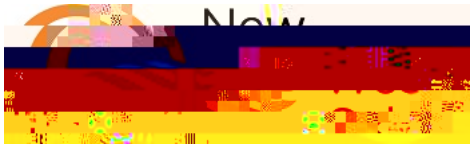


*HQHUDO $QQRXQFHPHQWV 30

$GMRXUQPHQW 30

Territory Recognition

WELCOME to Skwo:wech

Weaving the story of our School learning plan

School learning plan
2023 2024
Literacy (writing)
Development of Identity
SEL/RULER Program

Nathaniel

Rafaela

Sima

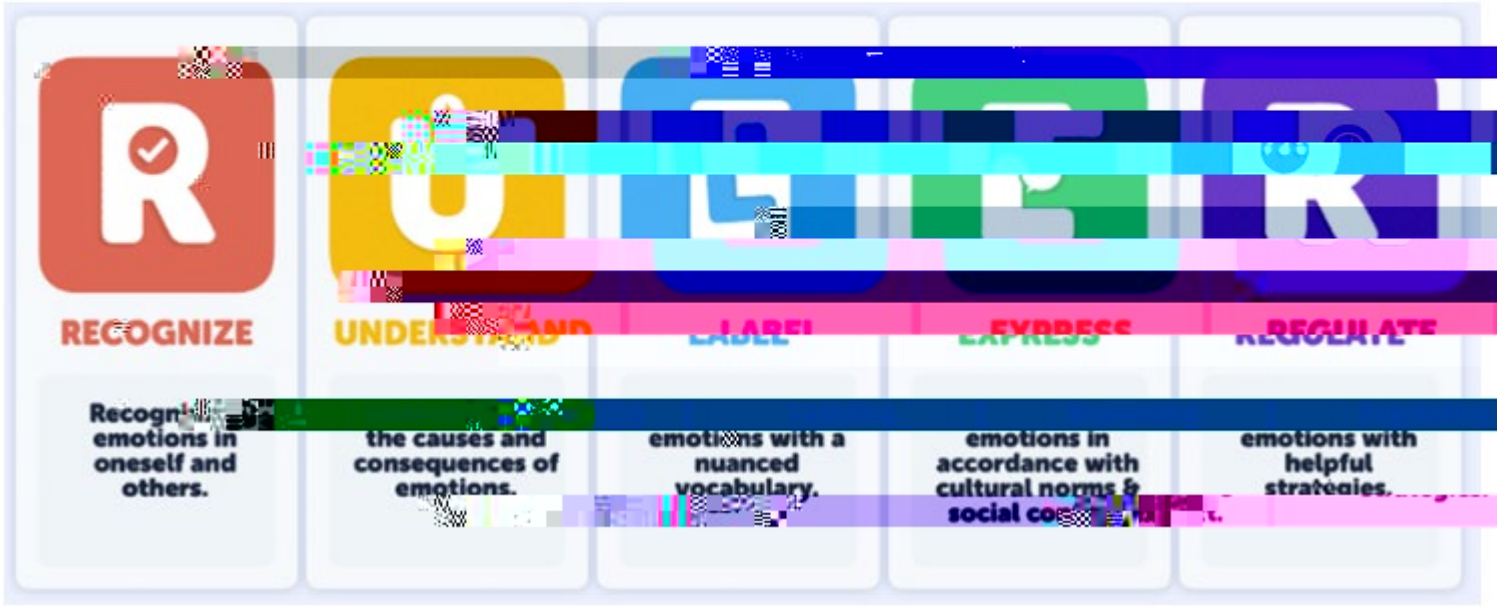
Olivia

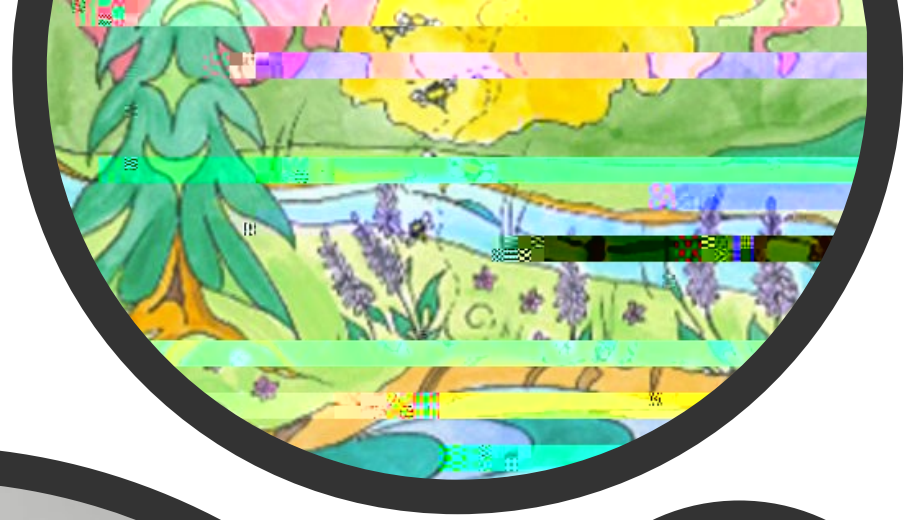
Howo we want to feel at school?

