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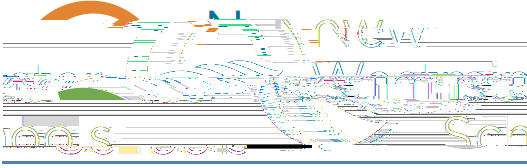
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Operations Update

February 7, 2023

1. Daycare portable orders have been placed with portable supplier for Tweedsmuir and Howay daycares. The building permit application will be submitted in February. The levelling of portable base is complete at both sites, including the playground base prep for Howay, and the sprinkler irrigation reconfiguration is complete at Howay as well. Planning for site utilities is well underway for both sites.
2. Planning for short term capacity, portable landing site at BMS is prepped and ready for a portable placement in the spring.
3. Building permit application has been submitted to the City building department for QayQayt downstairs classroom conversion. Demolition and construction will start March Spring Break 2023, for 2 classrooms ready for usage by September 2023.
4. Lord Kelvin handle and lock replacement for accessibility 116.9 582.58 Tm(.)JTJrf4 Tf570u0k



Supplement to: OPERATIONS POLICY AND PLANNING MEETING

Date: February 2, 2023

Submitted by: Amy Grey, Assistant Secretary-Treasurer

Item:	Requiring Action	Yes	No	For Information
	_____	_____	_____	_____

Subject: 2022-23 Amended Budget Update

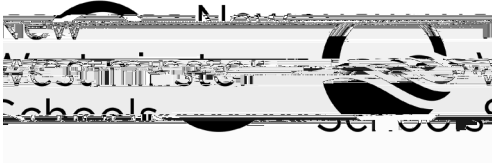
Background:

Work is well underway on the 2022-23 Amended Budget Update. The Board of Directors will meet on February 2, 2023, to discuss the budget update. The Board will also discuss the proposed amendments to the Operations Policy and Planning Meeting. The Board will also discuss the proposed amendments to the Operations Policy and Planning Meeting. The Board will also discuss the proposed amendments to the Operations Policy and Planning Meeting.



School District No. 40 (New Westminister)

Exempt and PVP salary increases



School District No. 40 (New Westminster)

Supplement to: **COMBINED EDUCATION AND OPERATIONS POLICY & PLANNING COMMITTEE**

Date: February 7, 2023

Submitted by: Robert Weston, Executive Director of Human Resources

Item: Requiring Action Yes No For Information

Subject: December 1, 2022, January 31, 2023 and Year to Date - Non-Replacement Data (Staffing)

Background:

The data chart below is provided in response to the following Board motions:

MOTION: 2018-118 - Teachers Teaching On-Call (TTOC) Shortages, and

MOTION: 2018-119 - Educational Assistants Absence Coverage

December 2022	Total absence days in month	Total absence days replaced in month	Total absence days not replaced by TTOC's/Casuals	Year to Date 2022-2023



