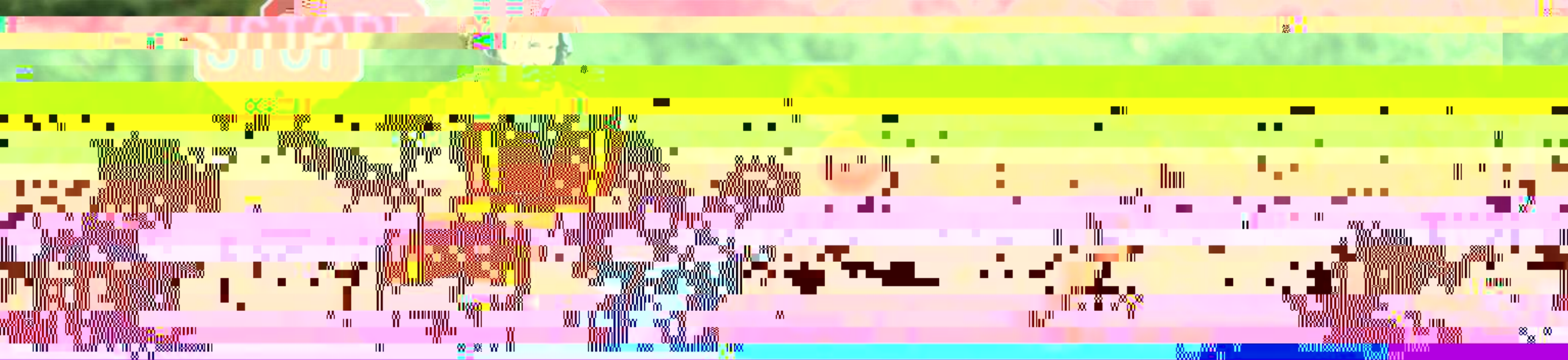




**BOARD OF EDUCATION
SD NO. 40 (NEW WESTMINSTER)
EDUCATION POLICY AND PLANNING COMMITTEE
AGENDA**

Tuesday, October 10, 2023

3:30 pm



- School opening activity
- Grade 9 Parent night
- Reconciliation week activities

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Timetable Exploration

Current 2300 students

Number of classrooms by block not currently being utilized at full capacity (25+ students)

Semester 1 Block A - 2 classrooms

Block D – 2 classrooms

Semester 2 Block D – 2 classrooms

*All special purpose spaces are fully utilized

Things to review:

**Optimize schedule by taking a closer look at under subscribed classes running

**Review course completion numbers for grade 12 students and determine above graduation requirements

**Combine classes where possible

Extended day timetable – 5 block model process overview

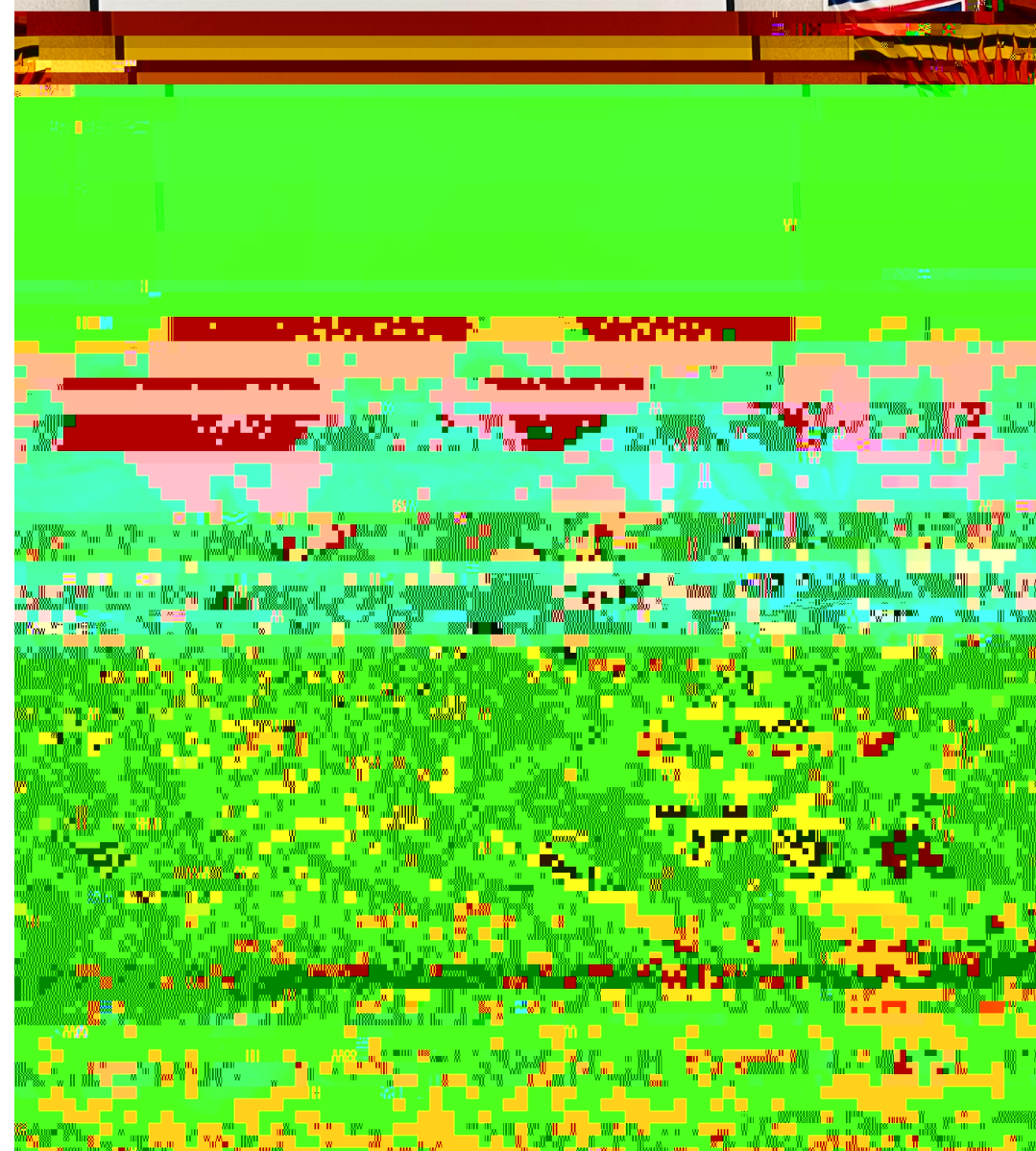
Positive:

Student schedules block 1-4 or 2-5

Bank time to have early dismissal X times per year for staff meetings

Negative:

Adds 2-

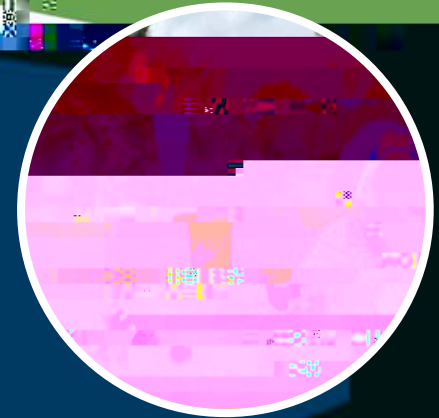


Things to consider:

Optimizing schedule

Drop and add structure for courses

Increase online offerings (CLE)



Indigenous Education & DEI Anti- Racism Presentation

October 10, 2023



Indigenous Education Department Staff

Sherry Bellerose – Fraser Middle School

Lee Laufer—Glenbrook, RCap & Power

Laura Newman—NWSS & Sigma

Roslyn Smith—Lord Kelvin, F.W. Howay & Lord Tweedsmuir

Jasmine Tannahill—Qayqayt, Queen Elizabeth,
Queensborough Middle School

Connie Swan – District VP – Indigenous Education

Amelia Laidlaw – Coordinator of Indigenous
Curriculum/Transitions

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Introduction

Taanishi

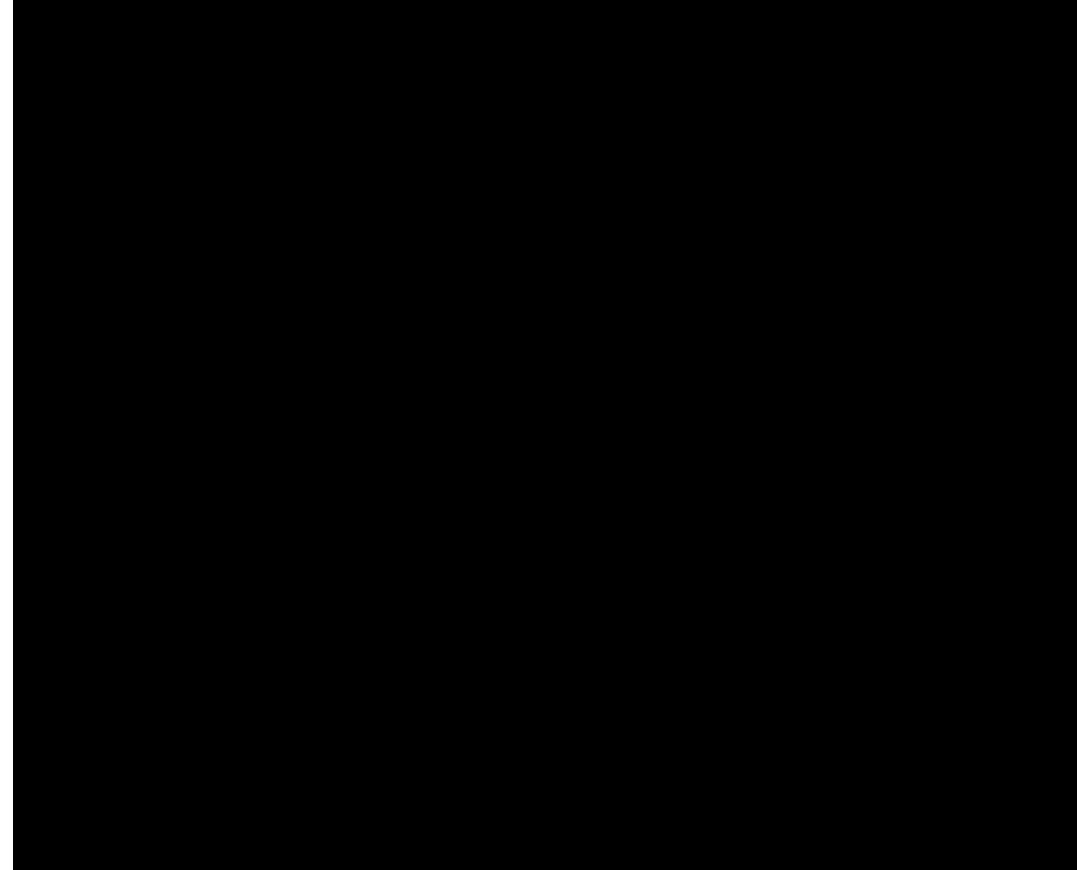
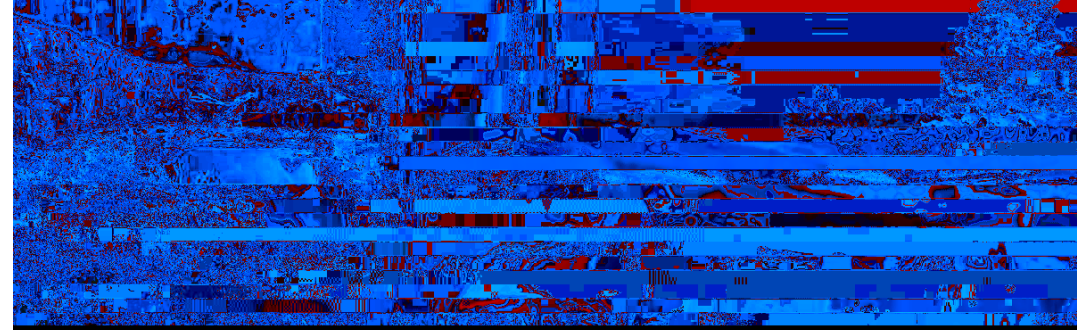
Amelia/Amy dishinihkaashoon.