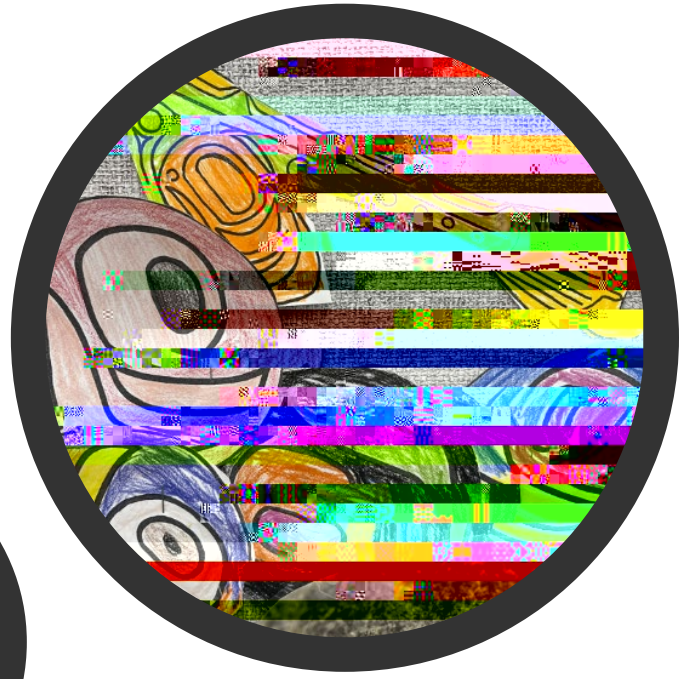
Howo we help each other experience these feelings?

RULER's mission is to use the power of emotions to create a healthier, more equitable, innovative, and compassionate society.

Social Emotional Le[illegible]







