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School District No40 (New Westminster)
March 31, 2022

			Projected	
OPERATING GRANT MINISTRY OF EDUCATION	67,921,812	47,545,269	67,921,812	0
OTHER MINISTRY OF EDUCATION GRANTS	934,414	273,853	933,926	r488
PROVINCIAL GRANTS OTHER	68,788	49,707	68,788	0
SUMMER SCHOOL FEES	940	r100	940	0
CONTINUING EDUCATION	1,900	5,504	7,863	5,963
OFFSHORE TUITION FEES	2,168,000	1,790,491	2,168,000	0
MISCELLANEOUS REVENUE	217,036	165,825	211,089	r5,947
COMMUNITY USE OF FACILITIES	279,667	214,636	284,333	4,666
INTEREST ON SHORT TERM INVESTMENT	200,000	130,404	173,873	r26,128
APPROPRIATED SURPLUS	0	0	0	0
Total Revenue	71,792,557	50,175,589	71,770,623	r21,934
PRINCIPALS & VP SALARIES	3,914,371	2,924,711	3,914,319	r52
TEACHERS SALARIES	31,824,826	22,337,180	31,929,227	104,401
SUPPORT STAFF !8! ôÐ7				

School District No. 40 (New Westminster)

Supplement to: OPERATIONS POLICY AND PLANNNG MEETING

Date: April 12, 2022

Submitted by: Bettina Ketcham, Secretary-Treasurer

Item: Requiring Action Yes ____ No ____ For Information ____

Subject: Capital Bylaw No 2022/23 ±CPSD40-01

Background:

Attached, please find the draft Capital Bylaw No. 2022/23 ±CPSD40-01. The Ministry of Education announced the following minor capital projects awarded to the District. They are as follows:

Facility Name	Program Project Description	Amount funded by MoE
Lord Tweedsmuir Elementary	SEP ±Exterior Wall Systems	$1,7000,000
Glenbrook Middle	CNCP ±Energy Systems Upgrade	$500,000
Total Funding for 202 2/23		$2,200,000

At the time of writing, the announcement on new playground funding to Districts is yet to be released by the Ministry of Education. All playgrounds funded by the Ministry are done at $165,000 and are universally accessible playgrounds.

Budget Process Overview

‰FEBRUARY:

- ‰registration complete and enrolment estimates submitted to MOE

‰MARCH

- ‰March 15 MOE grant recalculation announcement

‰APRIL

- ‰Budget survey (open for 2 weeks) driven by priorities identified by leadership and Board of Education
- ‰Stakeholder consultations (one to one meetings with the Board)

‰MAY

- ‰Superintendent Recommendations
- ‰Complete all readings of budget bylaw

Enrolment – School Aged

Provincial Landscape

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[redacted]

SD 40 Accumulated Surplus by Year

Planned per
2021- 22

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ASSUMPTIONS

‰ADJUSTED OPERATING GRANT REVENUE AND IN

assumptions – Continued

- REMOVED ONE- TIME SAVINGS AND REVERSED SURPLUS ASKS FROM 2021-22
- NO DL CHANGES (DECISION ON P.O.L.S POSTPONED UNTIL 2023 - 24)
- CONTINUE TO BUILD ON REPLACEMENT STRATEGY IMPLEMENTED IN 2021 – PRIORITY TTOC AND EA
- INFLATION ON SERVICES AND SUPPLIES

Structural Deficit – What is it?