Maple Ridge d' ooshchiin.

**Mii noon dii faamii si lii Ricard pi lii
Morin, pi lii Pelletier.**

Ni Mooshoom Manitoba d' ooshchiin.

Ni Nookoom Slovakia d' ooshchiin.



Indigenous Systems of Knowledge

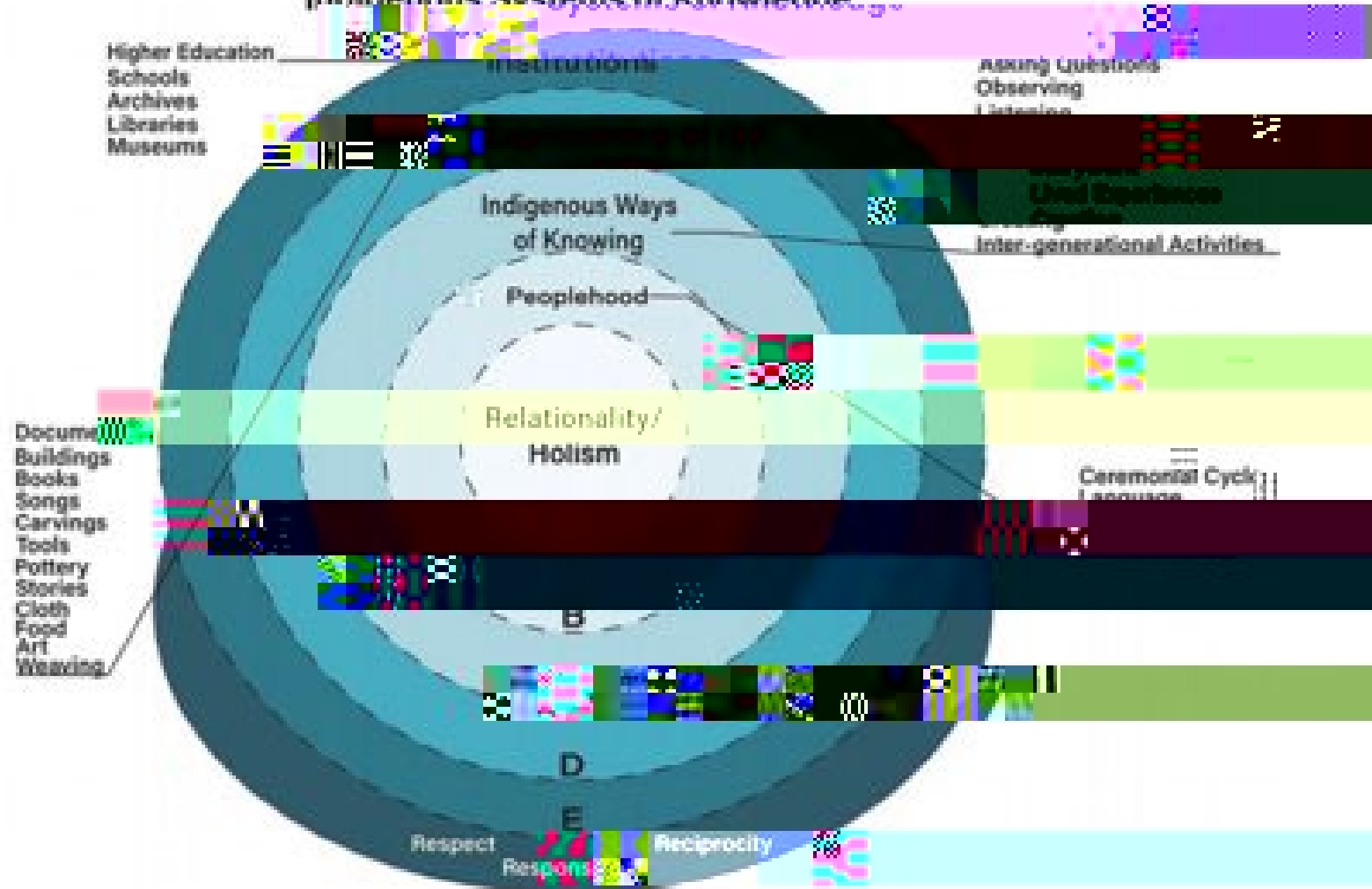


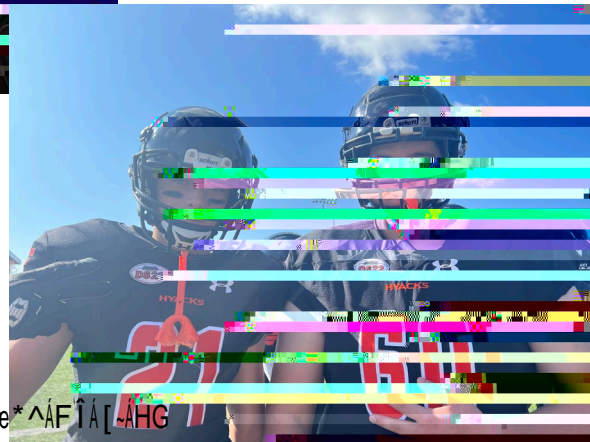
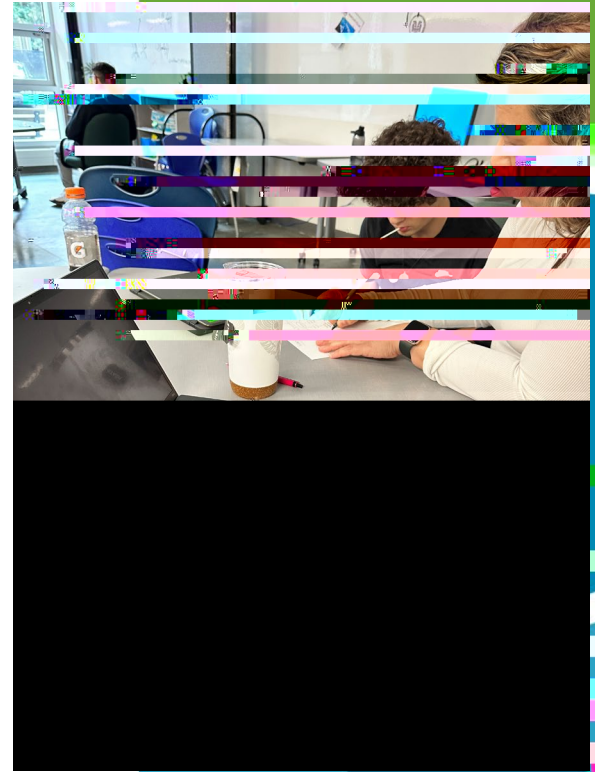
Figure 2. Indigenous systems of knowledge conceptual model with examples.

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Work at the Schools

- District- Wide Middle School Presentation about Truth & Reconciliation
- Co- facilitating discussions about Circle Protocol within High School English.
- Co- planning with Kindergarten teachers' lessons in Identity and importance of name.
- Assisting with meeting our 1701 requirements by September 29th