Introducing our Learning Communities

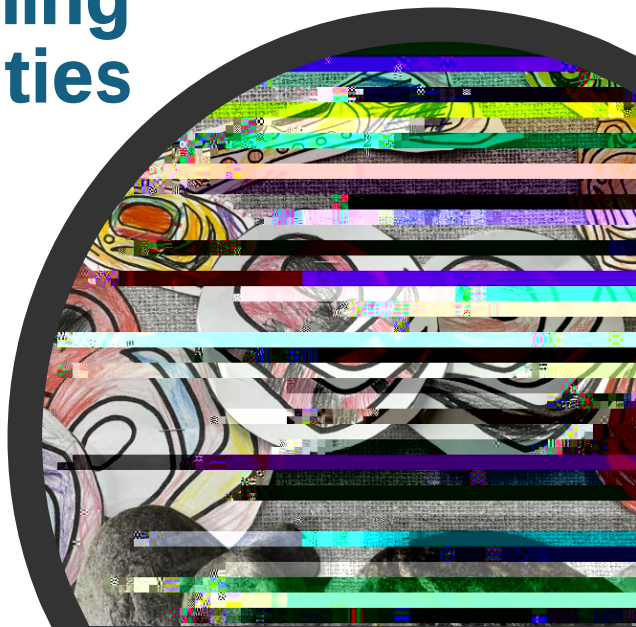
The Salmon Community

The Bear Community

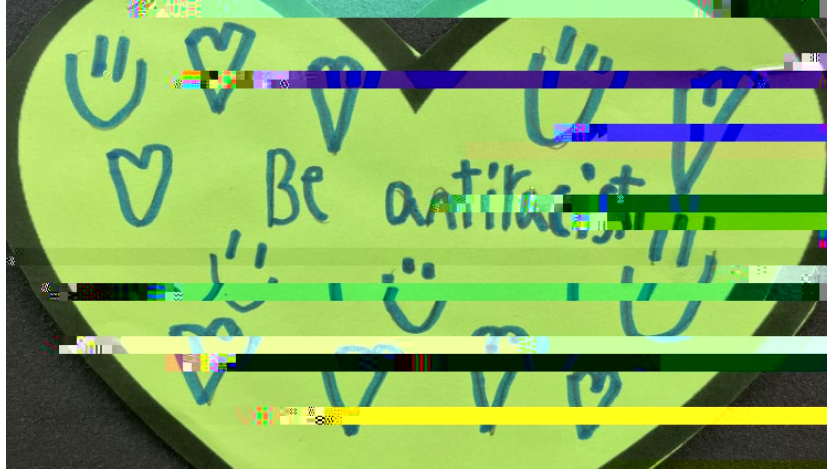
The Wolf Community

The Eagle Community

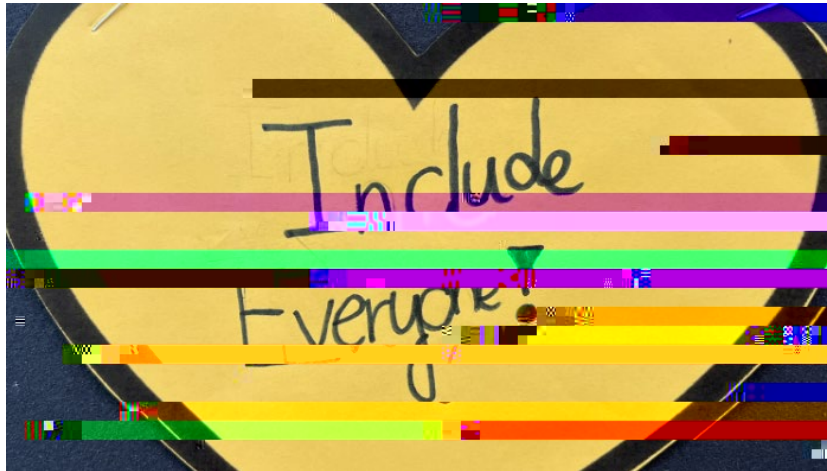
The Raven Community



Kindness
HERE!


Be antiracist

Be an
Upstander


Include
Everyone!