OVERVIEW

COMMUNITY FEEDBACK

QUESTIONS AND DISCUSSION

INCEPTION OF PROGRAM: FEBRUARY 2019

INNOVATIVE MEASURES

Comprehensive Request for Proposal process

Universally accessible

It gives back

STRONG RELATIONSHIP WITH SMALL BUSINESS OWNER

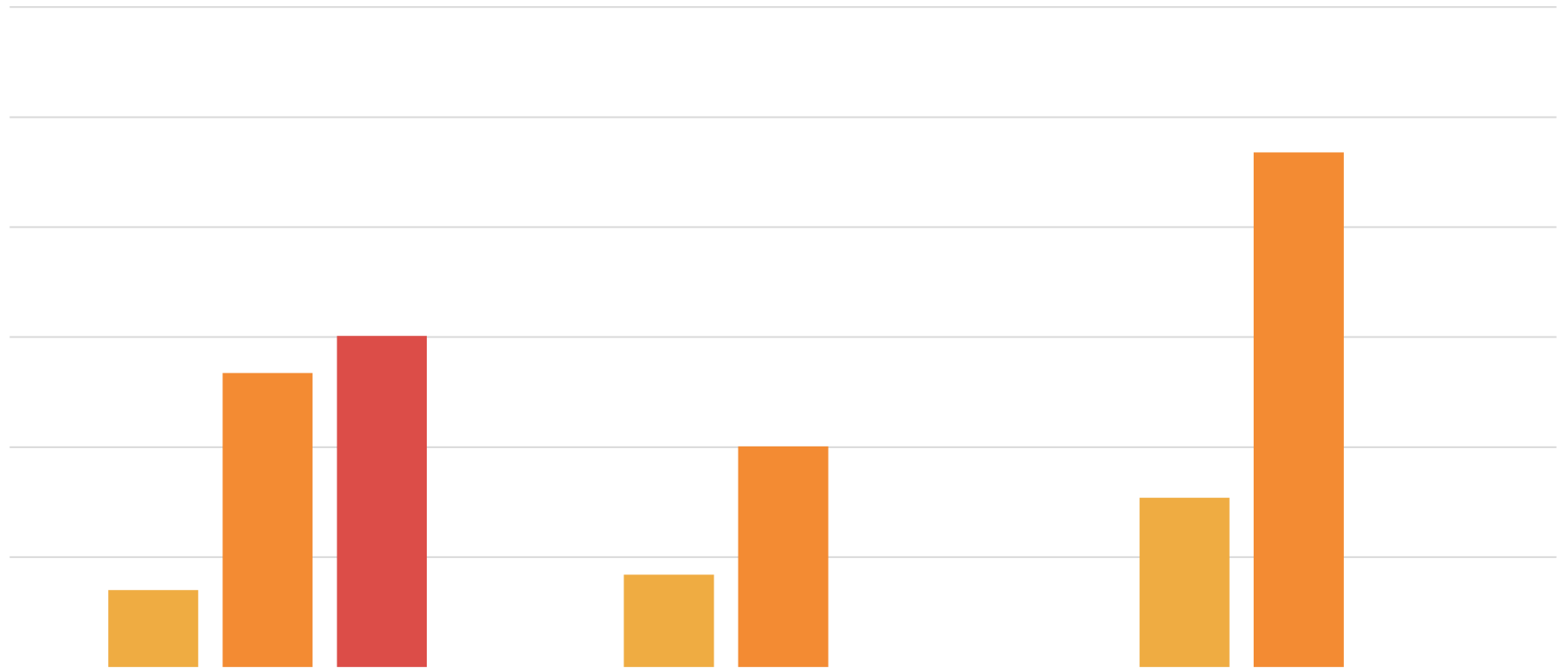
FEEDBACK MECHANISMS

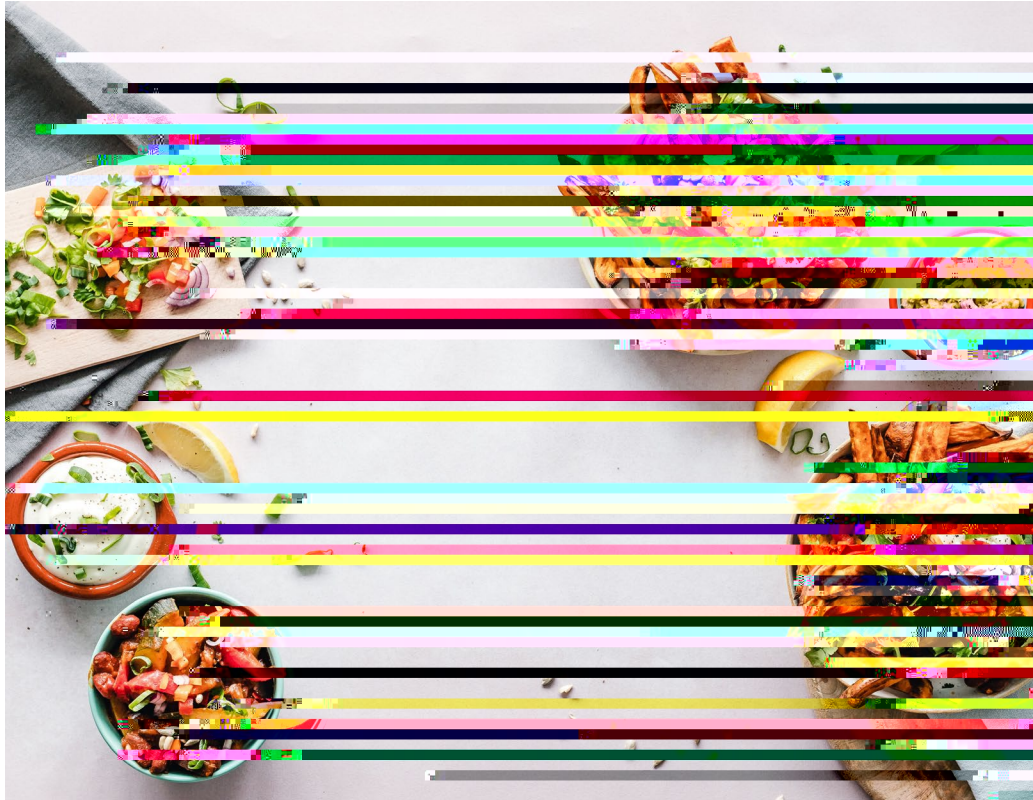
Surveys

Constant communication with principals, clerical, and families

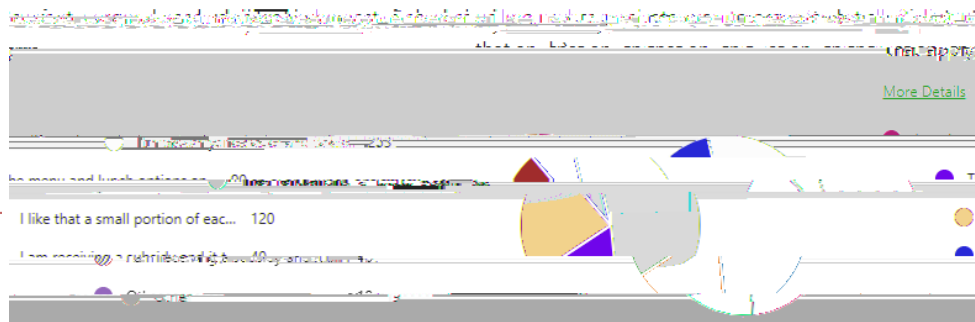