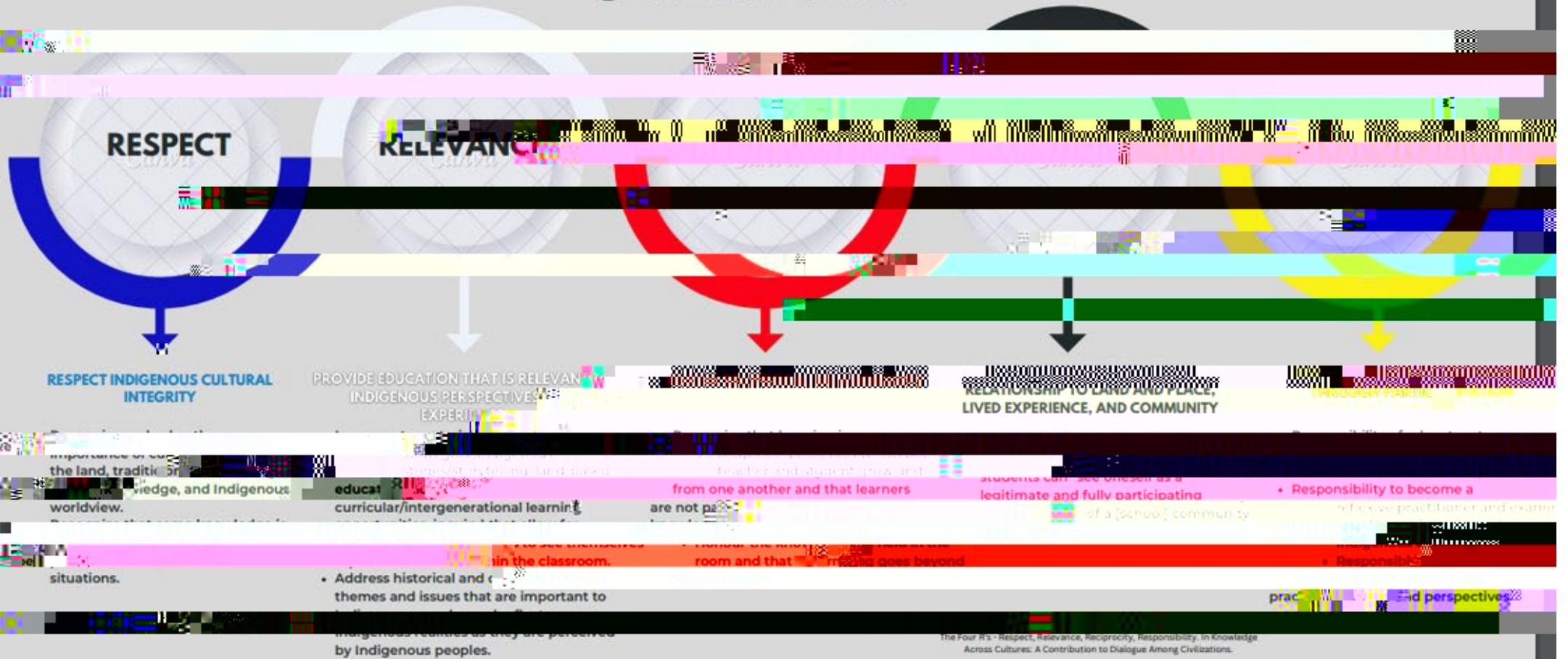


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EQUITY SCAN INPUT THROUGH K'S PERSPECTIVE

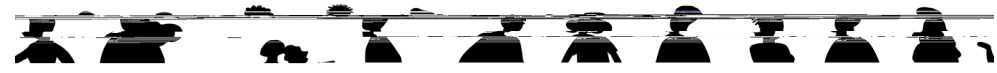
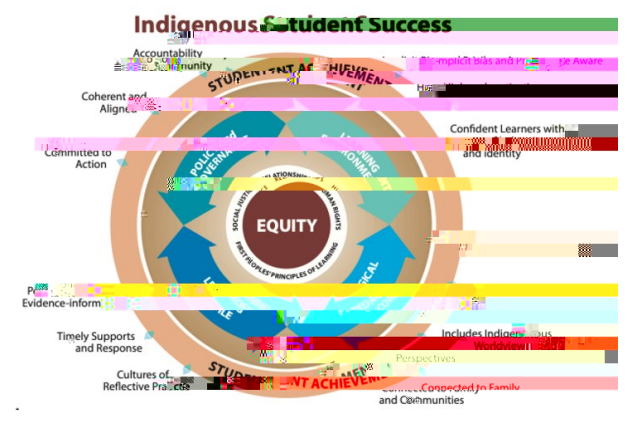
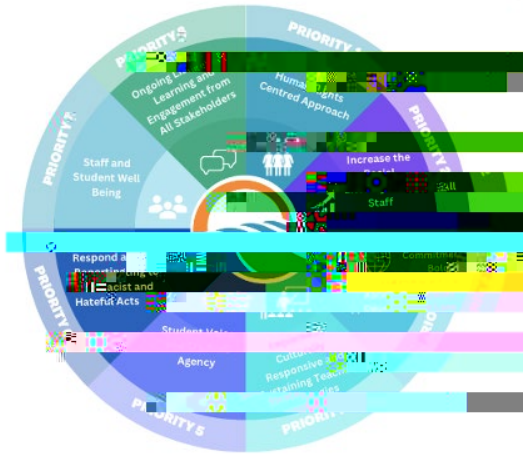
OVERVIEW



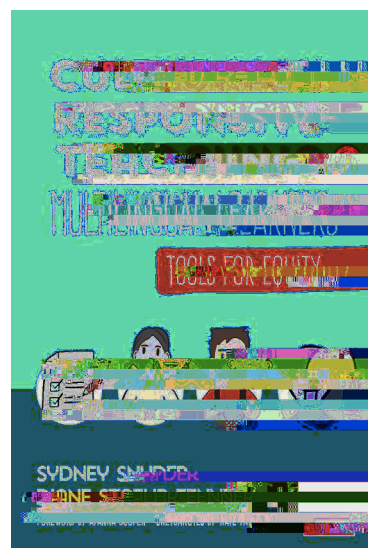
The Four R's - Respect, Relevance, Reciprocity, Responsibility. In Knowledge Across Cultures: A Contribution to Dialogue Among Civilizations.