We are the Kindergarten Salmon Community

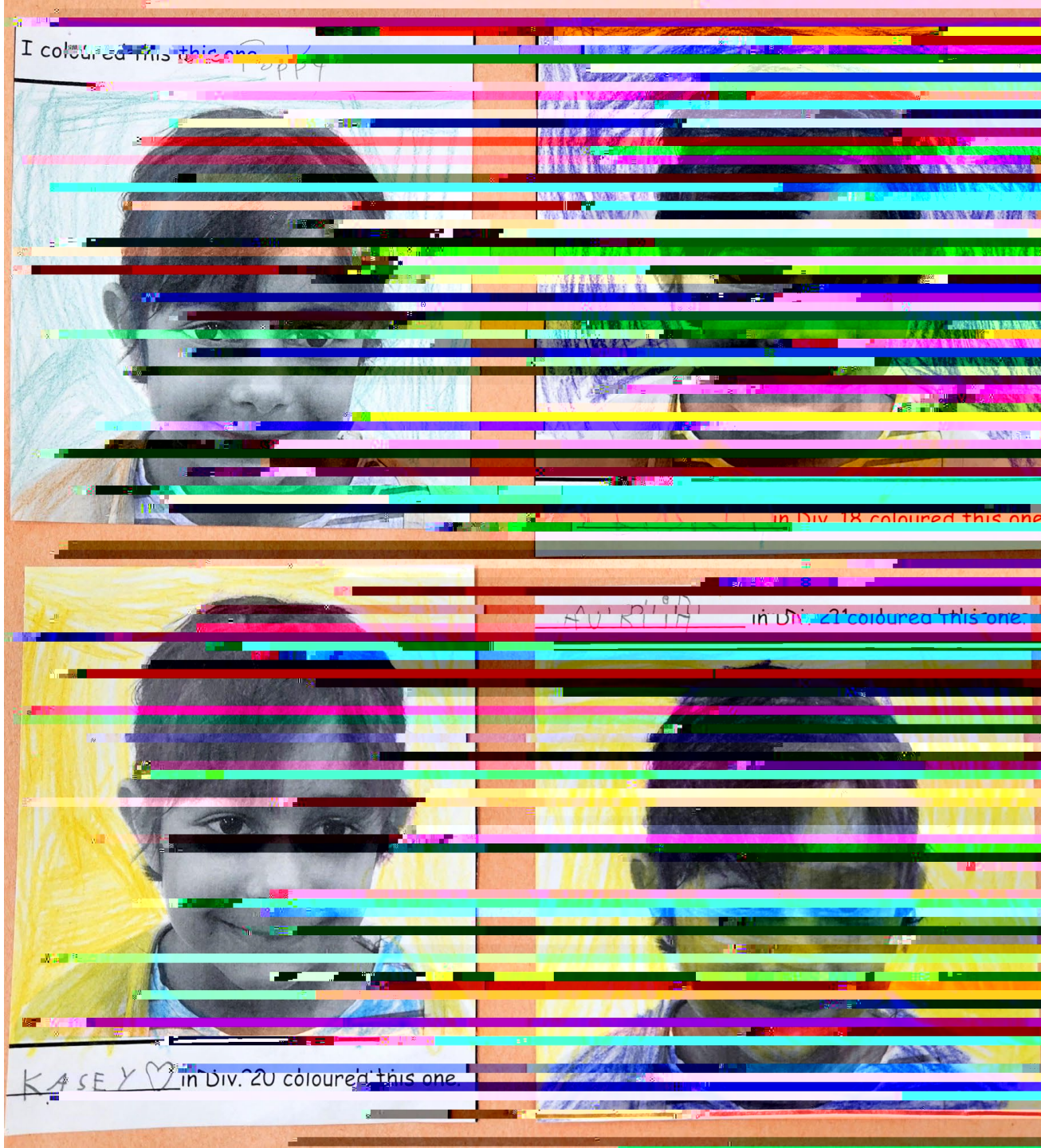
Mrs. Sarah Whyte

Ms. Valerie Ballantyne