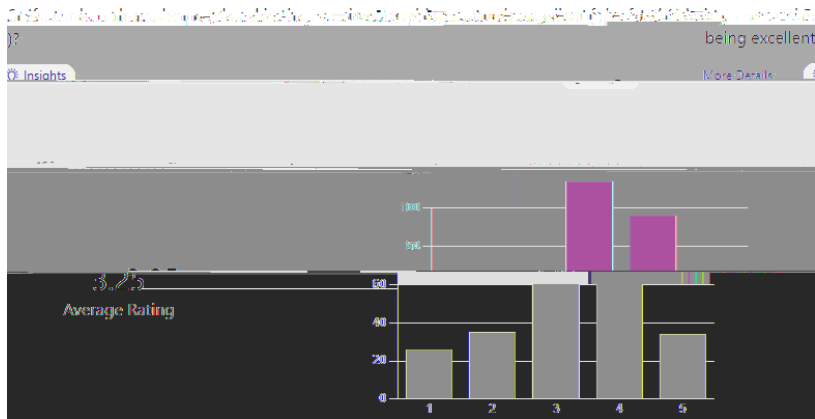


	2020-2021		

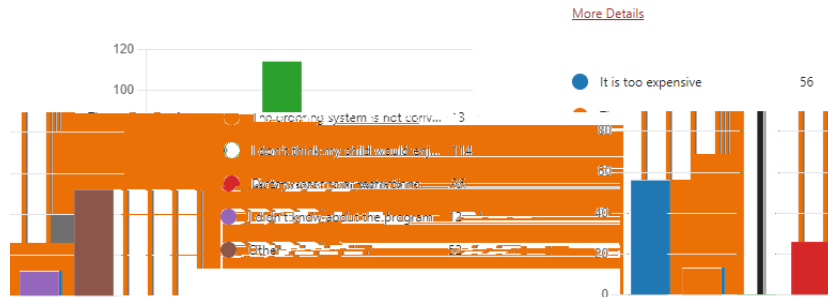




- Proceeds from full-paying families are not contributing significantly to district costs
- Subsidies are growing
- Donations from Vancouver Sun Adopt a School Foundation and Saint Vincent de Paul have been greatly appreciated



9. If you don't use or have not ordered from the program recently, please share the reason(s) why you have not ordered from the program.