Diversity, Equity, Inclusion and Anti- Racism

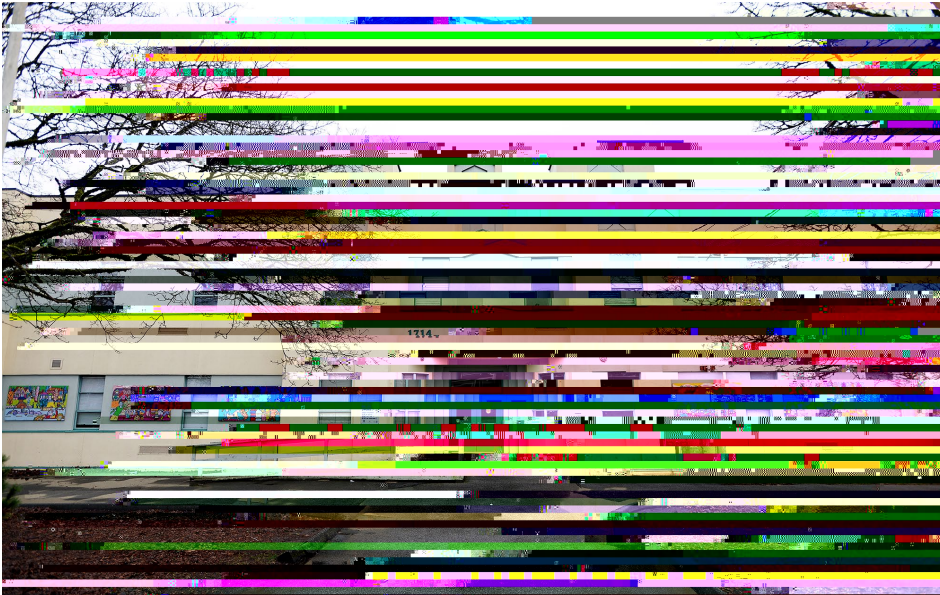
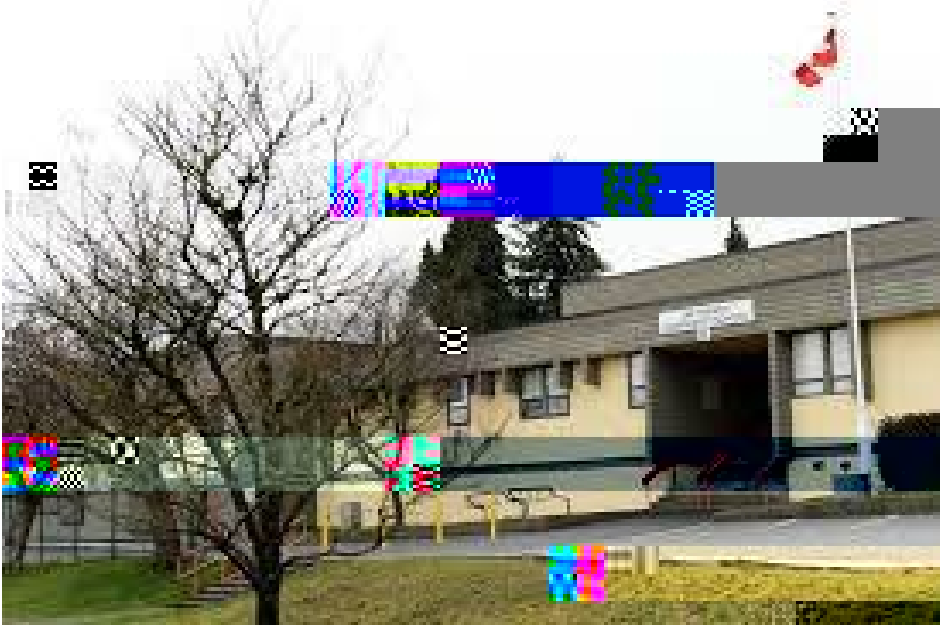
Diversity, Equity, Inclusion and Antiracism