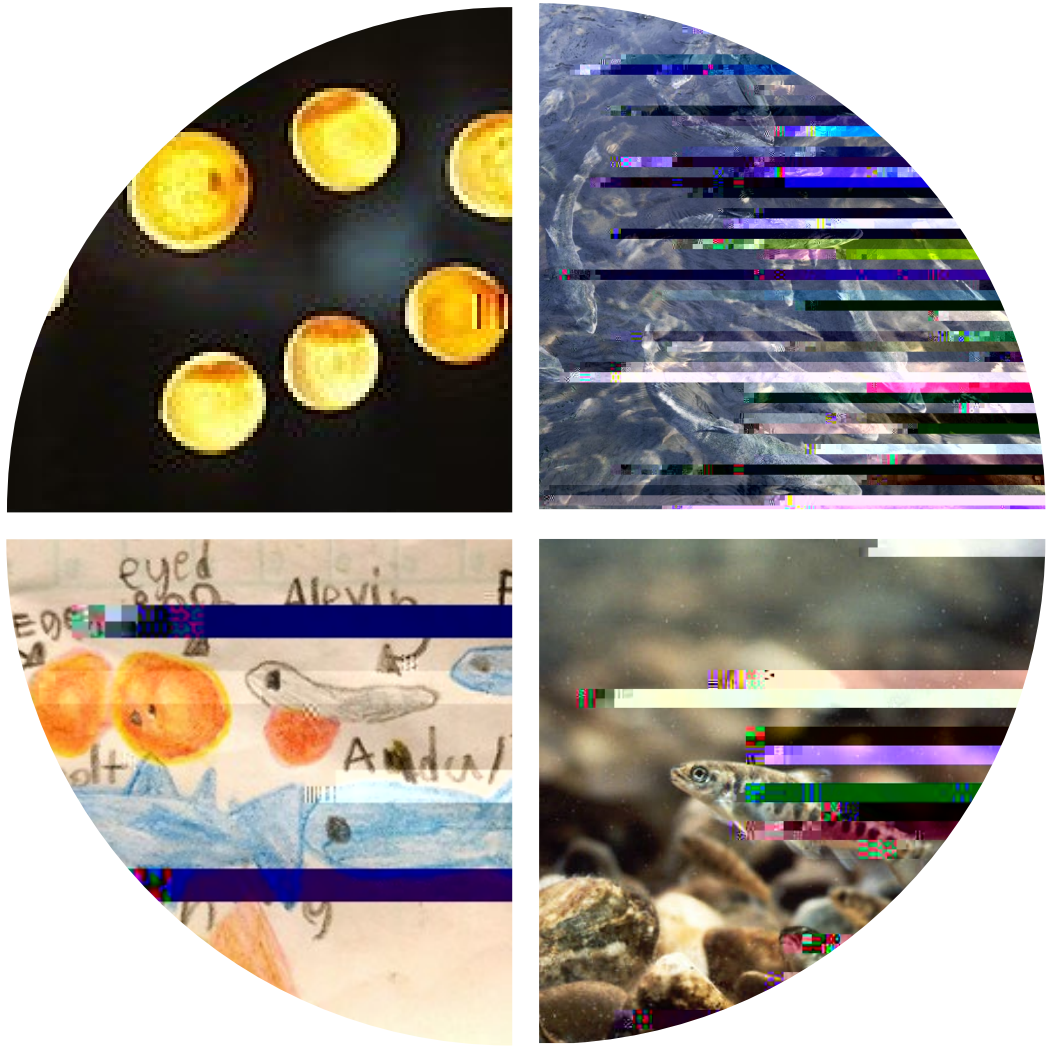
Miss Bianca Mattarollo

Mrs. Joanne Simpson

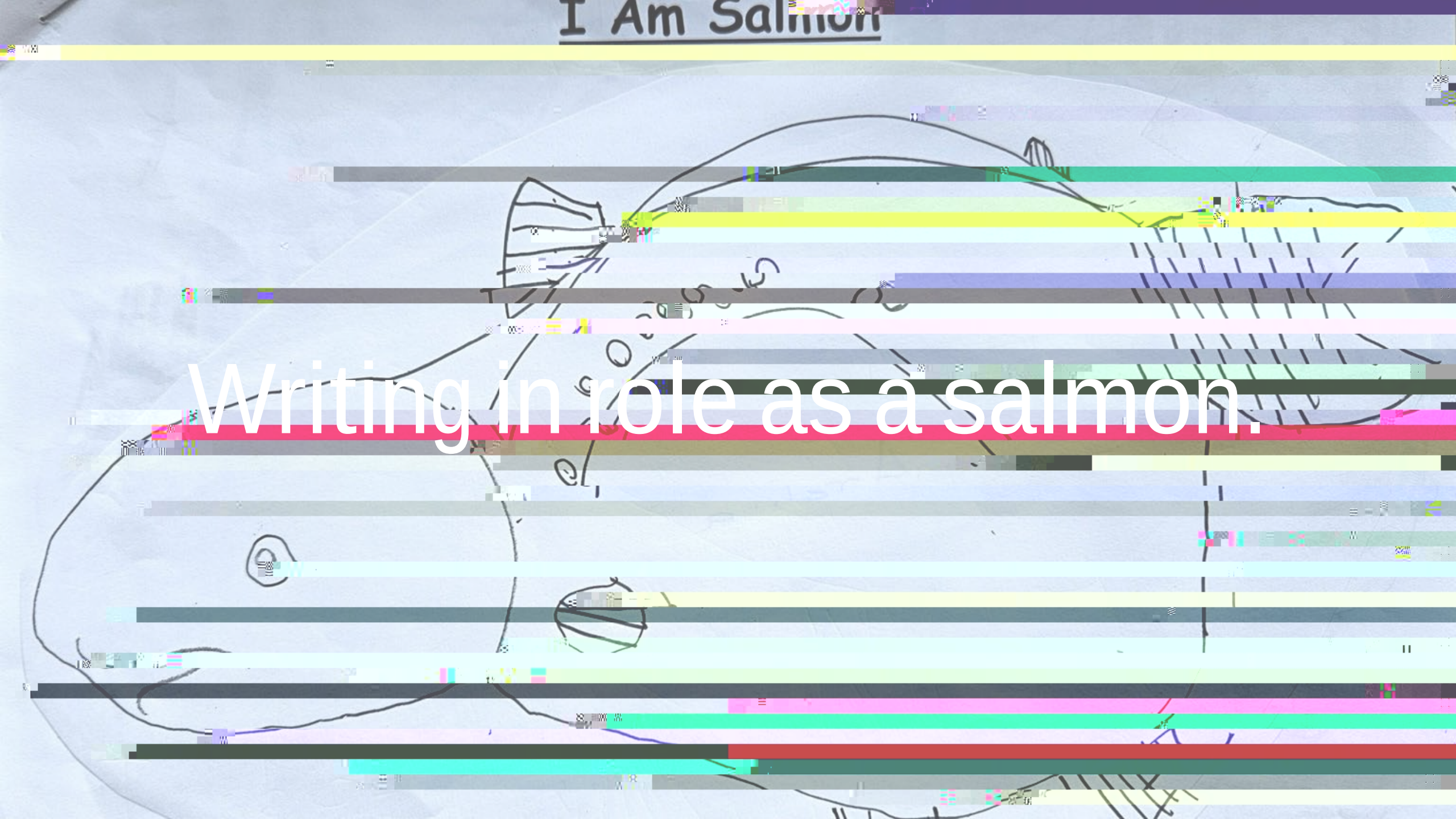