Themes on Feedback for the Program:

Quality has gone down over the last year

Meals are too expensive to do all the time

Make menu options simpler

Tried to call/email for refunds and nobody got back to me

More vegan/vegetarian options

Label or provide ingredients (helps with specific dietary needs)

More culturally diverse food options

Ordering system is challenging to use

APPRECIATION FOR THE PROGRAM (CONVENIENCE & FOOD SECURITY)

DESIRE FOR SYSTEM IMPROVEMENTS

Communication with Simply Foods

Timely refund processing

Timely district data and menus

REQUESTS FOR MORE VARIETY (DIETARY, CULTURAL)

REQUESTS FOR MEALS THAT APPEAL TO STUDENTS

Simple foods (Veggies and Dip)

Quality

- Weekly meetings with CEO of Simply Foods, Katie Hovey
- Some changes to menu options

- Planning to move to more

sustainable packaging



**CONTINUE TO WORK WITH SIMPLY FOODS TO RESPOND TO COMMUNITY
FEEDBACK AND DISTRICT NEEDS**

VANCOUVER SUN "ADOPT A SCHOOL" PROGRAM

CONTINUE TO COLLECT FEEDBACK

UPDATES TO BOARD

I'm very happy that this program is available for me and my family. I'm not accustomed to taking subsidies but sometimes in life one has to swallow their pride and do what's best for the family. Thank you again for your service.



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under the *Freedom of Information and Protection of Privacy Act*. Student/parent/guardian reviewing must be done in the presence of an administrator. A student, parent or guardian has the right to request an advocate to be present. Reviewing may be refused or limited where viewing would be an unreasonable invasion of a third party's personal privacy, would give rise to a concern for a third party's safety, or on any other ground recognized in the *Freedom of Information and Protection of Privacy Act*.

4. Retention of Recording

- 4.1 Where an incident raises a prospect of a legal claim against the District, the recording, or a copy of it, shall be sent to the District's insurers.
- 4.2 Recordings shall be erased within one month unless they are being retained at the request of the building administrator, District officer, employee, parent or student for documentation related to a specific incident or



Administrative Procedure 315

STUDENT INCIDENTS AND SICKNESS

Background

The physical, emotional and mental health and the safety of students are to be promoted and safeguarded through all reasonable means. The District expects that all schools will act in cooperation with other government and local agencies in the best interest of students.

Procedures

1. All illness accidents and injuries by students shall receive prompt and appropriate attention.
2. All accidents involving injury to students shall be reported to the school office and principal/vice-principal.
3. Parents or guardians are to be notified as quickly as possible.
4. Parents or guardians of children shall supply the school with the phone number of two emergency contact persons in case parents or guardians are not readily available.
5. Discretion by the Principal, teacher-in-charge, designated first aid person is to be exercised in deciding if the illness or injury warrants emergency hospital attention. In cases where there is any doubt, the ill or injured student is



the Permanent Student Record. The Public Health Nurse can be available for consultation if required.

10. Except in emergency situations, designated staff will administer (or supervise the self-administration of) medications as outlined in Administrative Procedure 316 Medical Intervention.

a. ~~Education regarding the administration of medication in the school setting is the responsibility of the Principal. The Public Health Nurse may assist in the education of staff if required.~~

i. ~~In emergency situations, every staff member has a duty to render assistance to a student, including the administration of medication where necessary.~~

11. Responsibilities

a. ~~It is expected that the parent or legal guardian would inform the Principal if the student is or may be required to have medication administered by a designated staff member during school hours.~~

i. ~~If deemed necessary, the Principal may arrange for a meeting of the~~

~~guardian(s), the Public Health Nurse or his/her~~



Administrative Procedure 341

TRANSPORTATION OF STUDENTS WITH DISABILITIES AND DIVERSE ABILITIES

Background

The School District recognizes that in certain circumstances students with disabilities and diverse abilities may be unable to make their own way to and from school or take public transportation due to their physical and/or psychological challenges/disabilities. The District is committed to supporting the transportation needs of such students.

Procedures

1. All requests for transportation assistance for students with disabilities and diverse abilities will be managed by the Director of Instruction, Learning services.
2. Students will be assessed in collaboration with the school administration, Director of Instruction, Learning Services, and families.
3. While individual student and family circumstances will be considered, the following decision-making guidelines will used:

Student is in catchment or