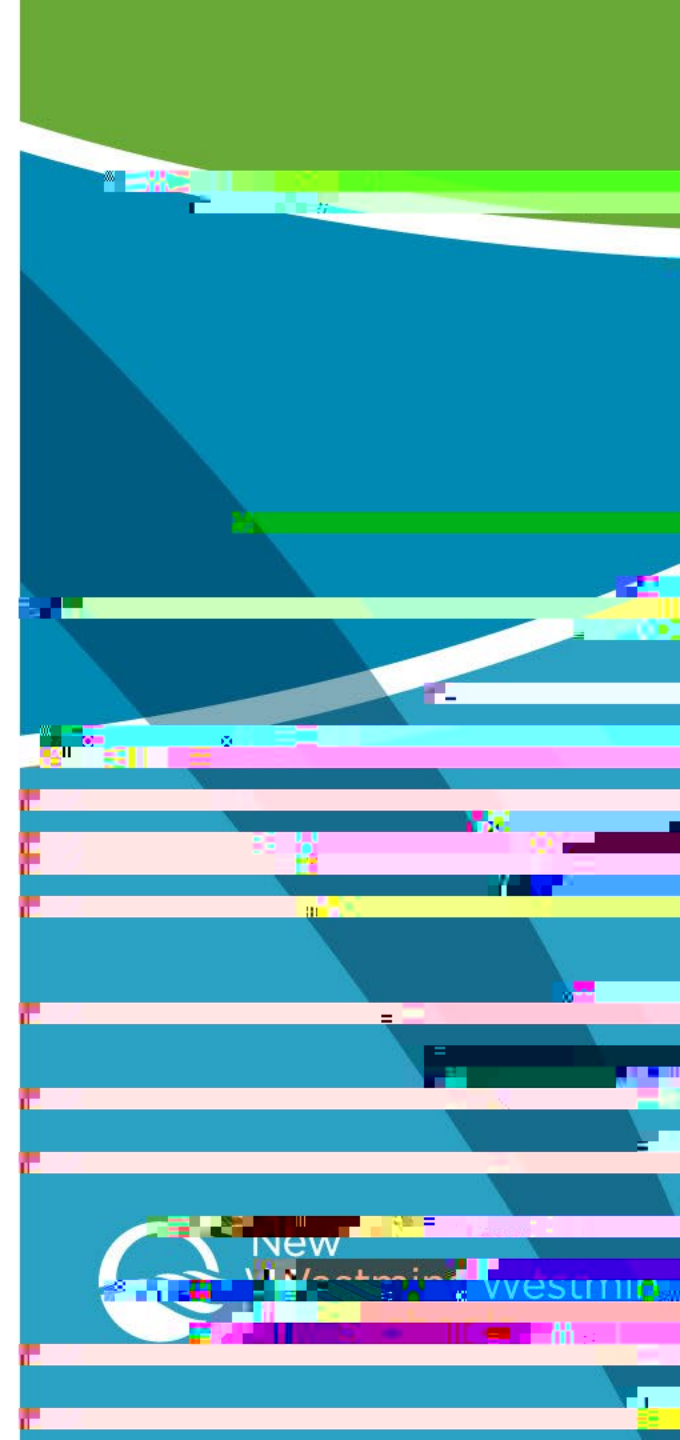
"In our
 deliberation, we
 must consider the impact
 of our decisions on the
 next seven
 generations."
 From The Great Law of the
 Confederacy
 thepeopleproject.com