Art in the style of Andy Warhol



Salmon Lifecycle

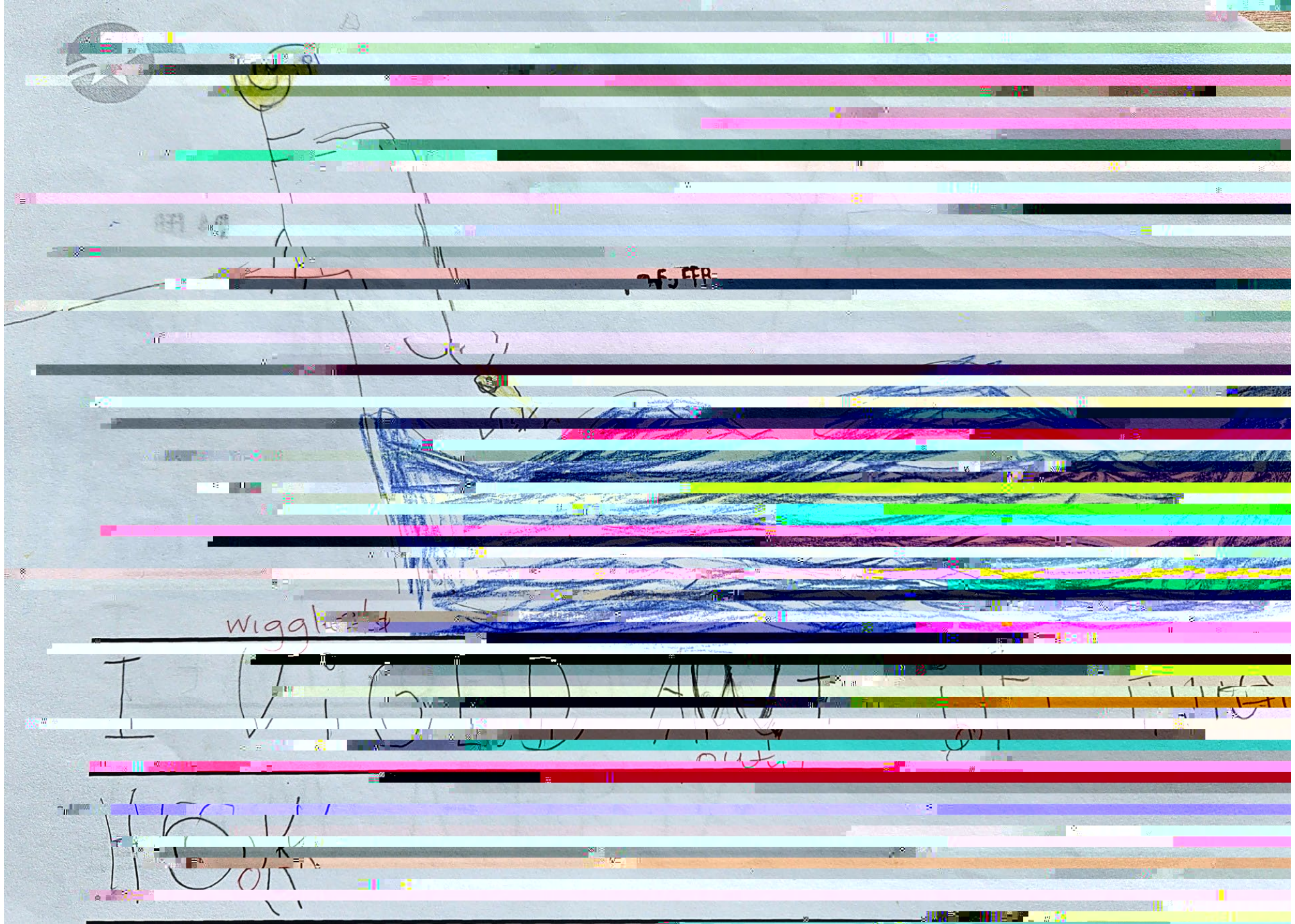


We use Story Champ
icons to support our young writers.

