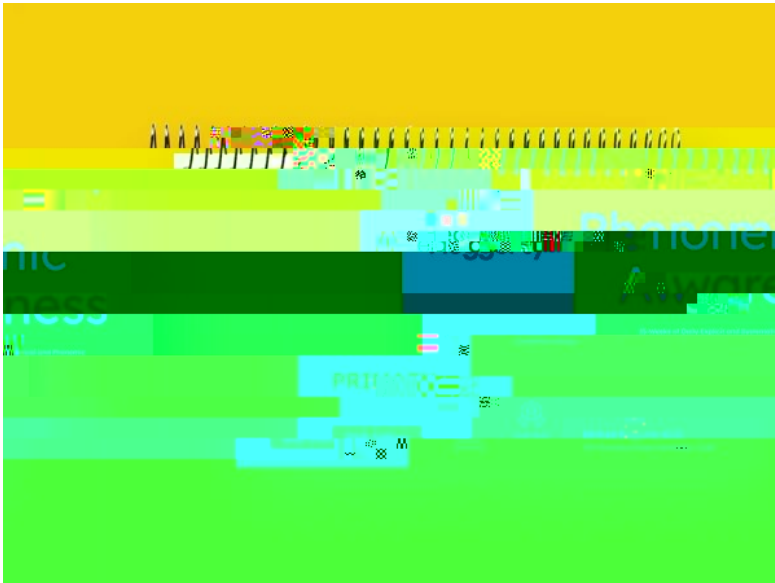
Emily Larkman

Kathleen Weinkam

Pilot projects for teachers that focus on early literacy skills



Co-teaching and collaboration opportunities to support teachers as they implement new programs



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# Review of Inclusive Education





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