Collaboration



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Programs of Choice Review Recommendations

October 10, 2023

January – June 2023

Nancy Brennan

£ 8 School visits

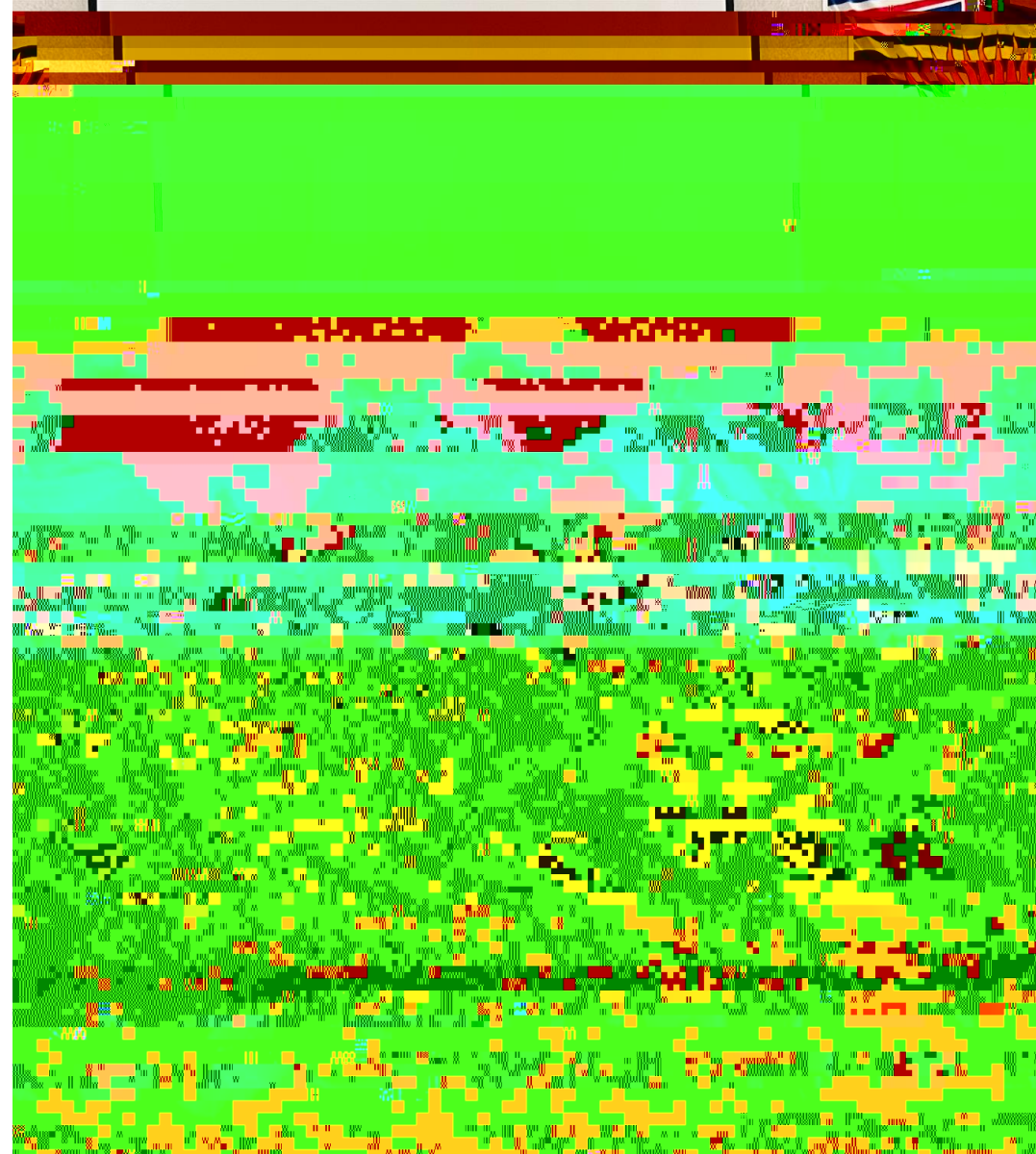
£ 12 Stakeholder Interviews

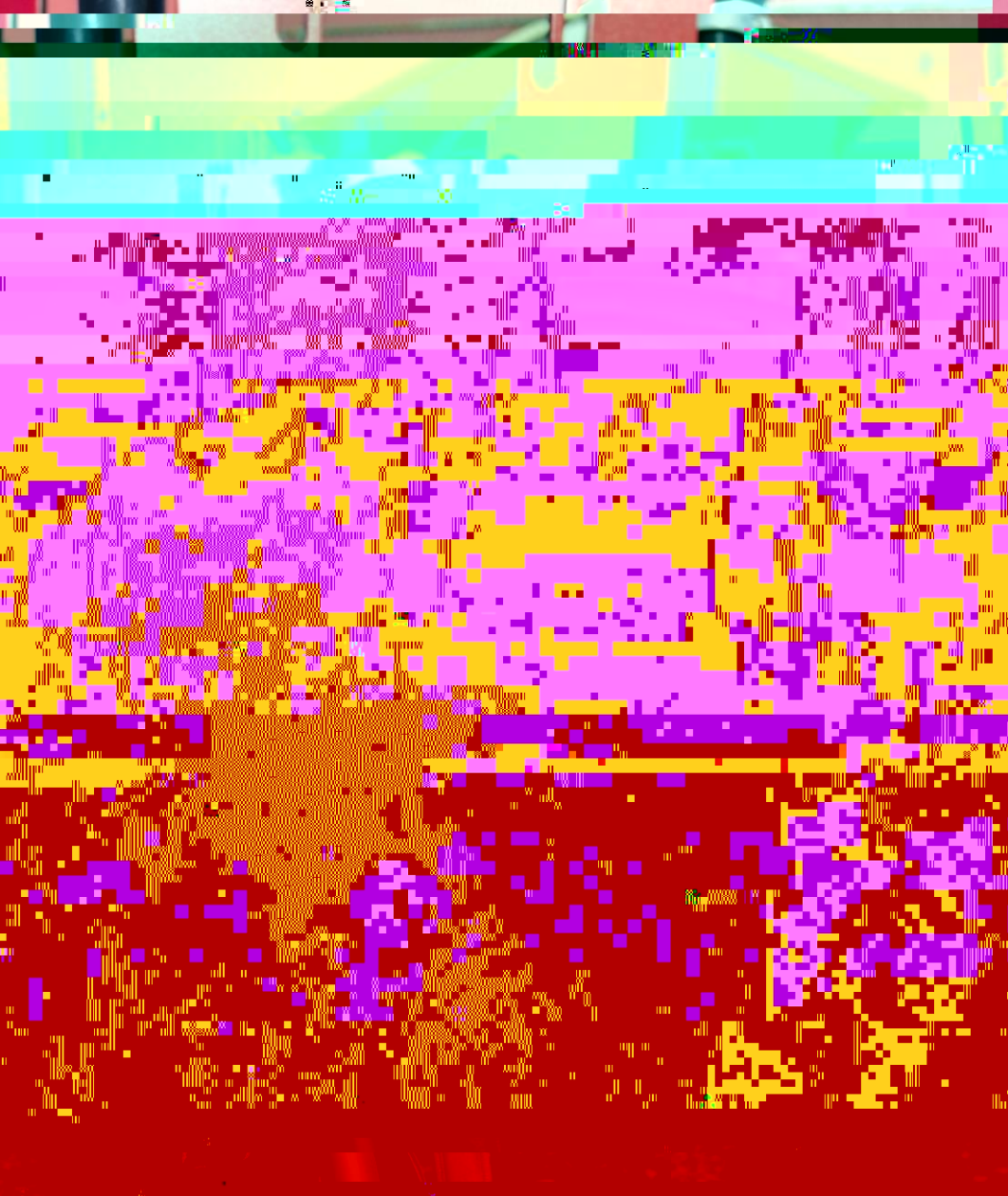
£ 12 Electronic Surveys

£ 14 Focus Groups



- £ Programs are well regarded by the community
- £ Programs meet current community needs
- £ Alignment with curriculum
- £ Dedicated staff
- £





£ Program consolidation (FI & Montessori)
£

£ District level administrative support
£

£ Waitlist adjustment for EFI

£ Program budget review

£ Consider POC in Queensborough in the future

£ EFI and Montessori waitlists dissolved on the last day of instruction in December	October 2023
£ The development of more French Immersion & Montessori Program information resources for parents, including video clips, interviews, newsletters, etc.	December 2023
£ More opportunities for teacher collaboration across the district and between the elementary, middle and secondary FI programs.	January 2024
£ Reinstate school visits to all Grade 5 classrooms to fully promote the Late French immersion Program.	January 2024
£ Increase efforts to provide bilingual signage in all common areas of French Immersion	



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Program consolidation offering numerous associated benefits:

Strong program presence within school
Ability to share resources
Larger community within school



District level administrative support allowing for:

Consistency in resource allocation & budget review
Improved communication
Training and curricular support



Consider POC in Queensborough in the future