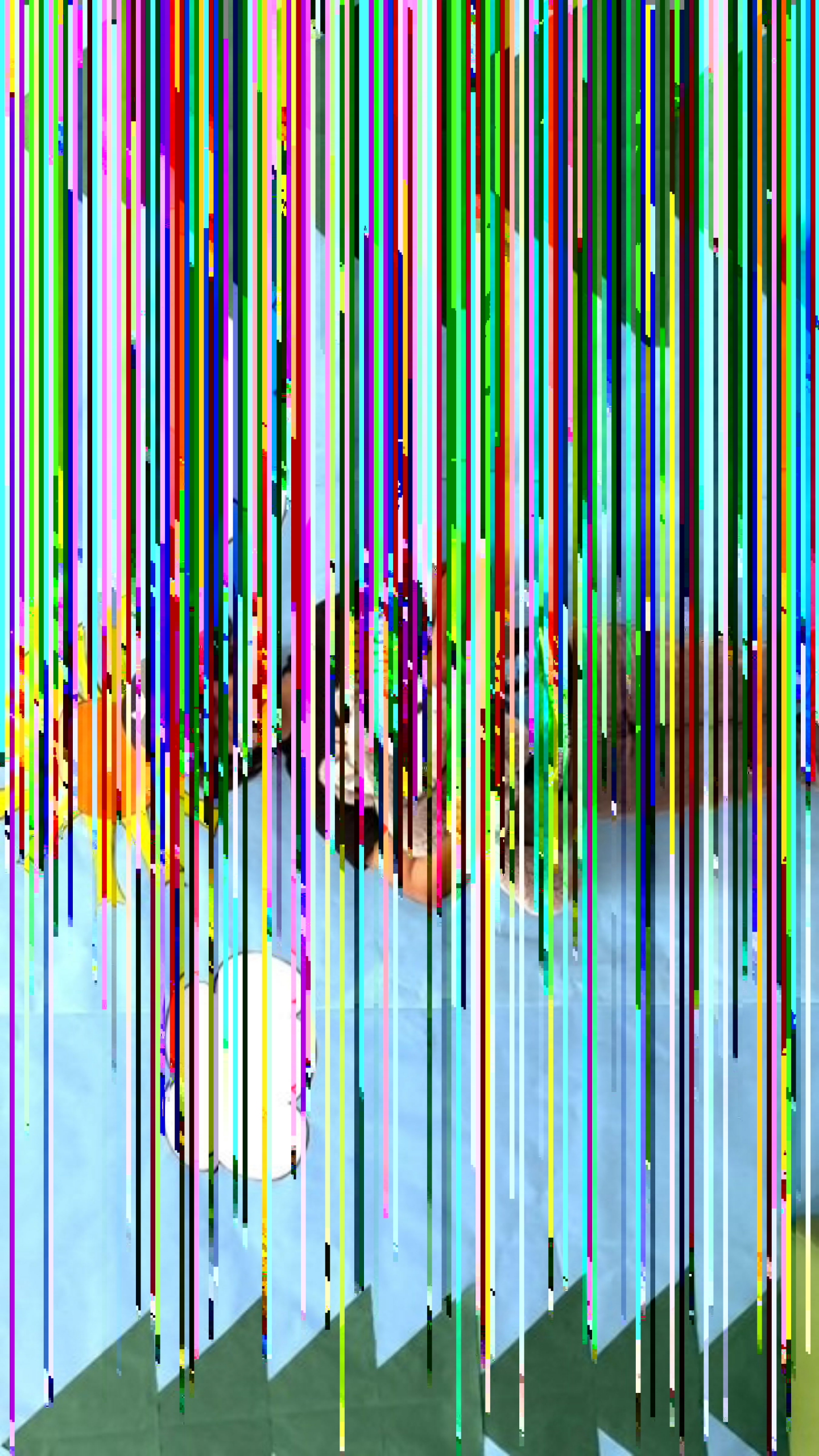


Writing in role as a salmon.

12 FEB
One
was
adult
THE RIVER


wiggle it

eggs



SOGI Update

Kai Smith – District SOGI Lead & Teacher (RCAP Alternate Program)
Ken Headley – District Vice Principal – Equity, Diversity and Inclusion

[redacted]

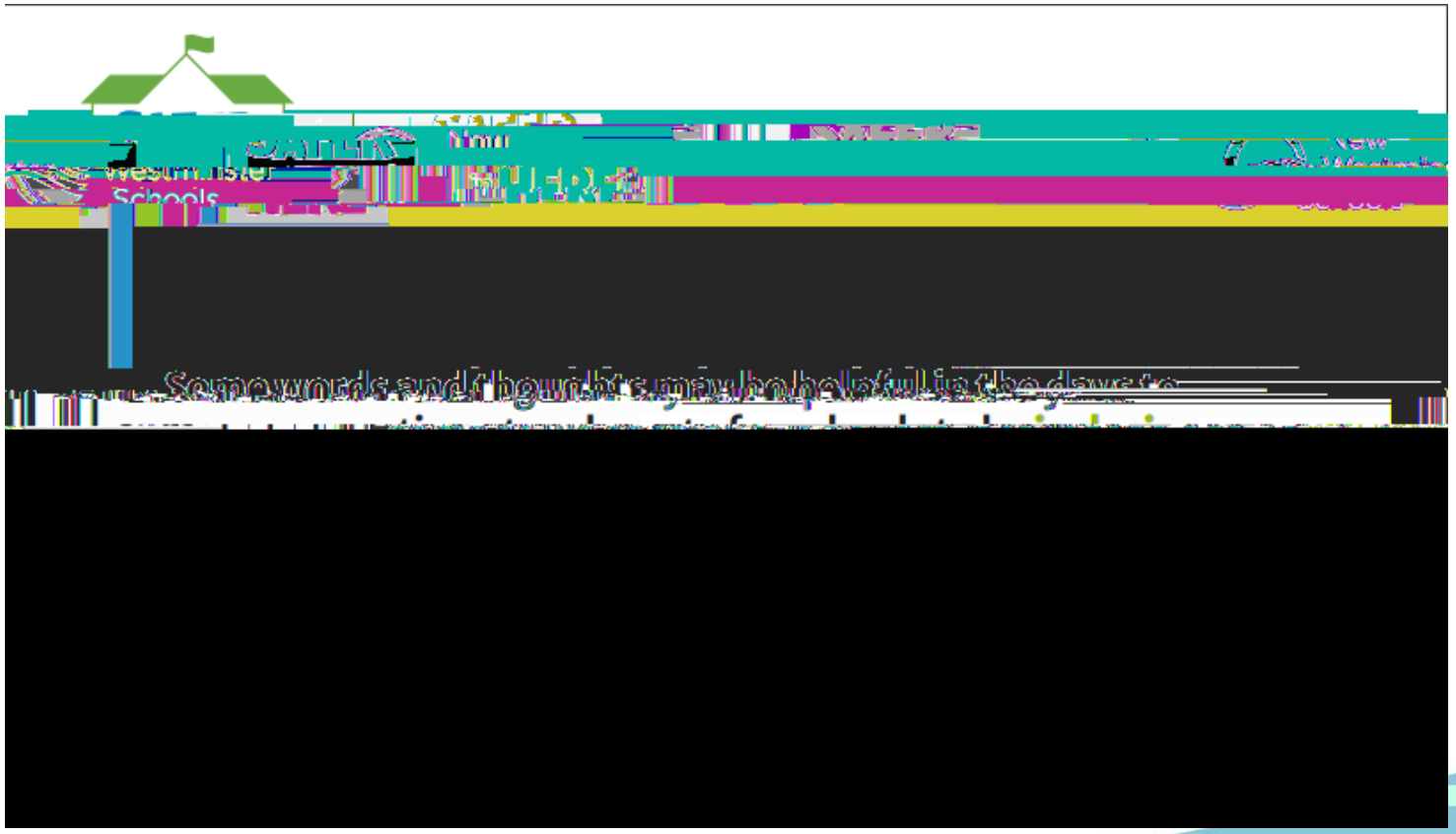
2SLGBTQIA+ staff, students, families and allies are afraid…