- DEFICIT: EXPENSES EXCEED REVENUES (ONE-TIME)
- STRUCTURAL DEFICIT: WHEN THE DEFICIT ISN'T CAUSED BY A SINGLE INCIDENT AND YOUR EXPENSES ALWAYS EXCEED REVENUE
- WE NEED TO ADDRESS STRUCTURAL DEFICITS BEFORE THEY CAN NO LONGER BE SUSTAINED BY ACCUMULATED SURPLUS RESERVES

WE NEED TO ADDRESS STRUCTURAL DEFICITS BEFORE THEY CAN NO LONGER

Efficiencies and New Priorities

- TO ADDRESS THE STRUCTURAL DEFICIT, MANAGEMENT IS LOOKING FOR EFFICIENCIES TO ASSIST IN BALANCING THE BUDGET.
- THERE ARE STILL WAYS TO ACHIEVE IMPLEMENTING NEW PRIORITIES
  - retiring one initiative in favour of another – cost neutral requests;
  - finding additional efficiencies;
  - utilizing surplus on one - time asks
- TRADE OFFS AND PRIORITIZATION EXERCISE
- MAY 10TH SUPERINTENDENT RECOMMENDATIONS.

Budget Survey

‰BUDGET SURVEY OPENED TO THE LEARNING COMMUNITY ON MONDAY, APRIL 11TH AND IS OPEN FOR 2 WEEKS (CLOSES APRIL 22 ND)

‰SHORT SURVEY THAT WILL TAKE NO MORE THAN 5 MINUTES TO COMPLETE

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Focused Consultation Meetings

VIRTUALLY HELD AND FOCUSED FOR THE BOARD TO MEET WITH SPECIFIC G ROUPS:

SUPPORT STAFF (CUPE) – TUESDAY, APRIL 19, 2022 @ 5 – 5:30PM

DPAC – TUESDAY, APRIL 19, 2022 @ 5:45 – 6:15PM

2022r23 BASE BUDGET

Pandemic Recovery Structural Deficit

	1	2	3	4	5	6	7	8	9	10	11	12	14	15	16	17	18	19
	Approved 2021r22 Amended Budget	2021r22 reversal of one rtime adjustments	2021r22 reversal of surplus initiatives	Reversal of 21 r22 Premium Holiday and benefit cost increases	Revenue adjustment due to enrolment increase	Int'l Adjustment (200 FTE expected)	PVP/Exempt staff wage adjustment (unfunded)	Trustee Stipend	Enrolment growth teachers (enrolling and nonr enrolling)	Teachers from LINK (transfer due to								

Labour Relations

New changes to ESA illness and injury leave

March 29, 2022 | By email: 2 pages

ESA five days paid illness and injury leave expanded

On March 28, 2022, the Province introduced a bill to amend the Employment Standards Act (ESA).
The amendments set out two specific changes to the ESA

How does this affec t employees who already receive paid sick/injury le ave?

- Employees who already have five (5) or more paid days of sick/injury leave are unaffected and retain their existing rights.

- Employees who already have one (1) to four (4) paid days of sick/injury leave will retain those rights and also be entitled to one (1) to four (4) additional days of leave under the ESA, such that their total paid sick/injury leave entitlement is five (5) days per year. For example, if someone currently receives two (2) days of paid sick leave, they will be entitled to an additional three (3) days through the ESA.

What about employees that are employed by multiple districts or also employed elsewhere; do

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School District No. 40 (New Westminster)

Supplement to: OPERATIONS POLICY AND PLANNNG MEETING

Date: April 12, 2022

Submitted by: Bettina Ketcham, Secretary-Treasurer

Item: Requiring Action Yes ____ No ____ For Information ____

Subject: Board and Committee Meeting Schedule 22-23

Background:

The public engagement we have seen as a result to pivoting to a virtual mode of communication for both committee and board meetings due to the pandemic has increased dramatically in contrast to our previous in-person meetings. The level of engagement by all stakeholder groups is an area the Board would like to maintain as we move into the future. The Board has expressed at previous open meetings an appetite to move meetings to a hybrid model, as defined by a mix of meetings through the year that are both virtual and in-person.

The Board has also expressed an interest in moving Education committee meetings to an earlier time in the day, which gives a better opportunity for staff and students to engage directly with the Board. The Board acknowledges that the evening meetings for our student trustees and school based staff is challenging and makes for long days on a school night.

Two options are presented to strike this b8an259TD [(ba)2.998(sed)2.998s anthes ov(s)11.005(t)-4.004(e)12.g a