OUT IN SCHOOLS

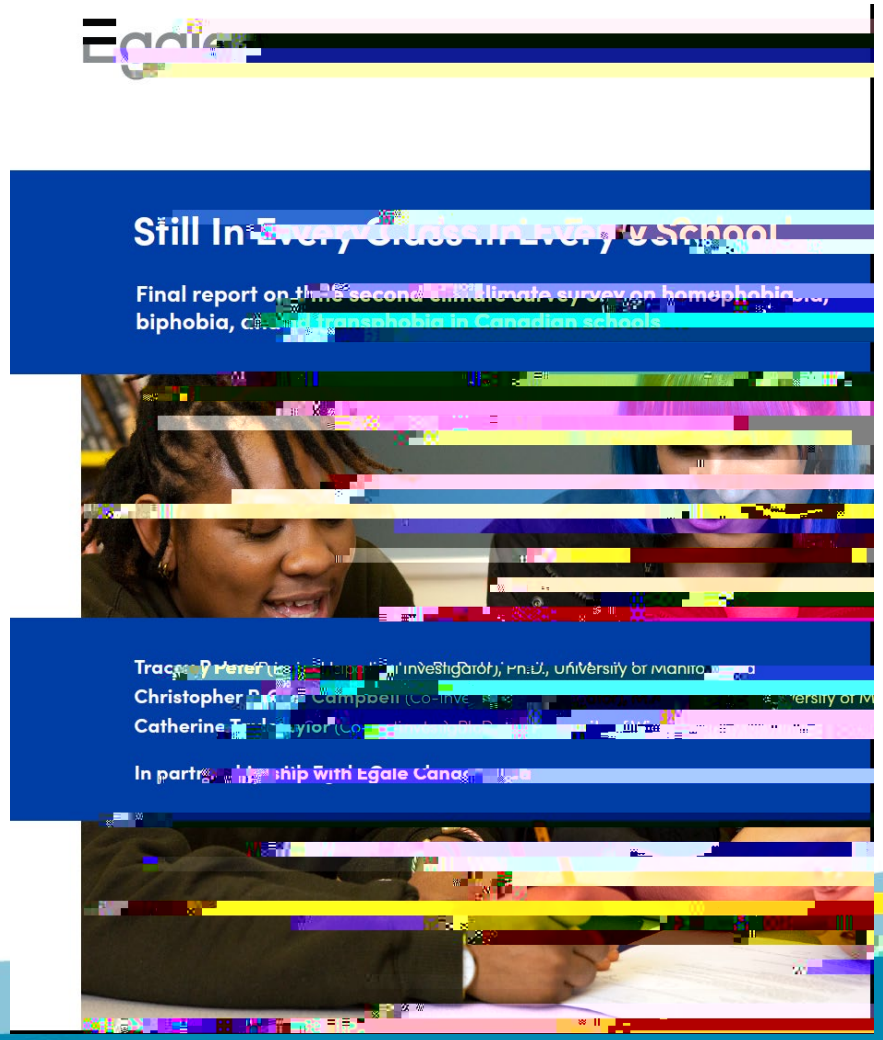
engage
inclusive communities

BOOK A PRESENTATION

[redacted]



District staff want to be sure that they



And the students are watching us...

[redacted]

Homophobic/biphobic/transphobic remark

- **60%** of **heterosexual/cisgender** students report that they are extremely upset (14%), very upset (23%), or somewhat upset (22%).

- **93%** of **2SLGBTQ+** students report that they are extremely upset (50%), very upset (32%), or somewhat upset (11%).

Why Gradual Entry?

- Kindergarten Gradual Entry is a developmental model of transition planning that emphasizes the interconnected relationships among the child, teachers, family, peers and community.

- More individual time with their teacher, exposure to small groups,

[redacted]

Responses from current Kindergarten Parent/Guardians

1= not favorable
5= great